

EDITORIAL

In this, our first issue of *The Aboriginal Child at School* for 1985, may I warmly welcome all those who are coming to teach Aboriginal children for the first time, and to wish you every success in establishing a teaching style that fosters and enhances the educational and personal well-being of students in your care, and enables you to find enjoyment and professional fulfillment in teaching.

*The Aboriginal Child at School* was established principally to enable teachers across Australia to share their thoughts, teaching experiences and successes. We know that many teachers find other teachers' ideas and practical suggestions of very real value. It is particularly encouraging that 'teacher' contributions are increasing and make up the major part of this issue.

One of the exciting new developments in education is the introduction of computers into Aboriginal school communities. Later this year we hope to devote one issue of *The Aboriginal Child at School* to such recent innovations, with Dr Z. Klich, University of New England, as guest editor. We would welcome contributions from teachers who are using computers in their teaching.

Very best wishes for 1985 from the editorial staff.

*Dawn Min*

Honorary Editor

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