Volume 26

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Number 1

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Michael G. Lawler and Covenant Generativity: Toward a Theology of Gail S. Risch Christian Family

Keith Soko, Human Rights and the Poor in the World Religions

Don Schweitzer, Gregory Baum's Theory of Social Change

Marie L. Baird, Emmanuel Levinas and the Problem of Meaningless

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# **CREATIVE TEACHING**

Mary E. Hobgood, Mentoring Moral Courage: Resources in Liberation Ethics, Community Services, and the Social Commitment of the Academy

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Four Perspectives: Michael Downey, Lillian Bozak-De Leo, Robert A. Krieg, Jeanette Rodriguez

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The purpose of the College Theology Society is to improve the quality of the teaching of religion: by stimulating and sharing scholarly research; by developing programs of theology and religious studies which meet student needs and interests; and by exploring, evaluating, and encouraging effective ways of teaching which are interdisciplinary and ecumenical.

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A journal exploring developments in Catholic theology, the total Christian tradition, human religious experience, and the concerns of creative teaching from the college and university environment.

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Many of these themes are picked up in the Creative Teaching section by Mary Hobgood as she considers liberation ethics, community service, and the academy's social commitment as resources for "Mentoring Moral Courage."

The scene changes as we move to the Editorial Essay section, where Stephen Duffy reflects on a recent debate in his "A Theology of the Religions and/or a Comparative Theology?"

Our Review Symposium features Elizabeth Johnson's feminist theological reflections on the Communion of Saints: *Friends of God and Prophets*. The author responds to essays by Michael Downey, Lillian Bozak-DeLeo, Robert Krieg, and Jeanette Rodriguez. Reviews of thirty recent books bring the issue to a close.

---Walter E. Conn