

## *Latin American Research Review*

### **10th International Congress of Linguists**

Date: August 28–September 2, 1967

Location: Bucharest, Roumania

Write A. Rosetti, Comité d'organisation du X-ème Congrès des Linguistes, 20, I.C. Frimu, Bucharest 22, Roumania.

### **5th Congress of International Comparative Literature Association**

Date: August 30–September 5, 1967

Location: Belgrade, Yugoslavia

Write Prof. N. Banasevic, 5th Congress Secretariat, Faculty of Philology, Postfach 556, Belgrade, Yugoslavia.

### ***Daedalus* Conference on Latin America**

Date: September 6–12, 1967

Location: Boston, Mass.

This is a closed conference. Proceedings will be published in *Daedalus* in early 1968.

## INSTITUTIONAL NEWS

### **Universidad de Antioquia Creates Instituto de Ciencia Política**

A new Instituto de Ciencia Política opened its doors on September 19, 1966, as part of the Facultad de Derecho, Universidad de Antioquia, Medellín, Colombia. Fernando Cepeda Ulloa is the director. Designed to train professionals in political science, the program has a duration of six trimesters of 12 weeks each. The general program covers the areas of political theory, international relations, political process, comparative politics, public law, public administration, departmental and municipal government, theory of development, and methodology. Research projects undertaken by the Instituto encompass a bibliographical index of political science, projects on municipal and departmental structure, on modernization of civic education, and on Latin American integration. The political science department of the Universidad de los Andes in Bogotá is supporting and collaborating in the work of the new Instituto. Inquiries about the program should be addressed to Dra. Beatriz de Greiff, Facultad de Derecho y Ciencia Política, Girardot (43) Nro. 48–44. Ap. 229., Medellín. The address of the Instituto is Apartado Aéreo 1226, Apartado Postal 229.

### **University of Arizona Cooperates with University of Ceará**

The University of Arizona is working with the Escola de Agronomia-University of Ceará on an AID contract. The purpose of the contract is to help improve the teaching, research, and extension education programs of the Escola de Agronomia. One area of assistance is designed to improve the library and increase the number of publications it holds.

### **Asociación de Sociólogos de Lengua Española y Portugués**

The Asociación de Sociólogos de Lengua Española y Portugués (ASLEP), a newly-created organization, has its headquarters in Madrid. Its primary purpose is to promote sociological study in Spanish and Portuguese-speaking countries and to encourage exchange of scientific research among sociologists specializing in area studies. *Comunidades* is the Asociación's initial publication

effort in a series it plans to produce on social themes. Manuel Lizcano is the first director of ASLEP. Temporary offices are in the Institute of Hispanic Culture, Avda. de los Reyes Católicos, Ciudad Universitaria, Madrid 3, Spain.

### **Bolivia Creates Centro de Estudios de Población y Familia**

Created to conduct research on population, family, and fertility is the new Centro de Estudios de Población y Familia (CEP) in Bolivia. Accepting the idea that research and action ought to be included in an integrated development policy, investigations undertaken by the Centro will point toward the operational application of methods, proceedings, and techniques. CEP is an outgrowth of the Seminario de Población y Familia sponsored in 1965 by the Centro para el Desarrollo Social y Económico, in collaboration with ECLA. CEP's principal offices are in La Paz.

### **British Universities Inaugurate Centres of Latin American Studies**

Government funds are supporting the establishment of five centers or institutes in Great Britain to foster through university studies a greater knowledge of Latin America in Britain. These centers are at the Universities of Cambridge, Glasgow, Liverpool, London, and Oxford. Most recent news is of the centers at Cambridge and Liverpool.

Cambridge University instituted its Centre of Latin American Studies in the summer of 1966. The Centre's Committee of Management consists of one member appointed by each of eight University faculties. Each of these faculties has in the past conducted teaching and research on Latin America; with the creation of the Centre they will continue their traditional work, augmented by funds for new posts and an expansion of activities. The first new post will be a lectureship in Latin American literature in the department of Spanish, and it will be followed by two graduate research posts attached to the Centre.

The Centre of Latin American Studies at the University of Liverpool is under the direction of G. W. Ribbans. As operations get underway, lecturers in Latin American literature, history, economics, geography, political theory and institutions, and possibly other fields will be appointed. Undergraduate courses are offered, but the main teaching activities of the Centre will be at the postgraduate level. At this level the Centre will offer an interdisciplinary bachelor of philosophy degree for which candidates will take one- or two-year area studies courses relating to Latin America as well as Spanish and Portuguese. PhD degree work and postdoctoral research will be undertaken *in the* Centre, in collaboration, as far as possible, with Latin American academic bodies. The Centre hopes to appoint a research fellow at an early stage; further research scholarships, fellowships, and travel grants will be available when funds are forthcoming. For information on the Centres of Latin Ameri-

can Studies at the Universities of London and Oxford, see LARR I: 2, pp. 200 and 201, respectively.

### **UCLA Latin American Center Projects Undergo Revisions**

The Inter-American Centre for Project Formulation and Execution (CETREDE), an OAS project established with UCLA assistance at the University of Ceará in Fortaleza, Brazil, provides advanced training for high-level personnel in economic development and development administration. The Center's curriculum, which is now two years old, is being revised to place greater emphasis on the practical aspects of training the kind of technician needed in Latin American developmental activities.

The Latin American Center has drawn up a revised proposal for an MA program in Latin American studies. The proposed program will offer interdisciplinary training in the social sciences and humanities relating to the countries and cultures of Latin America. The program will be attractive to students whose interests lie near the boundaries of their chosen disciplines (e.g., the sociology of education, or non-economic factors in economic development). Seven of the ten courses needed for the degree must be in one major discipline, and the required interdisciplinary seminar in Latin American studies will count as two of these courses. The interdisciplinary seminar will be devoted to a single theme that will change from year to year. The various themes will be interrelated during the first several years under the broad title of National Integration in Latin America. Thesis projects approved for field study will be recommended for appropriate support so that some eight to ten students will probably be in the field each summer or fall. For fuller details on the proposed program, write the Latin American Center, University of California, Los Angeles, Cal. 90024.

### **California State Colleges Form InterAmerica Institute**

Incorporation of the InterAmerica Institute of the California State Colleges, with headquarters at Fullerton, took place in late 1966. The primary mission is to assist the 18 State Colleges to utilize more effectively their tremendous potential for furthering the development of extensive ongoing programs for the benefit of Latin America, the United States, and the State of California. Basic activities to be undertaken by the Institute can be grouped into six categories: 1) student oriented activities including the planning of undergraduate and graduate studies, support for field research, exchange of students with Latin American universities, summer school programs with Latin American universities; 2) faculty oriented activities of support for faculty research on campus and in the field and for lectures by visiting Latin American scholars; 3) institution building, which involves the development of model programs, library holdings in Latin America, a government documents center,

support for the publication of student and faculty research; 4) communications activities to keep abreast of research and other activities in Latin America and in the U.S., to explore the possibility of creating a center or centers in Latin America, to serve as a clearing house for information on developments at individual colleges, and to prepare a newsletter; 5) international service that would allow the Institute to function as a state-wide personnel clearing house for foundations and governmental agencies interested in securing technical assistance personnel for programs in Latin America, and to administer inter-institutional technical assistance contracts; and 6) financial support permitting the Institute to seek, receive, and administer funds from private foundations, individuals, and governmental agencies for the development of Latin American programs among the State Colleges.

The organizational structure of the new Institute consists of a nine-member Board of Directors elected for one year, a director of the Institute, appointed by the Board, an Executive Committee of three members chosen by the Board of Directors, an Advisory Board of prominent citizens appointed by the Board of Directors, and an Advisory Committee of one faculty representative on each of the 18 State College campuses. The faculty Advisory Committee met in Fullerton on December 8–9, 1966, to agree on specific cooperative proposals to be undertaken by the Institute in its initial stages of operation. Secure additional details from the acting director of the Institute, Ivan L. Richardson, Dept. of Political Science, California State College at Fullerton, 800 N. State College Blvd., Fullerton 92631.

#### **Chile's Universidad Católica Has Comité Interdisciplinario de Desarrollo Urbano**

CIDU, a committee consisting of representatives of the departments of architecture, sociology, economics, engineering and law at the Universidad Católica of Chile, has just completed its first year of activities. The committee has taken an initial step toward a more comprehensive five-year program in postgraduate planning education, research, and technical assistance in urban and regional development. Guillermo Geisse G. is acting director of CIDU, which is housed at Mardoqueo Fernández 15, Of. 74, Santiago, Chile.

#### **University of Connecticut Offers Doctorate in Spanish American Literature**

The department of romance languages and literatures and classics of the University of Connecticut, in addition to its regular PhD degree in Spanish, now offers an alternative program—a PhD degree in Spanish with a concentration in Spanish American literature. As an integral part of the program related work is available from Latin Americanists in a number of other departments. The major course emphasis is on the literature of Spanish America in the modern period, from Romanticism to the present. Fellowships and assistantships are available for this program. For further information contact Prof.

Robert G. Mead, Department of Romance Languages and Literatures and Classics, University of Connecticut, Storrs 06268.

#### **Consejo Técnico de Investigaciones Familiares Created in Chile**

Confronting the need for an objective and scientific knowledge of problems affecting the family in Chile, the Centro Nacional de la Familia (CENFA) recently created the Consejo Técnico de Investigaciones Familiares in Santiago. Composed of already existing organisms concerned with the study of the family, the Consejo's central task is to promote and coordinate research on the family in Chile. It will also be awarding a prize for the best research work in the field.

#### **Education and World Affairs Notes Progress of U.S.-Mexico Project**

EWA's Mexico Project, now several months into its second year of operation, grew out of the recognition that some coordination of program was necessary for the more than 160 U.S. universities involved to varying degrees in higher education in Mexico. An advisory group chaired by Russell G. Davis of Harvard University's Center for Studies in Education and Development undertook a pilot project in 1965 to improve cooperation in the exchange, collection, and analysis of information. During the first year the project began a systematic collection of information on Mexican-U.S. educational relations and sponsored two studies on the teaching of economics and on scientific, engineering and technical education in Mexico. During 1967 two new studies on aspects of Mexican education are being undertaken in cooperation with the Asociación Nacional de Universidades e Institutos de Enseñanza Superior. In all of its activities the project works closely with Mexican educators and institutions.

#### **Escuela Superior de Ciencias Sociales Opens in Paraguay**

Operating under the auspices of the Instituto Latinoamericano de Relaciones Internacionales and the Centro Paraguayo de Estudios Sociológicos, the new Escuela inaugurated its activities on June 10, 1966. The School hopes to develop specialists and train technicians in the present orientations of the social sciences, taking into account the requirements of the national and international order. It also will undertake research projects with the object of training social scientists in the most adequate techniques and increasing knowledge about societal realities.

#### **University of Essex Initiates MA Program in Latin American Politics**

Ranking as the first British university to offer a master's degree in Latin American government and politics is the University of Essex, which initiated its program in the fall semester of 1966. Christian Anglade is in charge of the program. Compulsory courses in the MA scheme of study include the scope

and methods of political science, empirical political theory, and the history and politics of Latin America. An optional course is one on the politics of Brazil or the politics of Chile. Candidates in the program have at least a reading knowledge of either Spanish or Portuguese and follow an advanced course in one of the languages during the academic year. A full description of the University of Essex's new program in Latin American studies appeared in LARR I: 3, p. 170.

#### **University of Florida Announces Program in Tropical Agriculture**

Undergraduate and graduate students at the University of Florida may combine an interest in tropical agriculture and Latin American studies. Programs exist in agricultural economics, agricultural education, agricultural engineering, food technology and nutrition, inter alia; students in these programs may also enroll for course work in the Center for Latin American Studies. Graduate assistantships and fellowships as well as field research grants are available through the Center for Tropical Agriculture and various departments in agriculture. Inquiries about the program and stipends should be addressed to Hugh Popenoe, Director, Center for Tropical Agriculture, Institute of Food and Agricultural Sciences, University of Florida, Gainesville.

#### **University of Houston Develops Institute of Latin American Studies**

Under the direction of Harvey L. Johnson, the University of Houston has established an Institute of Latin American Studies. The curriculum is interdisciplinary in nature, and the staff serving the Institute consists of instructors in the various departments that offer courses of inter-American content. In addition to Johnson, the Latin American Studies Committee consists of Charles Bacarisse, William Blough, Josephine Sobrino, Richard Hattwick, Vernon Engberg, and Jack Haddick. The program leading to a bachelor of arts degree in Latin American studies requires for a major 36 hours including six hours of Latin American history; three hours each in economics, geography, political science, and sociology; and at least 12 advanced hours in Spanish or Portuguese, preferably in courses related to Spanish American or Brazilian literature. A proposed program for the master's degree in Latin American studies is under consideration.

#### **Indiana University Undertakes Inter-American Projects**

Indiana University has established an Inter-American Program in Ethnomusicology at the suggestion of the Inter-American Music Council and with funds from the recent Ford Foundation grant for the development of Latin American studies. George H. List, director of the Archives of Traditional Music, is the new director, and the program will be a division of the Indiana University Folklore Institute. It is the first center in the United States devoted to

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research and training in the ethnomusicology of the Western Hemisphere, with particular emphasis upon Latin American regions. The program will undertake to develop a comprehensive central collection of documented recordings, musical instruments, and publications; carry on a research program with concentration upon comparative studies; develop a training program in ethnomusicology and related subjects; strengthen ethnomusicological research in Latin America by offering fellowships to students from Latin America for training; broaden intercultural exchange between the United States and Latin America—in part by employing visiting professors from Latin American institutions. The primary emphasis in research will be in comparative studies; mapping distribution of musical traits; comparison of music practices and cultural attitudes toward music found in the various regions; and assessment of the contributions made to regional music and musical practices by the indigenous, African, Spanish, Portuguese, and French cultures. Fellowships and assistantships are available for students at IU and the program will accept students of any country who are interested in ethnomusicological research of the Western Hemisphere.

From March to May 1967, IU will host a Brazil Festival with several visiting Brazilian authors leading week-long seminars on their work, a program of Brazilian music with guest conductors, and an art exhibit.

For the eighth time Indiana University is sponsoring a Program for Undergraduate Study in Peru at San Marcos University. The group will leave the United States in March 1967 and will remain in Lima until the end of December. A student registering in the program may earn up to 30 semester hours of credit, which will be transferred from IU to his home institution. For further information, write Dr. Merle E. Simmons, Chairman of the Foreign Study Committee, Ballantine Hall, Indiana University, Bloomington 47401.

#### **Institute for Cross-Cultural Research Announces Activities**

The Institute for Cross-Cultural Research is an independent, nonprofit, educational organization concerned with the study of human problems in the developing world. Theodore L. Stoddard is the director. Among its activities, ICR considers applications for small grants in aid of research and for the preparation of manuscripts for publication and distribution by the Institute. For a description of the first monograph to appear in the ICR series, see p. 219 in *Publications Received*. Scholars from any nation may submit manuscripts or applications for grants to the Director of the Institute at 4000 Albemarle St., N.W., Washington, D.C. 20016.

#### **Instituto Caribe de Antropología y Sociología Reports on Program**

Concerns central to the Instituto are studying and reporting on the characteristics of populations in the Caribbean area, and establishing norms and adequate methods for promoting development. The División de Investigación and

the División de Aplicación constitute the Instituto's basic structure with responsibilities for conducting fundamental research in anthropology and the social sciences as well as applied research, training developmental personnel, and coordinating with other organisms in similar tasks. ICAS publishes *Antropológica*, a magazine covering the results of its research, as well as a monograph series and reports of its research. Inquiries may be addressed to ICAS, Aptdo. Postal 8150, Caracas.

#### **Instituto Colombiano Agropecuario Receives Funds from U.S. Institutions**

The Instituto Colombiano Agropecuario (ICA), a quasi-autonomous governmental agency, which works closely with Colombia's Universidad Nacional on agricultural research and teaching, has received grants from the Ford, W. K. Kellogg, and Rockefeller Foundations, and from USAID. Of particular interest is the Ford Foundation grant which will help support ICA's new department of socioeconomic sciences. The funds will provide fellowships for present and prospective Colombian faculty to study for master's and doctorates in the United States; finance the services of visiting professors for ICA and the National University; and provide consultants in agricultural economics, library materials, teaching aids, and equipment. In addition, the grant will help the ICA organize a Colombian professional agricultural society and publish a journal.

The Rockefeller Foundation, which has aided agricultural research in Colombia for years, will channel additional funds to support renewed investigations in animal and plant sciences. The University of Nebraska, acting for the Mid-America State Universities Consortium, is administering these grants.

#### **Inter-American Foundation for the Arts Expands Program**

A new impulse came to the Foundation's task of diffusing the creative works of Latin America in the United States through a grant from the U.S. National Foundation for the Arts and the Humanities. The latter body announced on May 16, 1966, that it would give the Inter-American Foundation a \$150,000 grant in support of its proposed programs providing that the Foundation could obtain matching funds. The total of \$300,000 will be used to expand and accelerate plans for bringing to the United States the literature, theater, and visual arts of Latin America, to organize new meetings of artists and intellectuals from the U.S. and Latin America, and to publish and distribute in the U.S. an English edition of *Mirador*, a newsletter that gives information on the cultural and artistic life of the Latin American countries. Translations of selected Latin American poetry and novels, translations and productions of plays, and more elaborate art exhibits will be made possible by the grants.

#### **International Education Act Becomes Law**

President Johnson signed into law the International Education Act of



1966 on October 29 in Bangkok, Thailand. As finally passed, the act includes the basic authorization for Federal assistance in the development of undergraduate and graduate programs in the international field initially passed by the House. Authorization for this purpose is \$1 million the first year, \$40 million the second, and \$90 million the third. The first year appropriation, available when Congress takes action on a supplemental appropriation bill, will be used for a study to be conducted with the aid of a 15-member advisory committee; this group will develop a program for presentation to Congress next spring. There will be no appropriation for funding grants to colleges and universities until the fiscal year beginning July 1, 1967. Paul A Miller, assistant secretary of the Department of Health, Education, and Welfare, will head the advisory committee of educators and "public" members. The President will appoint the committee, and it will have its own secretariat.

Senate amendments to the act included extension of the guaranteed loan program to students to those studying abroad; a study by the Dept. of HEW on means of encouraging individuals from developing countries to return home after furthering their education in the U.S.; a prohibition of Federal control over purchase of materials or publication of studies under the act; and an amendment authorizing NDEA teacher training institutes for elementary-secondary schools in international affairs. The International Education Act is designed to enhance the U.S. educational position in international affairs. This feature distinguishes it from a new provision of the Foreign Assistance Act of 1966 that will strengthen the capacity of research and educational institutions in the U.S. to develop and carry out economic and social development programs in the developing countries.

### **Colleagues Establish Jorge Ahumada Memorial Foundation**

With the objective of ensuring the continuity of Jorge Ahumada's lifetime effort to understand and program social and economic development in Latin America, a group of his colleagues and friends are creating the Jorge Ahumada Memorial Foundation. Through research and publications, coordinating activities, seminars and conferences, the Foundation will foster the consolidation of scientific theory designed to promote economic development and social change within the context of ongoing integrative processes in Latin America. To carry out these tasks the founding group is creating an initial working fund to which public and private resources may be added. A Provisional Council elected in late January by all persons contributing \$100 or more will direct the activities of the Foundation. The Council will be charged with preparing a constitution and organizational statutes for the Foundation and with proposing a final location for it. Prior to the Council's election, acting representatives of the Foundation were Aldo Ferrer, Argentina; Rómulo Al-

meida, Brazil; Rafael Glower, Central America; Sergio Molina, Chile; Víctor Urquidi, Mexico; Daniel Lerner, U.S.A.; and Luis Lander, Venezuela. Donations to the Foundation may be mailed to Prof. Daniel Lerner, Massachusetts Institute of Technology, 30 Wadsworth St., Cambridge, Mass. 02139.

#### University of Kansas Sponsors Brazilian Month at K.U.

The newly-formed Committee on Brazilian Studies at The University of Kansas sponsored a Brazilian Month at K.U. from mid-November to mid-December 1966. Events of the month included lectures by Wilson Martins, New York University, on Brazilian Literature and Cultural Fusion; by Erik Larsen, Georgetown University, on Frans Post, A Dutch Artist in 17th Century Brazil; and by David Maybury-Lewis, Harvard University, on The Social Anthropology of Brazilian Development. Art and drama presentations were an exhibit of engravings by the Brazilian artist, Raquel Strasberg, and the play, "The Rogue's Trial" by Ariano Suassuna. A special radio broadcast featured the presentation and discussion of two operas by A. Carlos Gomez—"Lo Schiavo" and "Il Guarany"—by James Seaver of the department of history.

#### University of London Schedules Latin American Lectures

The new Institute of Latin American Studies of the University of London has initiated a series of special lectures and conferences on Latin American subjects. Jean Franco, reader in Latin American Literature at King's College, London, presented the first on Rubén Darío and the Problem of Evil. Subsequent topics were Francisco de Miranda by J. Street of Cambridge; The Honour of Sanchez by P. Riviere, the Institute's senior research fellow; Latin American Sociology by S. L. Andreski, Reading; and Latin American Geography by C. T. Smith, Cambridge.

#### University of Miami Describes Program of Inter-American Studies

The Program of Inter-American Studies was the theme of the University of Miami's *Bulletin* (41: 3: October 1966). The curriculum described makes possible 1) a course of studies in Spanish and Portuguese languages and Spanish and Latin American literature leading to a PhD degree; 2) an undergraduate major in Latin American area studies with an interdisciplinary approach; 3) a Latin American concentration in the departments of geography and history; 4) a master's program with a Latin American concentration in the department of history; 5) a graduate program in the School of Law leading to a master's degree in comparative law or master of law in international law with specialization in inter-American law; 6) an interdisciplinary program in inter-American studies leading to a master's degree; and 7) the basis for a doctoral program in inter-American studies utilizing the combined resources of the inter-American studies faculty and the faculty of conventional departments. More

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than 100 University of Miami faculty have training or personal experience with Latin American affairs, with 20 of this number serving as members of the special faculty for inter-American studies. The University's NDEA Latin American Language and Area Center is a part of the overall program. Mose L. Harvey is director of the Center for Advanced International Studies as well as of the Research Institute for Cuba and the Caribbean; Robert E. McNicoll is director of the Institute of Inter-American Studies. Requests for information should be directed to the Center for Advanced International Studies, P.O. Box 8123, University of Miami, Coral Gables, Fla. 33124.

### **University of Michigan Offers New Comparative Studies in History Program**

Building on existing area programs and courses stressing historical comparison, the department of history at the University of Michigan has established a master's degree in comparative studies for the academic year 1967-68. The program will allow the graduate student, e.g., one with a special interest in Latin America, to broaden the scope of his graduate work and to gain experience in applying themes and methods of comparative analysis. The 36 hours of graduate study required for the degree are directly applicable to the doctorate in history. A second program, separate from the first but reinforcing in nature, is the comparative study of European colonization in America. This program concentrates in the history of Spanish, English, Portuguese, French, and other colonizations in the American Hemisphere. Comparative seminars and special lectures on the subject will be offered. The department of history is awarding a number of fellowships in both programs for the 1967-68 academic year. Address inquiries to Charles Gibson, Dept. of History, University of Michigan, Ann Arbor 48104.

### **Michigan State University Holds Latin American Seminars**

Two Latin American seminars held at Michigan State in October and November of 1966 featured Homero Martinez Montero, statesman and naval historian of Montevideo, Uruguay, who spoke on Latin American Economic Integration; and Dale E. Hathaway, department of agricultural economics, MSU, who gave Reflections on the Common Market in Latin America.

### **University of Michoacán Establishes Center for Social Research**

The University of Michoacán in Morelia, México, created a Center of Social Research on June 17, 1966. Jerjes Aguirre Avellaneda, a sociologist, is the head of the new Center, and is formulating initial research plans. The Center is temporarily housed in the offices of the School of Higher Studies, University of Michoacán, Morelia, Michoacán, México.

### **NDEA Language and Area Center Offerings for 1966-67**

Language and Area Centers offering Spanish, Portuguese and other

American languages during 1966–67 number 17, according to a June 1966 statement by the U. S. Department of Health, Education, and Welfare. The list is as follows: 1) Antioch College—Portuguese, Spanish; 2) University of California, Los Angeles—Portuguese, Quechua, Spanish; 3) Columbia University—Portuguese, Spanish; 4) Cornell University—Portuguese, Quechua, Spanish; 5) University of Florida—Portuguese, Spanish; 6) University of Illinois—Portuguese, Spanish; 7) Indiana University—Portuguese; 8) University of Miami—Portuguese, Spanish; 9) University of New Mexico—Portuguese, Spanish; 10) New York University—Portuguese, Spanish; 11) Stanford University—Portuguese, Spanish; 12) University of Texas—Maya, Portuguese, Spanish; 13) Tulane University—Portuguese, Spanish; 14) University of Virginia—Portuguese, Spanish; 15) University of Wisconsin, Madison—Portuguese, Quechua, Spanish; 16) University of Wisconsin, Milwaukee—Portuguese, Spanish; and 17) Yale University—Portuguese, Spanish.

#### North Central College Conducts Rubén Darío Centenary Tour

North Central College in Naperville, Illinois, celebrated the 100th anniversary of the birth of Rubén Darío by organizing a centennial tour to Guatemala. The tour commenced in January 1967 during the week of the poet's birth. Travel to his birthplace of Metapa (Ciudad Darío), in the capital of Managua and to the university city of León, where Darío was reared, followed an air flight to Guatemala City. The itinerary also followed "Darío and his Writings on the Literary Pilgrimage" to other cities in Central America where he studied or served as a journalist. Thomas Ballantine Irving and Evelyn Uhrhan Irving, scholars of Central American literature, directed the tour.

#### PAIGH Celebrates Quatricentennial of Bartolomé de Las Casas

The Commission on History of the Pan American Institute of Geography and History is celebrating the 400th anniversary of the death of Bartolomé de Las Casas. J. Ignacio Rubio Mañé, president, has suggested that an appropriate commemoration would be the publication of works relating to Las Casas, both in the United States and in publications of the Commission. He asks that unpublished manuscripts be submitted for consideration to the *Revista de Historia de América*, which would dedicate an issue to Las Casas if a sufficient number of articles were accepted for publication. The address of the *Revista* at PAIGH is Ex-Arzbispado 29, México 18, D.F., México.

#### Peace Corps Initiates Program for Ex-Volunteers

The program seeks to enlist former Peace Corps Volunteers who are studying for a doctorate in the social and behavioral sciences to do research related to Peace Corps selection, training, or field problems. Most of the researchers would work in the country or area of the world, e.g., Latin

America, in which they served as volunteers. During the coming year Peace Corps research will concentrate on the following subjects: 1) studies of what the main kinds of programs are actually accomplishing and how they can be made more effective; 2) studies designed to produce text and case material for training that would illuminate the cross-cultural problems of doing specific jobs in the countries in which the Peace Corps serves; and 3) studies of volunteers who have failed either in training or overseas for the purpose of improving and predicting the ability of the Peace Corps selection process. Financing of a project will be worked out among the ex-volunteer, the Peace Corps, and the university. Interested candidates should write to Charles Peters, Director of Evaluation and Research, Peace Corps, Washington, D.C. 20525.

#### **Pennsylvania State University Sponsors Romance Language Series**

The department of Spanish, Italian, and Portuguese at Pennsylvania State University is sponsoring a series of five lectures during the current academic year. The speakers featured are Irving A. Leonard, University of Michigan; Jorge de Sena, University of São Paulo; Enrique Anderson-Imbert, Harvard University; D. Lincoln Canfield, University of Rochester; and Francisco Ayala, University of Chicago.

#### **Population Reference Bureau Opens New Office in Bogotá**

The Population Reference Bureau (PRB), a 37-year-old, Washington-based educational research organization concerned with problems of world population, has announced the opening of an office in Bogotá, Colombia. The Bogotá office, which will be supervised by PRB's Latin American department, will share offices with the Colombia Association for the Scientific Study of Population and will cooperate closely with the Division of Population Studies of the Colombian Association of Medical Faculties.

#### **University of Texas Celebrates Centennials of Literary Figures**

The department of romance languages at the University of Texas is commemorating the centennials of Ramón del Valle-Inclán and of Rubén Darío. In the November celebration in honor of Valle-Inclán, the following Spanish scholars and writers gave a series of lectures: Ramón Martínez-López, José Rubia Barcia, Ildefonso Manuel Gil, Francisco Ayala, and José Luis Cano.

Scholars who have accepted the invitation to lecture on aspects of Rubén Darío's life and work during the centennial week tentatively scheduled for late February are Enrique Anderson-Imbert of Harvard University, Eugenio Florit of Barnard College, Miguel Enguíanos of Indiana University, Allen W. Phillips of Indiana, and Arturo Torres Ríoseco of the University of California, Berkeley.

#### **Texas A & M University Renews AID Contract**

Texas A & M University has renewed its contract with AID for \$424,517

providing for technical assistance to the National Institute of Agricultural Technology in Argentina (INTA). The contract, which has been in effect since early 1964, provides for exchange and training activities for Argentine students both at A & M's graduate school and in their home environment, and for technical assistance in evaluating INTA's agricultural economics research program and advising other agricultural agency administrators. Vance Edmonson is party chief in Argentina, and Clifton Bates is campus coordinator.

#### **University of the West Indies Receives Ford Grant**

The Ford Foundation has approved two grants to the University of the West Indies amounting to \$792,000 to be given over a three-year period. One is to develop the School of Agriculture at St. Augustine, Trinidad, and the other is for research and training in the social sciences. The social science research grant of \$292,000 is to implement a plan for collaboration between UWI and the Universities of Montreal, McGill, Brandeis, Stanford, and Columbia in research and training through the exchange of staff members and students and through the building up of UWI resources in social science. The project will include the training of social scientists and extension of business administration courses through fellowships, travel grants, and equipment.

#### **University of Wisconsin Land Tenure Center Produces Films on Latin America**

The University of Wisconsin Land Tenure Center has prepared a series of five films on Bolivia and Colombia, respectively, and two on Chile as part of the research and training program of the Center. The films focus on economic development and cultural change in the countries featured, but they are also ethnographically accurate. For a listing of the titles and information on how to rent or purchase them, write the Land Tenure Center, 310 King Hall, University of Wisconsin, Madison 53706. The Center will also give information about the six publications series it distributes, its quarterly newsletter, photo exhibits of Bolivia and Chile, and the contents of its land tenure and rural development library.

#### **Yale's Council on Latin American Studies Undertakes Cooperative Programs**

Several programs of cooperation involving Yale University's Council on Latin American Studies are now in existence. One is an exchange of graduate students with the University of Connecticut for specific courses in history and political science in which one institution complements the offerings of its neighbor. The exchange can reach a level of six students from each institution per year. A product of informal negotiations with the Great Lakes Colleges Association is the enrollment of three undergraduates in the GLCA program in Bogotá. A formal agreement with the GLCA is now under consideration. Yale also participates in an informal entente with Columbia, New York Uni-

versity, and Cornell in planning an annual summer Latin American language and area studies institute.

### *Special Courses and Seminars*

#### **University of Americas Holds Workshops on Economic Development of Mexico**

For the first time during June and July 1966 and again during those months in 1967, the University of the Americas sponsored and will sponsor a Workshop on the Economic Development of Mexico. The five-week seminar for professors of economics, business administration, and international relations includes lectures, seminars, roundtables, and field trips to industrial plants and agricultural projects. Participants in 1966 were 11 scholars from institutions in Colombia and the United States. The second of these Workshops will be held from June 19–July 22, 1967. Its program will approximate that of the first seminar with class lectures embracing Mexican economic development; creation of Mexican infrastructure; Mexico's role in LAFTA; and economic theories of ECLA as applied to Mexico. Application forms for U.S. citizens should be mailed by April 1, 1967; the closing date for other countries of the Western Hemisphere is April 15. Several scholarships for tuition will be offered to Latin American scholars in return for translation assistance. Tuition is \$300. Inquiries and applications should be sent to the director of the Workshop, Miss J. L. Hodgson, University of the Americas, P. O. Box 968, México 1, D.F., México.

#### **University of Göttingen Conducts Seminar on Latin American Economic Policy**

Postgraduate scholars are discussing questions of Economic Policy in Latin America in a November-February seminar sponsored by the Instituto Iberoamericano de Investigaciones Económicas of the University of Göttingen, Germany. Topics of consideration are problems of industrialization in the Brazilian northeast, regional economic policy in underdeveloped countries, economic development policy in Bolivia, problems of monoculture—Ecuador's banana economy, and stages and types of economic development as a criteria for differentiation in development policy. Erich Egner is in charge of the seminar and additional details may be obtained from him at Ibero-Amerika Institut für Wirtschaftsforschung an der Universität Göttingen, 34 Göttingen, Wilhelm-Weber-Str. 3, Germany.

#### **INTAL Organizes Seminar for Law Professors**

The Instituto Para la Integración de América Latina (INTAL) has organized a seminar for law professors on Juridical Aspects of Integration to take place in Buenos Aires from March 6–31, 1967. INTAL contracted with a group of European and Latin American specialists to prepare working docu-

ments on the program topics in the double perspective of integration processes in Europe and Latin America. Leontin Constantinesco, director of the Institute of European Studies at the University of Sarrbrucken in Germany, has coordinated the work of the European specialists. The 12 items on the agenda are economic introduction, institutional structure of the organisms of integration, diverse problems created by the free circulation of capital, problems of the free movement of labor, the person's right of establishment, juridical problems created by the establishment of commercial societies, regulation of competency, sources of the right of integration, control of the legality of community acts, relations between the organisms of integration and the member states, relations between the laws of the organisms of integration and the member states, and unitary interpretation of the right of integration.

#### **Universidad "Jorge Tadeo Lozano" Inaugurates Course in Agrarian Reform**

The University "Jorge Tadeo Lozano" in Bogotá inaugurated a course in agrarian reform in August 1966. It is the first university in Latin America to establish a chair of agrarian reform within its regular programs. The subject is being taught in upper-level courses of the faculty of economic sciences. Fernán Torres León, a sociologist, is the professor.

#### **Metropolitan Graduate Summer Field Training Program in Latin America**

During the summer of 1967 seven east coast universities are sponsoring a Summer Field Training Program designed to provide graduate students specializing in Latin American studies with an opportunity to gain first-hand experience in the area. Candidates for the program must be matriculated graduate students in the humanities or social sciences at one of the sponsoring universities—Columbia, Fordham, New York, Princeton, Rutgers, CUNY, and the University of the State of New York at Stony Brook. After a semester of supervised preparation at his home university, a participant will spend about three months conducting a field research project in Latin America. While in the field, the student's work will be supervised by a Latin American scholar, and probably not more than two students will be under the direction of a given Latin American scholar. Each participant will then be required to submit final written reports embodying the results of his work during the term immediately following the field work period.

#### **NDEA Language and Area Centers Schedule Summer Programs**

Three language and area programs in Latin America will be held in the summer of 1967 according to a Department of Health, Education, and Welfare announcement. Stanford University will offer Portuguese and Spanish from June 26–September 2; the University of Texas will teach Spanish and Portuguese from June 6–August 8; and the University of Wisconsin will offer



Portuguese from June 19–August 12. Each program will receive a number of NDEA Foreign Language Fellowships for both undergraduate and graduate students. Inquiries should be addressed directly to the institutions concerned: 1) Bernard Gicovate, Summer Director, Language and Area Center for Latin America, Stanford University, Stanford, Cal. 94305; 2) Fred P. Ellison, Summer Director, Language and Area Center for Latin American Studies, University of Texas, Austin 78712; and 3) Claude E. Leroy, Director, Language and Area Center for Latin American Studies, University of Wisconsin, Madison 53706.

#### **University of North Carolina Sponsors Summer Institute for Spanish Teachers**

During the summer of 1967 the University of North Carolina will sponsor a special NDEA Institute for secondary school (grades nine–twelve) teachers of advanced Spanish (third year or higher). The Institute will be held on the campus at Chapel Hill and at El Escorial, Spain, from June 18–August 18, 1967. Its purpose is to improve the participant's command of Spanish and to acquaint him with modern methods of teaching language, civilization, and literature at advanced high school levels. Forty participants will be accepted and each must have attended a first level NDEA Institute in Spanish or have received equivalent training in the past three years. Each will receive a stipend of \$75 a week plus an allowance for dependents. For further information, write Anthony G. LoRé, Director, NDEA Institute in Spanish, Dept. of Romance Languages, Dey Hall, University of North Carolina at Chapel Hill 27514.

#### **Regional Council for International Education Sponsors Faculty Seminar**

One of the area studies programs sponsored by the Faculty Institute of the Regional Council for International Education is a Faculty Seminar on Latin America, which is meeting at West Virginia Wesleyan College throughout this academic year. Fifteen faculty members from Alderson-Broadus College, Davis and Elkins College, Glenville College, Fairmont College, and West Virginia Wesleyan are undertaking in 12 sessions a general survey of Latin America's geography, social setting, economics, humanities, political institutions, international relations, history, and future. Lecturers to the group include Kempton Webb, Columbia University; William Mangin, Syracuse University; W. Sedwitz of CIAP (OAS); Orrego-Salas and David Burks, both of Indiana University; Ward Allen, U.S. Department of State; Frederick Peterson and Jose Franquiz of West Virginia Wesleyan; and, tentatively, Frank Tannenbaum, Columbia University. Fredrick Peterson is responsible for organizing the sessions. The four "core" colleges of the Regional Council for International Education are Indiana University, Hiram College, Otterbein College, and West Virginia Wesleyan.

### **Southern Illinois University Has Faculty Seminar on Latin American Studies**

SIU faculty are presenting lectures on Latin American topics throughout the academic year. Participants from a number of University departments are Jenaro Artiles, Luis A. Baralt, A. W. Bork, Don Eggert, Charles Ekker, Harvey Gardiner, William R. Garner, Robert L. Gold, Herman Haag, Charles J. Kelley, Campbell Pennington, Carroll Riley, Carl Wiegand, and Hensley Woodbridge.

### **UN and US Co-sponsor Interregional Seminar on Urbanization**

Effects of national and regional development policies and plans on urban growth and rural-urban and regional population distribution was the subject of this October-November seminar at the Mellon Institute of the University of Pittsburgh. Fifty-nine participants from all the world regions, the UN, ILO, and WHO attended the seminar; six of the 59 were from Latin America. Several of the background and working papers contained data and analyses of pertinence to Latin America. One paper dealt specifically with *Recent Changes in Urban and Rural Settlement Patterns in Latin America: Some Implications for Social Organization and Development*, prepared by the Social Affairs Division of ECLA. Another drew heavily on Latin American studies and experience in *Uncontrolled Urban Settlement: Problems and Policies*, prepared by John F. C. Turner for the UN Centre for Housing, Building and Planning. This was the first interregional, interdisciplinary UN seminar dealing with urbanization questions. Kurt Jansson, Bureau of Social Affairs of the UN, was director of the seminar.

### **U.S. Office of Education Has Summer Seminars Abroad**

Seminars for secondary social studies teachers, college instructors and assistant professors of social studies will be held in Chile and Mexico during the summer of 1967. UCLA is administering the Chile project, and the University of Florida the one in Mexico. Grants for both projects were available to teachers of Latin American history, government, or economics; world history; history of the Americas; or related subjects. The seminar in Chile will concentrate on the history, geography, and government of the South American countries; it will last approximately six weeks and will probably include two weeks of travel in Chile and elsewhere in South America. The eight-week summer seminar in Mexican history and area studies is designed to enable American teachers to study the development of the Mexican nation and to acquaint them with Mexican culture and institutions. The University of the Americas will probably be the site of part of the seminar, with travel to places of cultural and historic interest within Mexico occupying two weeks of the term. Both seminars will be conducted in English. Additional information is available from Summer Seminars, Overseas Projects Section, Division of Foreign Studies, Bureau of Higher Education, U.S. Office of Education, Washington, D.C. 20202.

*Movement of Professionals*

The Committee on International Exchange of Persons, Conference Board of Associated Research Councils has published the *Directory of Visiting Scholars in the United States Awarded U.S. Government Grants Under the Fulbright-Hays Act 1966-67*, and *Visiting Scholars in the United States under the Fulbright-Hays Act Available for Occasional Lectures Academic Year 1966-67*. Of the total number of Fulbright-Hays visiting scholars in the United States during the current academic year, some 30 in the humanities, social sciences, and education are from Latin America, and in the agricultural and biological sciences 14 are from Latin America. The two publications may be obtained from the publisher at 2101 Constitution Ave., N.W., Washington, D.C. 20418.

*A List of American Professor Grantees to the Other American Republics under the Fulbright-Hays Act* for fiscal year 1966 is also available from the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of Inter-American Programs, Washington, D.C. 20520. The *United States Grantee Directory—Fiscal Year 1966*, which lists all American grantees under the Fulbright-Hays Act—lecturers, research scholars, students, teachers, and specialists is expected to be published by the same office in March 1967.

Latin American professors visiting the University of California at Los Angeles include Fernando Cámara, National School of Anthropology and History, Mexico City, in anthropology from July–December 1966; Risieri Frondizi, University of Buenos Aires, who is in the UCLA philosophy department from January 1966–July 1968; E. La Fourcade, Mexico City, teaching Spanish from July 1966–June 1967; Josefina Mendez of Cuba, teaching Spanish from July 1965–June 1967; Affonso Sant'Anna, Colegio Estadual of Minas Gerais, in the Spanish and Portuguese department from July 1965–June 1967; and George Vojtechovsky, Latin America, in the Spanish and Portuguese department from July 1965–June 1967.

Guillermo Céspedes, professor of history of the Americas, University of Sevilla, Spain, is now a visiting professor under the OAS pro-

gram at the State University of New York at Stony Brook.

A large number of professors are on visiting appointments under the University of Chile-University of California Cooperative Program. Persons from University of California campuses who are teaching in the social sciences or humanities at the University of Chile are William Barnes, Berkeley, in theatre arts from August–December 1966; Don Borchardt, Los Angeles, in ethnomusicology from March 1966–March 1967; Milton Chernin, Berkeley, in social service from August–December 1966; Earl Jones, Los Angeles, in sociology from October 1965–January 1967; Paul Miles, Los Angeles, in library from September 1965–June 1967; Arturo Torres Riosco, Berkeley, in Latin American literature from August 1966–March 1967; Engel Sluiter, Berkeley, in history from August 1966–March 1967; Thomas Sumner of the Berkeley computer center, September 1966–September 1967; and Delbert True, Davis, in archaeology from March 1966–August 1967. University of Chile professors at California campuses include Jorge Elliott who is teaching art at Davis and Los Angeles from September 1966–July 1967; Yolando Pino Saavedra, teaching folklore at Los Angeles from September 1966–March 1967; and three at Berkeley, Alvaro Bunster in model penal codes from January 1966–March 1967; Loreley Friedman in criminology from September 1966–March 1967; and Manuel Zamorano in juvenile delinquency from February 1966–February 1968.

Columbia University's roster of visiting Latin American professors includes Fernando Camara of the National Museum of Anthropology and the National University of Mexico, who taught anthropology during the fall term of 1966; Afranio Coutinho, University of Brazil, teaching Portuguese literature during the current semester; Orlando Fals Borda, National University of Colombia, who is a visiting sociology professor during the 1966–67 academic year; and Octavio Ianni, University of São Paulo, also a visiting sociologist this semester.

The University of Florida's Irving L. Webber, of the department of sociology, is

spending one year from July 1966–June 1967 helping the Universidad del Valle, Cali, Colombia, to establish a department of sociology. Sugiyama Iutaka is a visiting professor in Florida's department of sociology from January–June 1967; his home institution is the University of Brazil, Rio de Janeiro.

**Fabio Lucas Gomes** of the University of Minas Gerais is currently visiting the Latin American Center at the University of California, Riverside.

Harvard University writes of three visiting Latin American professors who recently have been or are now on the Cambridge campus: **Alexandre Eulálio**, Instituto Nacional do Livro, Rio de Janeiro, taught Brazilian literature from September 1966–January 1967; **Álvaro Jara**, Institute for Economic and Social History, University of Chile, is teaching in the history department from February–June 1967; and **Alberto Rex González**, professor of American archaeology at the University of La Plata, Argentina, joined the anthropology department from July 1966–January 1967. **Melvin Croan** of Harvard's government department was on leave to teach at the University of Mexico from July 1966 through January 1967.

**John A. Hovel, Jr.**, of the department of political science, University of Texas at El Paso–Texas Western College, is at the Universidad Mayor de San Simón in Cochabamba, Bolivia, under a USIA grant for student-faculty exchange between the two universities.

Among Indiana University's visiting Latin American professors not reported in LARR II: 1 are **Maria Jose Queiroz** of Brazil, who is in the Spanish and Portuguese department; **Isabella Aretz** and **Luis Ramón y Rivera** of Caracas, Venezuela, who are visiting professors in the new Inter-American Program in Ethnomusicology for the academic year 1966–67.

**Wigberto Jiménez-Moreno**, professor of anthropology at the University of the Americas in Mexico, is a visiting professor at the University of Arizona for this academic year.

Louisiana State University reports that **Herman Daly** is a visiting professor in economics at the University of Fortaleza, Brazil,

from February 1967–August 1968; and **Saul Litvinoff**, National University of Buenos Aires, has been a visiting professor in the School of Law at LSU since September 1965.

Visiting Latin Americans at the University of Pittsburgh include **Alfonso José Freile Cordovez**, Central University of Venezuela, who was in the geography department in the fall of 1966; **Galo Rene Perez**, Universidad Central, Quito, Ecuador, in Hispanic language and literature from September 1966–April 1967; and **Juan Adolfo Vazquez** of the Universidad de Cuyo, Argentina, in Hispanic language and literature for the same period of time. Among University of Pittsburgh faculty in Latin America are **William Smole**, who was in geography at the University of Bogotá, Colombia, from May 1966–December 1967; and a number at the Central University in Quito, Ecuador: **Hans C. Blaise** in economic and social development from May 1966–May 1968; **Rayland W. Crary**, education, September 1966–September 1968; **Saul Sibirsky**, humanities, from January 1966–December 1967; **James B. Way**, business administration, December 1964–August 1967; and **Freeman Wright** in public administration from September 1966–September 1968.

Stanford University numbers among its visiting professors **Hélio Jaguaribe**, former director of the Instituto Superior de Estudos Brasileiros and the Brazilian Institute for Studies of Development, who is in the political science department for the 1966–67 academic year; and **Leopoldo Solís M.**, Banco de México, teaching economics from June–December 1967.

Visiting Latin Americans currently or recently at the University of Texas are **Daniel Cosío Villegas** of Mexico, who taught history during the fall semester; **Cedomil Goic**, University of Chile, teaching Latin American literature during the current semester; **José María Monner-Sans**, giving courses in Spanish literature this year; **Joel Pontes** of the Universidade Federal de Pernambuco, currently teaching Brazilian literature; **Carolina Bori**, Universidade de São Paulo, who gave a seminar on social stratification in Latin America during the fall semester; and **Rogelio Díaz Guerrero**, who was on leave from the National University of Mexico to teach a seminar in socio-cultural premises during the fall semester.

## *Latin American Research Review*

Oscar Tosi, University of Buenos Aires, is a visiting professor in the speech department of Michigan State University from January 1966–July 1967.

Robert L. Tyler is on leave from Ball State University to teach history at the University of Guyana from September 1966–July 1967.

University of Wisconsin Land Tenure Center personnel in Latin America include Herman Felstehausen, teacher of agricultural journalism, who is in Colombia directing the activities of the Center there; John Strasma in economics and agricultural economics, who is

directing LTC work in Chile; and Eugene Wilkening, professor of sociology with the Center, who is director of the Center's program in Brazil.

Yale University reports three visiting Latin American professors on its campus: Francisco Jorge Bullrich of the University of Buenos Aires taught history of art during the fall term of 1966; José Santiago Naud, University of Brasília, is a visiting lecturer in Portuguese for the 1966–67 academic year; and Jacinto Quirarte is currently a visiting lecturer in the history of art; he is on leave for the spring semester from his post as director of cultural activities at the Centro Venezolano Americano in Caracas.

## NEW AND SUSPENDED PERIODICAL PUBLICATIONS ON LATIN AMERICAN STUDIES

### *Archivos Ecuatorianos de Orientación*

Published annually by Departamento de Orientación Profesional de la Facultad de Ciencias Básicas, Universidad Central, Quito, Ecuador  
Director: Mario Enrique Cepeda  
Primer número: septiembre 1966

### *Business Latin America*

Published weekly by Business International (José A. Mestre, publisher) 757 3rd Ave., New York, N. Y. 10017  
Editor: Garrick Holmes  
First issue: December 16, 1966

### *Cadernos Paraenses*

Published by Instituto de Desenvolvimento Econômico e Social do Pará (IDESP), Av. Presidente Vargas, Edifício Gualo, 13.º andar, Belém, Pará, Brazil  
Primer número: Abril 1966  
Each journal deals with a single theme, such as "Aspectos de Nutrição Humana do Estado do Pará."

### *Carta Informativa*

Published bimonthly by Instituto Colombiano de Reforma Agraria (INCORA), Apartado Aéreo 8691, Bogotá, Colombia  
Director: Susana Amaya, Chief of Information  
Primer número: enero-febrero 1966

### *Comunidad*

Published quarterly by Universidad Iberoamericana, Cerro de las Torres 395, México 21, D.F., México  
Editor: Felipe Pardinas Illanes  
Primer número: Primavera (marzo) 1966

### *Conesca*

Published three times a year by Centro Regional de Construcciones Escolares para América Latina, Auditorio Nacional, México 10, D.F., México  
Director General: Gonzalo Abad Grijalva  
Primer número: agosto 1965

### *Economía y Agricultura*

Published quarterly by Asociación Peruana de Economistas Agrícolas, Apartado 2253, Lima, Perú  
Director: José Sabogal  
Primer número: 1965

### *Educación Médica y Salud*

Published quarterly by the Pan American Health Organization in collaboration with the Pan American Federation of Associations of Medical Schools, 525 23rd St., N.W., Washington, D.C. 20037  
Director: Carlos Díaz Coller, Chief, Professional Education Branch of PAHO  
Primer número: octubre-noviembre-diciembre 1966