

# STUDIES IN SECOND LANGUAGE ACQUISITION

## Information for Contributors

For guidelines and requirements regarding manuscript submission, please consult the *SSLA* website at <http://journals.cambridge.org/sla>. Click on the Journal Information tab which will lead you to Information for Contributors. Potential authors are advised that all manuscripts are internally reviewed for both content and formatting/style in order to determine their suitability for external evaluation.

**Research Article.** These manuscripts may be essays or empirical studies, either of which must be motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 11,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 10,000 word limit).

**Research Report.** These manuscripts are shorter empirical studies motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design. Very often, these are narrowly focused studies or they present part of the results of a larger project in progress. The background and motivation sections are generally shorter than research articles. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

**Replication Study.** These manuscripts are empirical studies that replicate the research design and methods of a previously published study, with or without changes. The study selected for replication should have impacted empirical and/or theoretical work relevant to SLA. Replications can be direct (exact, close, approximate) or conceptual, and should identify and motivate the study selected for replication as well as any changes made. The maximum length is 10,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication).

**State-of-the-Scholarship Article.** These manuscripts are essays that review the extant research on a particular theme or theoretical issue, offering a summary of findings and making critical observations on the research to date. Manuscripts in this category typically fall within the 10,000-word limit; however, longer manuscripts may be considered on a case-by-case basis.

**Critical Commentary.** These manuscripts are shorter essays (i.e., non-empirical) motivated by current theory and issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

**Methods Forum.** Recognizing the need to discuss and advance SLA research methods, these manuscripts seek to advance methodological understanding, training, and practices in the field. Submissions can be conceptual or empirical; we also encourage articles introducing novel techniques. All research paradigms, epistemologies, ontologies, and theoretical frameworks relevant to SLA are welcome. The target length is up to 10,000 words, although longer manuscripts will be considered with justification.

All manuscripts in all categories are peer reviewed and subject to the same high standards for publication in *SSLA*.

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# Studies in Second Language Acquisition

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### STATE OF THE SCHOLARSHIP

- Introduction to the special issue on working memory and L2 writing:  
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- The role of cognitive factors in second language writing and writing to learn a second  
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Judit Kormos 622–646
- Working memory and second language writing: A systematic review*  
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### RESEARCH ARTICLES

- Exploring the relationship of working memory to the temporal distribution of pausing  
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- Exploring working memory and language dominance in heritage bilinguals' writing  
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- Working memory, L2 proficiency, and task complexity: Independent and interactive  
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### STATE OF THE SCHOLARSHIP

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