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Submissions may be full length articles (original research or theoretical reviews), critical responses to articles previously published in *Applied Psycholinguistics*, or (usually) invited keynote articles with accompanying commentaries.

Spelling, capitalization, and punctuation should be consistent within each article and should follow the style recommended in the Fifth Edition of the *Publication Manual of the American Psychological Association*. A title should be given for each article. An *auxiliary short title* should be given for any article whose title exceeds 50 characters. The *author's name* should be given in the form preferred for publication: the *affiliation* should include the author's full mailing address, telephone number, e-mail address, and fax number. An *abstract* should be prepared for each article (limited to 120 words). Author's personal note(s) should appear in the *acknowledgment* section. *Notes* should be numbered consecutively throughout the text and typed together on a separate page following the acknowledgment section. *Tables and figures* should be numbered consecutively throughout the article and appear as a unit following the reference section. *Bibliographic citations in the text* must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation must be included in the list of references. Examples of correct styling for bibliographic citations are Brown (2000), Ingram (2001, pp. 54–55), Smith and Miller (2004), (Smith & Miller, 2004), (Peterson, Danner, & Flavell, 2006), and subsequently (Peterson et al., 2006). If more than one, citations should be listed in alphabetical order. *References* should be cited in the text and should be typed in alphabetical order using the following style:

- Brown, R. (2000). Schizophrenia, language and reality. *American Psychologist*, 28, 395–403.
- Ingram, D. (2001). *Phonological disability in children*. New York: Elsevier.
- Krashen, S. D. (2006). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), *Second language acquisition research*. New York: Academic Press.

Smith, F., & Miller, G. A. (Eds.). (2004). *The genesis of language*. Cambridge, MA: MIT Press.

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ARTICLES

Catherine Dickie, Mitsuhiro Ota, and Ann Clark

Revisiting the phonological deficit in dyslexia: Are implicit nonorthographic representations impaired? 649

Perla B. Gámez and Susan C. Levine

Oral language skills of Spanish-speaking English language learners: The impact of high-quality native language exposure 673

Michael J. Kieffer, Gina Biancarosa, and Jeannette Mancilla-Martinez

Roles of morphological awareness in the reading comprehension of Spanish-speaking language minority learners: Exploring partial mediation by vocabulary and reading fluency 697

Gülcan Erçetin and Cem Alptekin

The explicit/implicit knowledge distinction and working memory: Implications for second-language reading comprehension 727

Phil D. Liu, Catherine McBride-Chang, Terry T.-Y. Wong, Hua Shu, and Anita M.-Y. Wong

Morphological awareness in Chinese: Unique associations of homophone awareness and lexical compounding to word reading and vocabulary knowledge in Chinese children 755

Elma Blom and Harald R. Baayen

The impact of verb form, sentence position, home language, and second language proficiency on subject-verb agreement in child second language Dutch? 777

Alexandra Perovic, Nadya Modyanova, and Ken Wexler

Comprehension of reflexive and personal pronouns in children with autism: A syntactic or pragmatic deficit? 813

Donna Jackson-Maldonado, Virginia A. Marchman, and Lia C. H. Fernald

Short-form versions of the Spanish MacArthur-Bates Communicative Development Inventories 837

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