

## EDITORIAL

This issue contains a selection of developmental and special educational papers. Continuing the adolescent theme from the previous issue, three papers report on aspects of ongoing research programmes in adolescence: Erica Frydenberg gives a useful overview of her research on adolescent coping, a Western Australian team present a paper on the relation in drug use or nonuse to adolescent reputation and Athanasou and Cooksey argue for the usefulness of adolescent self-estimation of interests as a viable alternative to more "objective" interest inventories. Issues of teachers as reliable observers are featured in papers on the effectiveness of conducive education and the nature and meaning of behaviour problems in schools.

The nomenclature of our professional group of educational and developmental psychologists in The Australian Psychological Society has been altered from that board to a college as part of the recent restructuring of the Society. This publication now comes under the aegis of the Directorate of Communications (Current director: Dr Terence Sheppard).

The Barkeley tour in September 1995 will include Melbourne, Perth, and Sydney.. Further information and application forms will be available in the May, 1995 issue.

The 1995-96 subscriptions to the Australasian Human Development Association Inc. are due on 31st January, 1995. Forms for membership

and mailing list can be obtained from Dr. Kym Irving, AHDA Secretary, School of Early Childhood, QUT-Kelvin Grove, Locked Bag No 2 RED HILL Queensland 4059. The biennial membership fees are \$50 (\$20 full-time students).

Annemaree Carroll and Steven Houghton obtained a grant of \$75,800 from the National Campaign Against Drug Abuse on Christmas Eve, 1994. They are setting up studies to examine children and adolescents' (Years 1 - 12) knowledge and awareness of the mental and physical health risks of alcohol, and the development of attitudes to alcohol use and attitudes to high and low risk situation for alcohol use.

A tenurable Level B lectureship in developmental psychology is offered in the De Lissa Institute of Early Childhood and Family Studies, Magill Faculty of Education, University of South Australia. Criteria include scholarly and professional performance in early childhood, postgraduate research qualifications, publication, and work experience in early childhood. Campus and distance education teaching in the 4-8 year age group involves some emphasis on cognitive development. Further information can be obtained from Head of School Glenn Cupit, on (08) 302 661 (ph.) or Glenn.Cupit@unisa.edu.au (Internet).

Fiona Bryer, Editor