

PERSPECTIVES

On Volume IV. This issue completes Volume IV of the *Quarterly*. Thanks to the support of our subscribers, the Society, and the University of Pittsburgh, the *Quarterly* has taken solid roots as a scholarly publication. The bibliography for Dr. Paul Nash's summation of recent research in the history of education (*Review of Educational Research*, February, 1964) gives evidence that the *Quarterly* has become the leading outlet for publication in this field.

We wish to express our gratitude at this point to these people: our colleague, Dr. Robert Mason, for his fine work as Guest Editor of the September issue; to Dr. William Boram for meticulously completing his annual chore, the Index to the volume; to Dr. John Hardin Best for building and maintaining a fine book review department; to Miss Alena Horner, of the University of Pittsburgh Press, who more than anyone else is responsible for getting out each number in good order and on time. As always, our deepest appreciation to our contributors; *they make the Quarterly*.

On Contributors. Dr. William Brickman is professor in the Graduate School of Education of the University of Pennsylvania and is the editor of *School and Society*; Dr. Samuel M. Levin is professor emeritus of economics, Wayne State University; Dr. Anthony Scarangelo is a member of the faculty of the School of Education, University of Delaware; Dr. Gerald Gutek is a member of the Department of Education, Loyola University (Chicago); Dr. W. G. Walker is a member of the Department of Education, University of New England (New South Wales, Australia); and Dr. Albert Castel is associate professor of history, Western Michigan University.

R.W.C.

Announcements

Follows the program, as relayed to us, of the joint session of the Society and the A. H. A. at the December 28, 29, 30 meeting of the American Historical Association in Washington, D. C.:

Sheldon Rothblatt, of the University of California, Berkeley,
"The Business Classes and Cambridge University,
1890-1914."

Dietrich Gerhard, of Washington University, St. Louis,
and the Max Planck Institute, Gottingen, "High School
and College Reform in Late Nineteenth Century Ger-
many and America—A Comparative View."

Program for Annual Meeting of
THE HISTORY OF EDUCATION SOCIETY

Conrad Hilton Hotel, Chicago
February 11 and 12, 1965

Thursday, February 11, 3:00-4:30 p.m.

Mr. Gerald Robbins, "The Sea Island Experiment, 1861-1865."

Friday, February 12, 1:30-3:00 p.m.

Dr. Henry J. Perkinson, "Rousseau's *Emile*: Political Theory and
Education."