

CORRIGENDUM

**Can native Japanese listeners
learn to differentiate /r–l/ on
the basis of F3 onset
frequency? – CORRIGENDUM**

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Figure 2 was reproduced incorrectly in the above
publication (Ingvalson, Holt & McClelland, 2012). The
correct figure is provided below. The caption remains
unchanged.

Reference

Ingvalson, E. M., Holt, L. L., & McClelland, J. L. (2012). Can
native Japanese listeners learn to differentiate /r–l/ on the
basis of F3 onset frequency? *Bilingualism: Language and
Cognition*, 15 (2), 255–274.

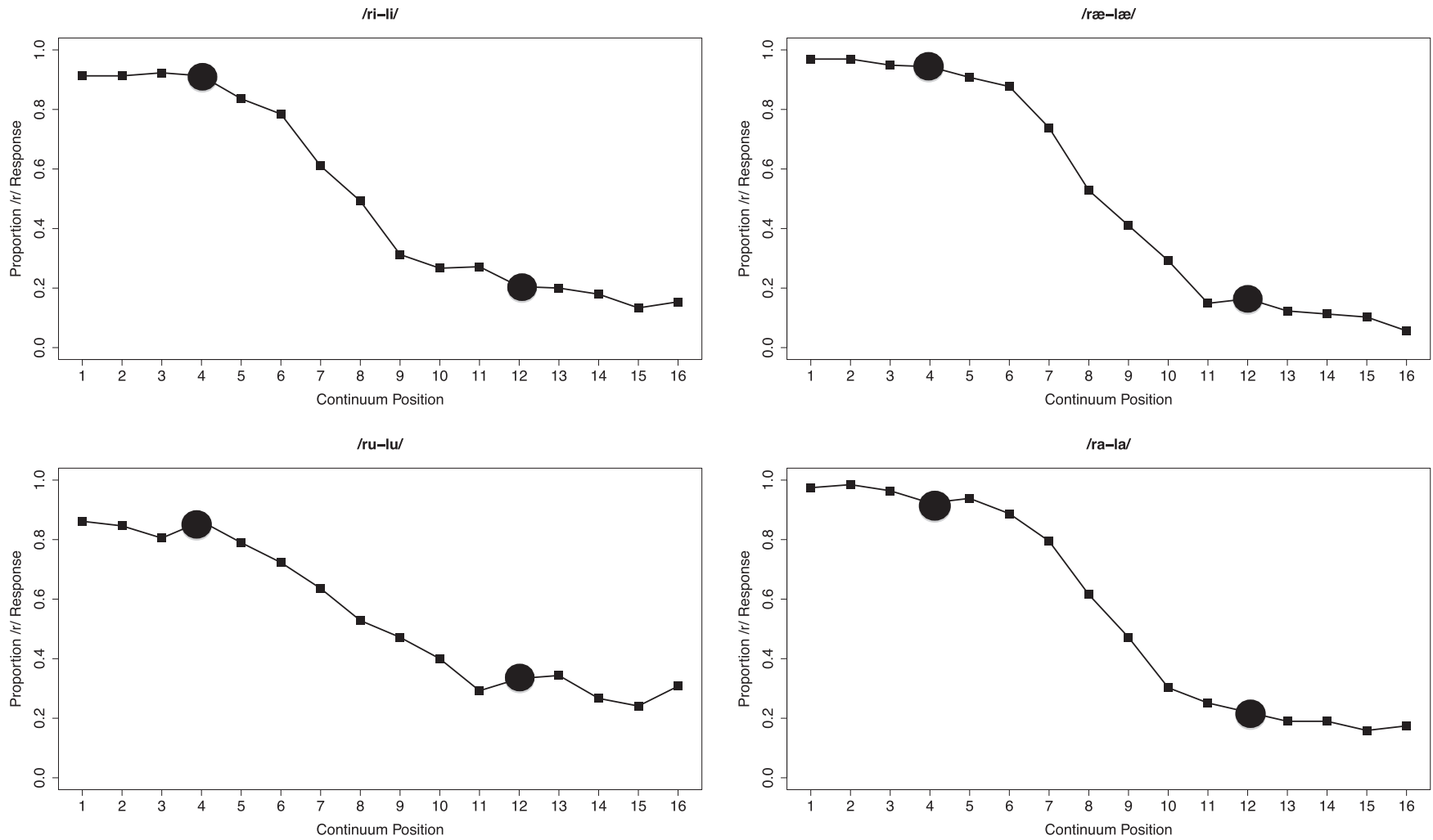


Figure 2. Proportion /r/ response for each stimulus by native English (NE) listeners. Stimuli are presented here separated by vowel context; participants heard all stimuli intermixed. Those stimuli that were used for training in Experiment 1a are marked with large circles.