

AERA
DIVISION F PROGRAM
MARCH 19-22, 1982
NEW YORK CITY

Session 1: Assimilation and the American Public School

Participants

"Going to America, Going to School: the immigrant-Public School Encounters in Turn of the Century New York City." Stephan F. Brumberg, Brooklyn College

"The Image of Assimilation in School Desegregation: the Contribution of Social Science and History in Brown." D. Bruce Franklin, Kean College of New Jersey

Chair/Critic

Frederick M. Binder, College of Staten Island, CUNY

Session 2: Education Policy Issues of the Recent Past

Participants

"Community Participation after Decentralization, 1970-1980." Eileen E. Byrne, Fordham University

"School Finance Reform as a Field for Historical Study." John B. Poster, Fordham University

"The Impact of American Jurisprudence on American Education." Louise M. Soares, University of Bridgeport

Chair

James W. Sanders, College of Staten Island, CUNY

Session 3: Education Leadership in 19th and 20th Century America

Participants

"Big City Superintendents." Robert Slater, Alex Stein, University of Maryland

"Two Hundred Twenty Prominent Educational Administrators." Michael Imber, University of Kansas

"The Development of Academic Career Paths, 1885-1920." Sheila Slaughter, SUNY-Buffalo; Edward T. Silva, University of Toronto

Chair/Critic

Natalie A. Naylor, Hofstra University

Session 4: Methodological Approaches to Historical Research

Participants

"Traditions of Qualitative Research for Education." Sari Knopp Biklen, the Education Designs Group; Robert Bogden, Syracuse University

"Teachers as Women: an Ethnohistory of the 1930's." Richard Quantz, Miami University, Ohio

"Historical Policy Capturing through the Use of Computerized Data Base and Trend Analysis Techniques." Ronald F. Bobner, Youngstown State University;

Isadore Newman, Jack E. Hibbs, Carolyn R. Benz, Charles M. Dye, University of Akron

Chair/Critic

Jennings L. Wagoner, University of Virginia

Session 5: Children of the Streets in Turn of the Century American Cities

Participants

David Nassaw, College of Staten Island, CUNY

Critic

Joan Burstyn, Rutgers University

Session 6: The Evolution of Federal Education Policy: The Two “Reconstructions”

Participants

“Prepolicy: Modes of 19th Century Federal interest in Education.” Donald R. Warren, University of Maryland, College Park

“The Ambiguous Transformation: Federal Education Policy and the Second Reconstruction.” Hugh Davis Graham, University of Maryland, Baltimore County

Chair/Critic

Thomas Wolanin, New York University

Session 7: Religion as a Factor in American Educational History

Participants

“Schools for God, Church, and Country: the Educational Work of Rochester’s Early Religious Leaders.” Richard Ognibene, College St. Rose, Albany

“Religion and School Centralization in Wisconsin: an Appraisal.” Thomas C. Hunt, Virginia Tech

Chair/Critic

Paul H. Mattingly, New York University

Session 8: Invited Address

Speaker

Henry Steele Commager (tentative)

Session 9: Division F Business Meeting

Session 10: Educational Leaders of the Progressive Era

Participants

“Stuart Appleton Courtis, Reformer and Progressive.” E.V. Johanningmeier, University of South Florida

“John Dewey’s Science of Education.” Mary E. Finn, SUNY, Buffalo

“Paul Monroe: A Founding Father of the Professional Study of Education.” Natalie A. Naylor, Hofstra University

Chair/Critic

John H. Best, Penn. State University

Session 11: Non-Traditional Methodological Approaches to the Study of Educational History

Participants

"Quantification and the History of Education." Maris Vinovskis, University of Michigan

"Social Change and the Thematic Content of Children's Fables Included in Spelling and Reading Textbooks: a Content Analysis." Eugene F. Provenzo, Jr., University of Miami, Coral Gables

"Learners and Learning in Educational History: Childhood, Identity, Families and the Forging of Community Sentiments in the History of Education." Barbara Finkelstein, University of Maryland, College Park

"Comic Truths: Caricature and Education." Sterling Fishman, University of Wisconsin, Madison

Chair/Critic

Wayne Urban, Georgia State University

Session 12: American Traditions of Vocational Education

Participants

"P.W. Litchfield and Early Corporate Education at the Goodyear Tire and Rubber Company." Colleen Moore, University of Akron

"A History of the Development of Vocational Education in Florida: Implications for Policy Analysis." Robert G. Stakenas, David B. Mock, Florida State University

Chair/Critic

Donald R. Warren, University of Maryland, College Park

Session 13: The Catholic School and the Pull of Mainstream Culture

Participants

"Catholic Textbooks and Cultural Legitimacy, 1840–1910." Eugene F. Provenzo, Jr., University of Miami, Coral Gables

"What We Have Learned from This Lesson: Adaptation and Innovation in American Catholic Religious Education, 1885–1941." Gary N. McCloskey, O.S.A., University of Miami, Coral Gables

"Crisis of Legitimacy: the Public School as Norm for the Catholic; the Boston Case." James W. Sanders, College of Staten Island, CUNY

Chair/Critic

Ronald Goodenow, Trinity College

Session 14: Is Public Education at a Historic Turning Point?

Participants

Henry Perkinson, New York University

R. Freeman Butts, San Jose State University

Maxine Greene, Teachers College, Columbia

Fred Hechinger, New York Times

Chair

David Seeley, Educational Consultant, New York

Session 15: (Presidential Session Co-Sponsored with Division F) Dialogue on the Historical Imagination

Participants

Carl F. Kaestle

Marvin Lazerson

TO: Members of the History of Education Society
FROM: Jurgen Herbst
IN RE: Annual meetings of the International Standing Conference on
the History of Education
DATE: August 28, 1981

As your delegate to the next three annual meetings of the International Standing Conference on the History of Education (1981-1983) I want to alert you to a few relevant items of information that might aid you in planning your participation in one or more of these meetings.

At the moment (September 27-30, 1981) the Third Annual meeting is taking place in Paris, and the Fourth is scheduled for Budapest for September 7-10, 1982. The theme of the Budapest meeting is, "The History of Pre-School Education and Its Relation to the History of Education in General" Within this theme three main topics have been designated: 1) The History of Public Pre-School Education; 2) The Pre-School Child in the Society in Historical Context; 3) The History of the Theories of Pre-School Education.

I hope to be able to inform you of the time, place, and theme of the Fifth meeting (1983) after I return from Paris.

For those of you who want to participate, please be aware that once the theme has been decided (usually two years ahead of time) by the Conference Steering Committee and the inviting national group or university, you are urged to submit proposals for a paper or program that fits the conference theme and that you would like to present. The conference host will then notify you whether or not your paper will be placed on the agenda. In the past, attendance did not depend on your offering a paper and it is likely that in the future, too, you will be welcome to attend even if you do not offer a paper, or if your paper has not been included in the official program.

Do not wait to submit your proposal until you have secured funding for your attendance, but rather indicate on your proposal that your participation is contingent on your ability to finance the trip.

As for financing, the History of Education Society does not have funds for this purpose. However, your university may have funds for international travel, or such groups as ACLS, IREX, or Fulbright may. You shall have to test your ingenuity as a fund raiser.

ANNOUNCEMENT III

MOUNT HOLYOKE COLLEGE SYMPOSIUM APRIL 2-3, 1982
WOMEN AND EDUCATION IN AMERICA:
THE LAST 150 YEARS

Sessions

1. Women's Education before 1837.
2. Interpreting women's education: Liberation or social control.
3. Interpreting women's education: The legacy of women's colleges.
4. American heroines: Their connection to education.
5. Women's colleges and modern feminism.

For further information write to:

Gwen Glass, Secretary of the College
Sesquicentennial Committee Chair
Mount Holyoke College
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