

## To Our Contributors

Guidelines for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 *pages including* endnotes; (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. *Manuscripts are not returned unless a self-addressed envelope with sufficient postage accompanies the article.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following formats should be used for references:

*Book:*

<sup>1</sup>Lawrence A. Cremin, *Transformation of the School: Progressivism in American Education, 1876-1957* (New York: Vintage Books, 1964), 25.

*Edited Book:*

<sup>2</sup>Linda M. Perkins, "The History of Blacks in Teaching: Growth and Decline Within the Profession," in *American Teachers: Histories of a Profession at Work*, ed. Donald Warren (New York: MacMillan Publishing Co., 1989), 351.

*Journal Article:*

<sup>3</sup>Guadalupe San Miguel, Jr., "The Struggle Against Separate and Unequal Schools: Middle-Class Mexican Americans and the Desegregation Campaign in Texas, 1929-1956," *History of Education Quarterly* 23 (Fall 1983): 343-359.

*Popular Magazine Article:*

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275-78.

*Unpublished Work:*

<sup>5</sup>Marjorie Murphy, "From Artisan to Semi-Professional: White-Collar Unionism among Chicago Public School Teachers, 1870-1930," (Ph.D. diss., University of California-Davis, 1981), 106.

*Manuscript:*

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

*Second and subsequent references:*

<sup>7</sup>Cremin, *Transformation of the School*, 320.

<sup>8</sup>San Miguel, Jr., "Struggle Against Separate and Unequal Schools," 350.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.

