Overall, The Traditional World of Islam series is good; and if it were accompanied by explanatory materials, would be useful in high school classrooms as well as at the college level. The directing and camera work are good; scenes were carefully planned and there were no jiggly or out-of-focus sequences. The narrator and the other voices were all pleasing to listen to and easy to understand. At least 18 different kinds of Near Eastern music were used in the films; sometimes the musicians themselves are in the films.

The good aspects of this film series make its weaknesses more striking by contrast. I have mentioned some of the problems with the script and internal organization of the films above. In addition, some footage that should have been edited out was used and looked oddly Since this film series does attempt to make a serious, scholarly statement about Islamic civilization, more care should have been taken with the film credits. At least 60 quotations are incorporated into the film scripts, but most are identified in the credits only as coming from the "Koran, Hadith, Rumi, Jami, Ibn Khaldun, al-Ghazali, Shahristani and others." The viewer is bound to be curious about the origins of many of these quotes. Somehow they should have been linked to their sources as they occurred in the films. same way, though numerous examples of Near Eastern musicians were used, only three groups of musicians were identified in the credits. Here, too, the musical quotations should have been better documented. Careful documentation of the literary and musical quotations would have given this film series a more scholarly appearance. ... Charlotte F. Albright, University of Washington

NEWS OF FELLOWS

## Ph.D. Dissertations Completed

Dena Shenk—University of Massachusetts, Amherst, 1979: Aging Christian Lebanese-Americans: Retirement in an Ethnic Context.

John Swanson—University of Indiana, 1978: The Not-Yet-Golden Trade: Contact and Commerce Between West and North Africa before the Time of al-Bakri.

Mohammad Yadegari—New York University, 1979: Role of Iranian "Emigrant" Press in the Development of Iranian Journalism.

## Ph.D. Dissertations in Progress

Martha Croft—Ohio State University: The Middle East Policy of William Yale.

Joseph Roberts—Ohio State University: New Approaches to the Study of Ḥadīth.

Toshio Suzuki—University of Maryland: The White Revolution, the Malik-Ra'iyat System, and Rice Production in Northern Iran.

George Gawrych—University of Maryland: Young Turk-Albanian Relations, 1908-1912.

Dionisius A. Agius—University of Toronto: Arabic Literary Works as a Source of Documentation for the Material Culture.

Robert F. Zeidner—University of Utah: Crescent and Tricolor over the Taurus: The Kemalist-French Struggle for Control of Cilicia and Vicinity, 1918-1922.

Uwaydeh el-Juhany—University of Washington: The History of Najd Prior to the Wahhabi Movement.

Marcia Drezon—Columbia University: A Maturing Democracy: A Study of the Development of Interest Groups in Israel.