

History of Education Quarterly



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THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE: The History of Education Society is accepting submissions for the Claude A. Eggertsen Prize for the dissertation judged to be the most outstanding in the field of History of Education. The prize carries an award of \$1,000 for the winner. 2009 Committee members: Sevan Terzian (Chair), Maggie Nash.

2008 winner: Zoe Burkholder, "With Science as His Shield: Teaching Race and Culture in American Public Schools, 1900–1954." New York University.

Eggertsen Dissertation Award Committee for 2009:

Chair, Sevan Terzian, (2006–2009) University of Florida

Maggie Nash, (2007–2010) University of California, Riverside

Val Littlefield, (2008–2011) University of South Carolina

THE HISTORY OF EDUCATION BEST ARTICLE AWARD: The History of Education Society awards a prize of \$500 biennially (in alternating years with the Henry Barnard Prize) for the best article in the history of education, broadly defined to cover a wide range of educational and cultural institutions inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2010 meeting of the History of Education Society. Articles published in journals during 2008 and 2009 (no book chapters) will be eligible. Self-nominations are also welcome. **The postmark date for entries is April 1, 2010.**

Best Article Winner for 2008: Kim Tolley, Notre Dame de Namur University, and Nancy Beadie, University of Washington. "Socioeconomic Incentives to Teach in New York and North Carolina: Toward a More Complex Model of Teacher Labor Markets, 1800–1850."

Honorable Mention: Jennifer de Forest, University of Virginia. "Conservatism Goes to College: The Role of Philanthropic Foundations in the Rise of Conservative Student Networks."

Honorable Mention: Ronald E. Butchart, University of Georgia. "Remapping Racial Boundaries: Teachers as Border Police and Boundary Transgressors in Post-Emancipation Black Education, USA, 1861–1876."

THE HENRY BARNARD PRIZE: The History of Education Society awards the Henry Barnard Prize of \$500 biennially (in alternating years with the Best Article Prize) for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. HES also extends a \$250 travel supplement to the Barnard Prize winner for his/her attendance at the annual meeting, and covers the costs of registration and the banquet. 2009 Committee Members: Chris Ogren (Chair), Benita Blessing, Milton Gaither, Adah Ward Randolph, Christine Woyshner.

2007 Winner: Paul J. Ramsey, Indiana University. "In the Region of Babel: Public Bilingual Schooling in the Midwest, 1840s–1880s."

2007 Honorable Mention: Katherine Sedgwick, University of Pennsylvania. "From Hazing to Socialization: A History of Social Conformity and Freshman Orientation."

Barnard Prize Committee for 2009 (alternating years with Best Article Award):

Chair, Christine Ogren, (2006–2009) University of Iowa

Adah Ward Randolph, (2006–2009) Ohio University

Christine Woyshner, (2006–2009) Temple University

Benita Blessing, (2007–2010) Ohio University

OUTSTANDING BOOK AWARD: The History of Education Society sponsors an Outstanding Book Award. This award of \$1,000 is made annually to the author of the best book published in the preceding year. 2008 Committee members: Richard Angelo (Chair), Bethany Rogers, and Amy McCandless

2008 Award Winners

Outstanding Book Award Winner for 2008: Adam Fairclough, Leiden University, *A Class of Their Own: Black Teachers in the Segregated South* (Harvard University Press, 2007).

Outstanding Book Award Committee for 2009:

Chair, Bethany Rogers, (2006–2009) College of Staten Island

Amy McCandless, (2007–2010) College of Charleston

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Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

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