

R. Barry Farrell

R. Barry Farrell, 65, professor of political science at Northwestern University for more than thirty years, died on November 11, 1991. Barry Farrell came to Northwestern from Yale in 1957. He was a recognized authority on the Soviet Union and Eastern Europe, the author of *Yugoslavia and the Soviet Union*, and *Political Leadership in Eastern Europe and the Soviet Union*.

Barry was a native of Ottawa, Ontario, and first studied at Queens University. His early interest in Canada grew into Northwestern's Canadian Studies Program, which he founded and directed since 1974. Each summer Barry took students to Ottawa, where they worked as interns in parliamentary and ministry offices and took a summer-long course in Canadian politics and culture. He taught a series of research seminars on Canada and was instrumental in Northwestern becoming a Canadian government depository library. His lecture classes on comparative politics regularly drew 200 to 300 students; and he was the recipient of teaching awards from the university and student groups. He wrote more than 100 student recommendations yearly and composed his final midterm exam in the hospital. A dozen of his students were with him when he died; the entire university community mourned his passing.

Wesley G. Skogan
Northwestern University

John H. Hallowell

John Hamilton Hallowell, James B. Duke Professor Emeritus of Political Science at Duke University, died on August 6 in Manchester, New Hampshire, after a long battle with emphysema. He was 77 and had been living with his wife Sally in retirement in Amherst, New Hampshire.

John Hallowell was born in Spokane, Washington, the son of Harold Atlee Hallowell and Blanche Williams Hallowell. He graduated from Harvard College in 1935, received his masters degree from Duke University and his doctorate from Princeton University.

He taught at Princeton, UCLA,

the University of Illinois, the University of North Carolina, Stanford, the University of Munich, and the University of Western Australia. He spent the major part of his career at Duke University, however, where he taught for several decades and where he served as department chair. He served as editor of the *Journal of Politics* and president of the Southern Political Science Association. He was a recipient of Guggenheim and Fulbright fellowships, and was the Walgreen Foundation lecturer at the University of Chicago in 1952.

Those who were privileged to know him will probably remember him most vividly for his provocative and inspiring teaching of political philosophy. In 1963, he received an honorary Litt. D. degree from the College of Holy Cross. The citation saluted him quite justifiably as a "teacher's teacher" who "inspired by precept and example a whole generation of scholars." None who took his courses will ever forget his captivating presence as a lecturer. He would pace to and fro, fidgeting with his thick shock of prematurely silver hair, flicking ashes from his cigarette, hitching up his trousers, and laughing with his ready laugh at the foibles and dubious propositions of some of his subjects. He was not neutral in the classroom. He knew that ideas mattered and were not merely intellectual curiosities. He welcomed a good argument, and some of his favorite students were the ones who would rise to the bait and engage him in serious debate. Shortly after his retirement, his former students arranged a dinner in his honor in conjunction with the APSA meeting in Chicago. It was attended by dozens of his students and friends who had a truly memorable and touching evening of warm recollections and tributes to John Hallowell's influence on their professional and personal lives.

As a scholar, John Hallowell wrote *The Decline of Liberalism as an Ideology*, *Main Currents in Modern Political Thought*, and *The Moral Foundations of Democracy*. He also edited *Development for What? Prospects for Constitutional Democracy* and Eric Voegelin's *From Enlightenment to Revolution*, and served as general editor of the Lilly

Foundation Research Program in Christianity and Politics. He wrote numerous articles and contributed to several volumes of essays. The formative experience for his intellectual sensibility was, like for many of his generation, the rise of fascism and particularly the rise of Nazism in one of the most advanced and cultured nations in the world. From his study of German philosophy and jurisprudence, he became convinced that the door had been opened to this aberrant form of political life by the deterioration of the ideal of the rule of law from a substantive moral doctrine into pure legal formalism and positivism. His deepest moral and political convictions made him, in effect, the philosophical antithesis of pluralist relativists and postmodern ironists. Liberal democracy, he believed, could not survive and prosper as a mere *modus vivendi* of morally detached or unserious people. Instead, it must adhere to and base its practices upon a dedication to human dignity, a commitment to justice, and a devotion to the common good. A devout Anglican, Hallowell harbored no illusions that classical and Christian philosophers could be uncritically exhumed and applied to contemporary problems. But he did believe that modern democrats could not ignore the moral insights found there without falling into intellectual error and moral peril.

Although he was not a political activist, he was willing to put himself on the line for his convictions when the occasion presented itself. When he was president of the Southern Political Science Association, he invited Martin Luther King, Jr. to be the keynote speaker at the group's annual convention during the "sit-in" demonstration era in a racially uneasy southern city—in the face of counsel that this would not be popular or politic. And he used his prestige and his office as department chair to force his university to fulfill its commitment to integrate its faculty when some wanted to temporize in the face of political pressure.

Some found John Hallowell a forbidding presence. And he could at times be both formidable and severe. One colleague who was an assistant professor under Hallowell's chair-