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Special Issue on Psycho-Educational Assessment for the Australian Journal of Guidance and Counselling

A forthcoming special issue of the *Australian Journal of Guidance* and *Counselling* will feature research articles that address issues related to psycho-educational assessment of school-aged children and adolescents. In particular, we are interested in publishing papers that have applied value for guidance counsellors, school psychologists and educational psychologists who provide psycho-educational assessments. Papers that focus on children with special needs, including indigenous populations and those with English as a second language, are especially welcome.

The Guest Editor for this special issue will be Linda Gilmore from Queensland University of Technology. Publication is expected to be in late 2014.

Papers are due no later than December 2013. Authors should lodge submissions via the Cambridge Journals website noting in a covering letter that their paper is for consideration in this special issue.

Enquiries can be directed to Dr Linda Gilmore, email: l.gilmore@qut.edu.au

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