

Predictors of Long-Term Psychosocial Functioning and Health-Related Quality of Life in Children and Adolescents With Prior Concussions

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Abstract

Objectives: Individual differences in long-term psychosocial functioning after concussions in children and adolescents are poorly understood. The aim of the study was to investigate potential predictors of long-term psychosocial functioning and health-related quality of life in youth after prior concussion. **Methods:** Participants ($N = 75$; mean age = 14.3 years old; 52% girls) with one prior concussion ($n = 24$), multiple prior concussions ($n = 24$), or a prior orthopedic injury and no concussion ($n = 27$) were seen on average 2.7 years after their most recent injury. Psychosocial functioning was assessed using the self-report versions of the Behavior Assessment System for Children (BASC-2; Anxiety and Depression scales only), the Strengths and Difficulties Questionnaire, and the Pediatric Quality of Life Inventory TM 4.0. Pre-existing conditions (attention problems, learning difficulties, mood concerns, anxiety concerns, and migraines) were reported by parents using a checklist and examined as predictors of long-term functioning. Other potential predictors included age at testing, sex, time between most recent injury and testing, and number of prior concussions. **Results:** The groups did not differ significantly on long-term psychosocial functioning. Moreover, only pre-existing mood concerns or attention problems significantly predicted psychosocial adjustment. **Conclusions:** Children's functioning before a concussion is critical to understanding outcome. Pre-injury attention and mood concerns should be assessed in clinical settings to prevent and treat long-term psychosocial problems after concussion. (*JINS*, 2018, 24, 540–548)

Keywords: Concussion, Pre-existing conditions, Childhood, Adolescence, Pediatric, Long-term functioning

INTRODUCTION

Post-concussive symptoms, including physical, cognitive, emotional, and fatigue or sleep-related symptoms (Merritt & Arnett, 2014), commonly occur for a short-term period after sustaining a concussion (Lovell et al., 2006; Sady, Vaughan, & Gioia, 2014). Although the majority of children and adolescents will return to baseline functioning within a month post-injury (Davis et al., 2017; Zemek et al., 2016), recovery duration may vary between individuals and be longer for a small minority of children (Barlow, 2016; Barlow et al., 2010; Iverson, 2010; Iverson & Schatz, 2015).

Research has advanced our understanding of individual differences in children and adolescents recovering from

a concussion, by identifying predictors of post-concussive symptoms (Davis et al., 2017; Iverson et al., 2017; Zemek, Farion, Sampson, & McGahern, 2013). For instance, sex (i.e., being female), age (i.e., being an adolescent), health (i.e., headaches, pain), psychological (i.e., anxiety, depression, somatization), and neurodevelopmental (i.e., attention or behavior problems, learning difficulties) conditions existing before the injury have been shown to predict post-concussive symptoms from 1 to 3 months post-injury (Bernard, Ponsford, McKinlay, McKenzie, & Krieser, 2016; Grubenhoff et al., 2016; Morgan et al., 2015; Ponsford et al., 1999; Root et al., 2016; Yeates et al., 1999; Zemek et al., 2016) to up to 12 months post-injury (McNally et al., 2013; Yeates et al., 2012). The number of previous concussions (Morgan et al., 2015; Zuckerman et al., 2016) or having a prior concussion with symptoms lasting for more than a week (Zemek et al., 2016) have also been shown to predict a prolonged recovery 1 to 3 months post-concussion.

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Therefore, the evidence to date highlights the importance of a multidimensional biopsychosocial framework and of considering both injury-related and non-injury related factors when predicting the outcomes of children with concussion. However, the predictors of concussion recovery in children and adolescents have not yet been investigated more than a year after concussion, and the relationship between multiple concussions and long-term negative health outcomes is uncertain (Institute of Medicine - IOM & National Research Council - NRC, 2014; Catroppa et al., 2017; Sariaslan, Sharp, Onofrio, Larsson, & Fazel, 2016; Solomon, Kuhn, & Zuckerman, 2016). Moreover, studies of predictors of recovery from concussion in childhood and adolescence have focused mainly on post-concussive symptoms and have not considered broader domains of psychosocial functioning, such as overall emotional or behavioral adjustment or health-related quality of life. Indeed, difficulties in these different domains can arise acutely following a concussion, in association with acute or persistent post-concussive symptoms (Emery et al., 2016; Mccauley et al., 2012; Novak et al., 2016; Russell et al., 2017; Stazyk, DeMatteo, Moll, & Missiuna, 2017).

The goal of the current study was to document and identify predictors of long-term psychosocial functioning in children and adolescents several years after a prior concussion. The goal was to determine if certain injury and non-injury factors in children and adolescents, such as number of previous concussions or pre-existing conditions, play an important role in predicting psychosocial functioning in the longer term post-injury. The assumption was that the findings would provide new knowledge relevant to working clinically with children and adolescents who report long-term psychosocial problems following concussions. More specifically, the study had two objectives: (1) to compare long-term psychosocial functioning and health-related quality of life of children and adolescents who had one concussion, multiple concussions, or an orthopedic injury but no concussion; and (2) to determine which of the following factors—age, sex, number of previous concussions, and pre-existing migraines, attention problems, learning difficulties, depression, and anxiety symptoms—were predictors of their psychosocial functioning long after their last injury.

METHOD

Participants

The study included three groups of participants (total $N = 75$): children with one concussion only ($n = 24$), children with multiple concussions ($n = 24$), or children with an orthopedic injury (OI) and no prior concussion ($n = 27$). Recruitment involved inviting children who participated in previous concussion research projects in the emergency department or in previous research in a sports injury prevention program for children with orthopaedic injuries. Several eligible individuals declined participation ($N = 112$;

Mean age = 15.36; $SD = 2.09$; 36 girls, 76 boys; 42 children with OI; 59 children with one concussion only, and 11 children with multiple concussions). Individuals who declined were significantly older, $F(1,186) = 8.655$, $p = .004$, $\eta_p^2 = .045$, included a greater number of male participants, $\chi^2(1) = 7.374$, $p = .007$, $r_\phi = .199$, and had proportionally fewer children with multiple concussions, $\chi^2(2) = 16.160$, $p < .001$, $r_\phi = .294$, compared to participants in the study.

Participants were between 8 and 19 years of age. They and their parents had to understand and speak English to be able to complete questionnaires. All groups were screened for the following exclusion criteria: past hospitalization for a psychiatric condition; history of substance abuse or neurological disorder (e.g., seizures, hydrocephalus); or visual, hearing, motor, or language skills that prevented testing. Children and adolescents with learning disabilities, attention problems, anxiety, or depression were not excluded.

Participants in the groups with single or multiple concussions sustained their only (single concussion group) or most recent concussion (multiple concussions group; mean number of concussions = 3.04; $SD = 1.65$; range = 2–8) at least 6 months before enrolment. Concussion was defined by a Glasgow Coma Scale score between 13 and 15, duration of loss of consciousness less than 30 min, and/or duration of post-traumatic amnesia of less than 24 hr at the time of injury), and had to be diagnosed by a healthcare professional. The OI group consisted of children who never had a concussion but presented to a healthcare professional for management of an orthopedic injury to the thorax, upper extremity, or lower extremity, consistent with an Abbreviated Injury Scale score of 3 or less (McNally et al., 2013).

Measures

Pre-existing conditions checklist

Parents were asked to report the number of previous concussions or OIs sustained by their child, and to complete the following questions (yes/no) based on their recall of their child before any injuries: non-migraine headaches; concerns about attention or diagnosed attention disorder; concerns about learning or diagnosed learning disorder; concerns about low mood, sadness, or depression; concerns about worrying or anxiety.

Behavior Assessment System for Children (BASCTM-2)

Children rated their emotional and behavioral adjustment using the age-appropriate, self-report versions of the Anxiety and Depression subscales of the Behavior Assessment System for Children (BASC-2; Reynolds & Kamphaus, 2004) questionnaire. The BASC-2 has shown satisfactory reliability and validity (Reynolds & Kamphaus, 2004). Scores for both subscales were standardized (T scores) with general population age/sex norms.

Strengths and Difficulties Questionnaire (SDQ)

The SDQ is a 25-item rating scale that assesses psychosocial adjustment (Goodman, 1997). Five items are included in each of the following scales (score range from 0 to 10): (1) emotional symptoms, (2) conduct problems, (3) hyperactivity/inattention, (4) peer relationship problems, and (5) prosocial behavior. A total difficulties score composed of 20 items (scales 1 to 4) is also derived (score range from 0 to 40). A self-report version is available for use with children aged from 11 to 17 (Goodman, Meltzer, & Bailey, 1998); however, studies have shown it is valid for use with younger children or older adolescents (Bøe, Hysing, Skogen, & Breivik, 2016; Curvis, McNulty, & Qualter, 2014; Muris, Meesters, Eijkelenboom, & Vincken, 2004; Roy, Veenstra, & Clench-Aas, 2008). The self-report version was used for all participants in this study. The SDQ has shown satisfactory reliability and validity (Bourdon, Goodman, & Rae, 2005; Goodman et al., 1998; Goodman, 2001).

Pediatric Quality of Life Inventory TM Version 4.0 (PedsQL TM)

The PedsQL is a 23-item questionnaire that measures health-related quality of life (Varni, Seid, & Kurtin, 2001; Varni, Burwinkle, Seid, & Skarr, 2003; Varni, Seid, & Rode, 1999). Eight items are included in the physical functioning scale, and five items are included in each of the emotional, social, and school functioning scales. A total score is derived, as well as a physical health summary score (8 items: physical scale) and a psychosocial health summary score (15 items: emotional, social, and school scales) (all scored to a common metric, 0=100), with higher scores representing better health-related quality of life. Age-appropriate self-report versions were administered to the participants. Items are the same between versions but the wording slightly differs. Reliability and validity of the PedsQL is well established (Varni et al., 2001, 2003, 1999).

Procedure

The study was observational and cross-sectional, and data collection was conducted in a tertiary care children's hospital. On the day of testing, children provided assent and parents provided consent to participate to the study after having it explained to them. Then, children completed the assessment with a research assistant. The research was approved by the University of Calgary Conjoint Health Research Ethics Board.

Analyses

Statistical analyses were completed using IBM's Statistical Package for the Social Sciences, version 24 (IBM Corporation, 2013). Because of the positive skewness of some variables' distributions, square root transformations were applied to three PedsQL scores (physical functioning, social functioning, and physical health summary scores),

logarithmic transformations were applied to the number of concussions and two SDQ scores (conduct problems and peer relationship problems scales), and a reciprocal transformation was applied to the depression scale from the BASC-2.

Chi-square (χ^2) likelihood ratio analyses were conducted to compare the three groups (participants with OI, single concussion, or multiple concussions) on categorical demographic variables as well as linear-by-linear association chi-square tests to compare groups on pre-existing conditions. Analyses of variance (ANOVAs) were conducted to compare groups on age at testing and time between the injury and testing, as well as on BASC-2, SDQ, and PedsQL scores. Bonferroni's *post hoc* tests were performed if ANOVAs were significant. Effect sizes were reported using Phi (r_ϕ) for chi-square tests, interpreted as small ($r_\phi = .1$), medium ($r_\phi = .3$), or large ($r_\phi = .5$); partial eta squared (η_p^2) for ANOVAs, interpreted as small ($\eta_p^2 = .01$), medium ($\eta_p^2 = .06$), or large ($\eta_p^2 = .14$); and Cohen's *d* for *post hoc* tests, interpreted as small ($d = .20$), medium ($d = .50$), or large ($d = .80$) (Cohen, 1992). Finally, standard multiple regression analyses using pairwise deletion were conducted to examine predictors of long-term functioning in children. All predictors were entered simultaneously in these models. Predictors included in the regression analyses were selected based on previous theoretical and empirical support, as well as available data. To control for multiple tests, a conservative *p* level (.01) was set *a priori* for all analyses.

RESULTS

Demographics are reported in Table 1, divided by group (participants with OI, single concussion, or multiple concussions). The groups did not differ significantly on sex, $\chi^2(2) = .3305$, $p = .192$, $r_\phi = .208$, or race, $\chi^2(6) = 8.859$, $p = .182$, $r_\phi = .332$. They also did not differ significantly on time between injury and testing, $F(2,58) = .621$, $p = .541$, $\eta_p^2 = .021$, or age at testing, $F(2,72) = 4.125$, $p = .020$, $\eta_p^2 = .103$. Finally, most parents reported holding a college (mother: 29.3%; father: 40.0%) or a university degree (mother: 61.3%; father: 46.7%), with no significant differences between groups for mother's, $\chi^2(4) = 3.699$, $p = .448$, $r_\phi = .223$, or father's education, $\chi^2(6) = 7.860$, $p = .249$, $r_\phi = .305$.

The groups did not differ significantly in the proportions reporting pre-existing attention problems, $\chi^2(1) = 3.569$, $p = .059$, $r_\phi = .244$, pre-existing learning difficulties, $\chi^2(1) = 5.753$, $p = .016$, $r_\phi = .284$, pre-existing mood concerns, $\chi^2(1) = .902$, $p = .342$, $r_\phi = .240$, pre-existing anxiety concerns, $\chi^2(1) = .471$, $p = .492$, $r_\phi = .097$, or pre-existing migraines, $\chi^2(1) = 1.300$, $p = .254$, $r_\phi = .207$.

The groups also did not differ significantly on BASC-2 anxiety and depression scores, SDQ scores, or PedsQL scores at a mean of 2.7 years post-injury (Table 2). We performed additional analyses controlling for demographics and pre-existing conditions for which the groups showed medium effect size differences (i.e., race, age at testing, father's education, and pre-existing learning problems). Results were essentially unchanged after controlling for these confounding variables.

Table 1. Sample characteristics

Groups	Orthopedic injury	Single concussion	Multiple concussions
Sex (% Boys)	51.90	33.30	58.30
<i>n</i>	27	24	24
Race (% Caucasian)	85.20	79.20	95.80
<i>n</i>	27	24	24
Age [M(SD)]	14.00 (2.93)	13.33 (2.72)	15.55 (2.59)
(range)	(8.46-19.11)	(8.54-18.48)	(8.77-18.65)
<i>n</i>	27	24	24
Time injury-testing (in months)	28.90 (29.68)	35.92 (14.23)	32.03 (14.06)
(range)	(4.27-130.66)	(11.99-55.46)	(10.87-73.46)
<i>n</i>	18	22	21
Pre-existing attention (% Yes)	14.80	16.70	37.50
<i>n</i>	27	24	24
Pre-existing learning (% Yes)	3.70	20.80	29.20
<i>n</i>	27	24	24
Pre-existing mood concerns (% Yes)	25.93	4.35	16.67
<i>n</i>	27	23	24
Pre-existing anxiety concerns (% Yes)	29.63	30.44	20.83
<i>n</i>	27	23	24
Pre-existing migraines (% Yes)	11.11	0	4.17
<i>n</i>	27	24	24

Notes. *M* = mean; *SD* = standard deviation.

Multiple regression analyses were completed using the full sample (all three groups) and pairwise deletion to examine predictors of long-term functioning post-injury (Table 3).

The number of concussions was not a significant predictor of long-term anxiety or depression (BASC-2), overall psychological/behavioral functioning (SDQ), or overall

Table 2. ANOVAs comparing the three groups on long-term functioning post-injury

Variables	OI <i>M(SD)</i>	Single C <i>M(SD)</i>	Multiple C <i>M(SD)</i>	<i>F</i>	<i>df</i>	<i>p</i> -Value	η_p^2
BASC-2 ^a Anxiety	49.69 (11.16)	47.17 (10.16)	49.92 (9.20)	.540	2, 73	.585	.015
<i>n</i>	26	24	24				
BASC-2 ^a Depression ^b	48.12 (10.87)	46.71 (9.12)	45.63 (4.80)	.221	2, 73	.802	.006
<i>n</i>	26	24	24				
SDQ ^c total difficulties	9.59 (4.84)	9.63 (6.45)	10.38 (4.25)	.174	2, 74	.840	.005
<i>n</i>	27	24	24				
Emotional	2.37 (2.48)	2.75 (2.33)	2.88 (1.83)	.355	2, 74	.702	.010
Conduct problems ^d	1.56 (1.40)	1.67 (1.99)	1.25 (1.03)	.230	2, 74	.795	.006
Hyperact/inattention	3.78 (2.21)	3.38 (2.95)	4.58 (2.52)	1.389	2, 74	.256	.037
Peer relationship ^d	1.89 (1.91)	1.83 (1.99)	1.67 (1.31)	.020	2, 74	.981	.001
Prosocial behavior	8.04 (1.53)	8.29 (1.85)	8.21 (1.69)	.152	2, 74	.860	.004
PedsQL ^c total	78.10 (13.98)	81.12 (13.92)	76.90 (14.36)	.844	2, 73	.434	.023
<i>n</i>	26	24	24				
Physical health SS ^e	84.26 (13.06)	87.63 (9.99)	81.64 (16.77)	.450	2, 73	.640	.013
Physical ^e	5.04 (4.18)	3.96 (3.20)	5.88 (5.37)	1.179	2, 73	.313	.032
Psychosocial health SS	74.81 (15.59)	77.47 (17.86)	74.38 (14.41)	.496	2, 73	.611	.014
School	5.12 (3.45)	4.67 (3.71)	6.88 (5.16)	.772	2, 73	.466	.021
Emotional	6.38 (4.08)	5.33 (4.07)	5.75 (3.01)	.545	2, 73	.582	.015
Social ^e	3.46 (2.90)	3.50 (4.72)	2.42 (2.30)	1.179	2, 73	.313	.032

Notes. OI = orthopedic injury; C = concussion; BASC-2 = Behavior Assessment System for Children; SDQ = Strengths and Difficulties questionnaire; PedsQL = Pediatric Quality of Life Inventory; SS = Summary score; η_p^2 = Partial eta squared; *F* = *F* distribution; *df* = degrees of freedom; *p* = probability; *n* = number of cases; *M* = mean; *SD* = standard deviation.

^aT-scores reported.

^bReciprocal transformation used for the ANOVA.

^cRaw scores were reported for all SDQ and PedsQL scores.

^dLogarithmic transformed scores used for the ANOVAs; **p* < .01.

^eSquare root transformed scores used for the ANOVAs; **p* < .01.

Table 3. Predictors of long-term psychosocial functioning and health-related quality of life

Predictors <i>n</i>	BASC-2 Anxiety		BASC-2 Depression ^a		SDQ total score		PedsQL total score	
	<i>B(SE)</i> <i>n</i> = 74	β	<i>B(SE)</i> <i>n</i> = 74	β	<i>B(SE)</i> <i>n</i> = 75	β	<i>B(SE)</i> <i>n</i> = 74	β
Sex <i>n</i> = 75	-2.82 (2.79)	-.14	<.001 (.001)	-.02	.24 (1.34)	.02	-.98 (3.80)	-.04
Age at testing <i>n</i> = 75	.22 (.45)	.06	<.001 (<.001)	-.14	.04 (.22)	.02	-.22 (.61)	-.05
Time since last injury <i>n</i> = 61	.10 (.07)	.20	<.001 (<.001)	.13	-.003 (.04)	-.01	-.08 (.10)	-.12
# of concussions ^b <i>n</i> = 75	3.77 (5.45)	.09	<.001 (.001)	.02	3.47 (2.62)	.17	-8.69 (7.44)	-.16
Pre-attention <i>n</i> = 75	3.76 (3.48)	.16	.002 (.001)	.25	4.67 (1.68)	.38*	-7.93 (4.75)	-.24
Pre-learning <i>n</i> = 75	-4.79 (3.80)	-.18	-.001 (.001)	-.09	-3.21 (1.83)	-.24	7.91 (5.18)	.22
Pre-mood <i>n</i> = 74	6.99 (4.40)	.26	.004 (.001)	.53*	3.84 (2.12)	.27	-13.71 (6.01)	-.36
Pre-anxiety <i>n</i> = 74	4.10 (3.48)	.18	<.001 (.001)	.02	2.70 (1.68)	.23	-1.41 (4.75)	-.05
Pre-migraines <i>n</i> = 75	2.87 (6.16)	.06	.001 (.002)	.06	1.57 (2.97)	.07	-2.55 (8.40)	-.04
<i>R</i> ²	.264		.462		.346		.278	
<i>F</i>	1.996		4.771*		2.940*		2.137	

Notes. BASC-2 = Behavior Assessment System for Children; SDQ = Strengths and Difficulties questionnaire; PedsQL = Pediatric Quality of Life Inventory; *B* = Unstandardized regression coefficients; *SE* = standard error; β = Standardized regression coefficients; *R*² = multiple correlation squared; *F* = *F* distribution; *n* = number of cases.

^aReciprocal transformed score used.

^bLogarithmic transformed scores used; **p* < .01.

health-related quality of life (PedsQL). Instead, pre-existing attention problems significantly predicted higher overall psychological/behavioral problems, whereas pre-existing mood concerns significantly predicted higher depression symptoms.

To further investigate predictors of psychosocial functioning and health-related quality of life, additional multiple regression analyses were performed on the five subscales of the SDQ (Table 4) and the five subscales of the PedsQL (Table 5). For the SDQ, only pre-existing attention problems was a significant predictor of higher conduct problems and hyperactivity/inattention long-term after injury. No significant pre-injury predictors were identified for emotional symptoms, peer relationship problems, or prosocial behavior long after injury. On the PedsQL, no significant predictors were identified for any of the five subscales (PedsQL physical health summary score and psychosocial health summary score; school, emotional, and social subscales).

DISCUSSION

The long-term impact of multiple concussions in youth is a significant concern, but has been the topic of few studies to date. The present study compared long-term psychosocial functioning and health-related quality of life of children and adolescents who sustained one concussion, multiple

concussions, or an orthopedic injury (and no concussion), and sought to identify predictors of long-term functioning in this population.

We found no significant differences between groups on current psychosocial functioning or health-related quality of life. These results are encouraging, as they suggest that children and adolescents with multiple concussions do not report worse global psychosocial functioning than children with single concussions or with injuries not involving the head. Previous studies of concussion recovery have provided mixed results (Emery et al., 2016), showing higher levels of behavior or psychological problems post-injury in some cases (Basson et al., 1991; Hawley, Ward, Magnay, & Long, 2004; Luis & Mittenberg, 2002) but not in others (Barker-Collo, 2007; Max et al., 2004; O'Connor et al., 2012). Previous studies also have shown poorer health-related quality of life in children with concussion compared with healthy controls up to 12 months post-injury (Moran et al., 2012; Novak et al., 2016; Yeates, Kaizar, et al., 2012). These divergent results may reflect the heterogeneity between studies in how concussion was defined, the period of time between the last concussion and assessment of outcomes, as well as the interval between multiple concussions (IOM & NRC, 2014).

Additionally, the number of concussions was not a significant predictor of long-term psychosocial functioning

Table 4. Predictors of long-term psychosocial symptoms (SDQ) divided by scales

Predictors <i>n</i>	Emotional		Conduct problems ^a		Hyperact/inattention		Peer relationship ^a		Prosocial behavior	
	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β
Sex <i>n</i> = 75	.87 (.57)	.20	-.02 (.06)	-.03	-.27 (.70)	-.05	-.02 (.08)	-.04	.76 (.47)	.23
Age at testing <i>n</i> = 75	-.003 (.09)	-.004	-.01 (.01)	-.12	.15 (.11)	.17	-.001 (.01)	-.01	.11 (.08)	.18
Time since last injury <i>n</i> = 61	.02 (.02)	.21	.001 (.002)	.06	-.03 (.02)	-.21	<.001 (.002)	.01	-.01 (.01)	-.08
# of concussions ^a <i>n</i> = 75	1.54 (1.11)	.18	.03 (.12)	.03	1.29 (1.37)	.13	.14 (.15)	.14	-.37 (.91)	-.06
Pre-attention <i>n</i> = 75	.31 (.71)	.06	.28 (.08)	.50*	2.63 (.87)	.43*	-.08 (.10)	-.13	-1.48 (.58)	-.37
Pre-learning <i>n</i> = 75	-.01 (.77)	-.002	-.22 (.08)	-.36	-1.25 (.95)	-.19	-.09 (.11)	-.13	.96 (.64)	.22
Pre-mood <i>n</i> = 74	1.17 (.89)	.20	.09 (.09)	.14	.59 (1.10)	.09	.24 (.12)	.33	-.02 (.74)	-.004
Pre-anxiety <i>n</i> = 74	1.12 (.71)	.23	.12 (.08)	.23	.26 (.87)	.04	.11 (.10)	.18	-.23 (.58)	-.06
Pre-migraines <i>n</i> = 75	.75 (1.25)	-.08	-.16 (.13)	-.16	1.69 (1.55)	.15	-.12 (.17)	-.10	-1.10 (1.03)	-.15
<i>R</i> ²	.366		.362		.277		.185		.238	
<i>F</i>	3.207*		3.152*		2.128		1.258		1.738	

Notes. SDQ = Strengths and Difficulties questionnaire; *B* = unstandardized regression coefficients; *SE* = standard error; β = standardized regression coefficients; *R*² = multiple correlation squared; *F* = *F* distribution; *n* = number of cases; ^aLogarithmic transformed scores used; **p* < .01.

Table 5. Predictors of long-term health-related quality of life (PedsQL) divided by scales

Predictors <i>n</i>	Physical health ^a		Psychosocial health		School		Emotional		Social ^a	
	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β	<i>B</i> (<i>SE</i>) <i>n</i> = 75	β
Sex <i>n</i> = 75	-.55 (.50)	-.16	1.03 (4.22)	.03	-.19 (1.15)	-.02	.12 (1.01)	.02	.02 (.32)	.01
Age at testing <i>n</i> = 75	-.02 (.08)	-.03	-.26 (.68)	-.05	.20 (.18)	.13	.07 (.16)	.05	-.009 (.05)	-.02
Time since last injury <i>n</i> = 61	-.001 (.01)	-.02	-.11 (.11)	-.14	-.02 (.03)	-.10	.04 (.03)	.21	.005 (.009)	.09
# of concussions ^b <i>n</i> = 75	-1.54 (.98)	-.23	-7.15 (8.25)	-.11	3.91 (2.25)	.24	.68 (1.97)	.05	-.06 (.63)	-.01
Pre-attention <i>n</i> = 75	.02 (.62)	.004	-11.32 (5.27)	-.30	2.52 (1.43)	.25	1.88 (1.26)	.21	.47 (.40)	.18
Pre-learning <i>n</i> = 75	.55 (.68)	.12	-5.38 (7.52)	.22	-1.03 (1.57)	-.09	-2.57 (1.37)	-.26	-.41 (.44)	-.14
Pre-mood <i>n</i> = 74	-1.36 (.79)	-.29	-14.90 (6.66)	-.35	3.45 (1.81)	.31	2.65 (1.59)	.26	1.15 (.51)	.38
Pre-anxiety <i>n</i> = 74	.03 (.63)	.007	-2.67 (5.28)	-.08	.28 (1.44)	.03	1.63 (1.26)	.20	-.19 (.41)	-.08
Pre-migraines <i>n</i> = 75	-.78 (1.11)	-.10	-1.67 (9.33)	-.02	2.77 (2.54)	.15	-.96 (2.22)	-.06	-.26 (.72)	-.05
<i>R</i> ²	.174		.305		.271		.290		.172	
<i>F</i>	1.174		2.439		2.060		2.266		1.152	

Notes. PedsQL = Pediatric Quality of Life Inventory; *B* = unstandardized regression coefficients; *SE* = standard error; β = standardized regression coefficients; *R*² = multiple correlation squared; *F* = *F* distribution; *n* = number of cases.

^aSquare root transformed scores used.

^bLogarithmic transformed scores used; **p* < .01.

or health-related quality of life. These results contrast with previous studies showing recurrent concussions as a predictor of psychological problems (Stazyk et al., 2017) and health-related quality of life (Novak et al., 2016). However, these previous studies were conducted on average within 3 months after injury, which might explain why previous results differ from the present study. Future studies with bigger samples of children and adolescents who experienced multiple concussions are needed to replicate the current findings and to determine if the number of concussions is a significant predictor of psychosocial functioning and health-related quality of life only early after injury.

Age and sex of the participants, the time since the last injury, and most pre-existing conditions were also not significant predictors of psychosocial functioning or health-related quality of life. The only exception was that pre-existing attention problems were a significant predictor of psychosocial functioning (more specifically, attention/hyperactivity and conduct problems) while pre-existing mood issues were a significant predictor of depressive symptoms. These pre-existing conditions appear to play a more important role in predicting long-term functioning than concussion itself (Brooks et al., 2018).

Alternatively, some researchers have suggested that pre-existing conditions could impact the ability to cope after brain injuries (Barlow, 2016; Bernard et al., 2016) or could be viewed as predisposing factors of a slower recovery post-concussion. Despite these significant results, our study did not identify factors significantly predicting long-term health-related quality of life. Other factors not included in our analyses, such as current mental health status, could play a more important role in determining health-related quality of life than pre-existing conditions.

The current study has some limitations that temper its conclusions. First, the small number of participants may have reduced statistical power and hindered the detection of differences between groups or of significant outcome predictors, including pre-existing conditions reported by parents. For instance, limited power might partly explain why pre-existing mood concerns did not significantly predict health-related quality of life despite a medium effect size. Moreover, families who agreed to return to the hospital for a research project after such a lengthy time post-injury may have differed from those who would not do so; this may represent a selection bias and limit generalizability.

In addition, the study design was cross-sectional, which could lead to retrospective bias when parents were asked report on their child's pre-injury status. In a previous study on the "good old days bias" (Brooks et al., 2014), parents' ratings appeared to underestimate their children's pre-injury difficulties. Future studies using a prospective longitudinal design and a bigger sample size are needed to address these limitations.

Despite these limitations, the study helps to address growing concerns regarding the potential long-term consequences associated with multiple concussions in youth and to better understanding which factors should be addressed when working clinically with children and adolescents who report lingering difficulties. Overall, the results

underscore the clinical importance of asking about pre-injury problems, especially those related to attention and mood, as they may predict longer term psychosocial functioning in children and adolescents better than concussion itself. The findings also reinforce the importance of future studies on long-term outcomes in youth to better understand the ramification of recurrent concussions.

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