

## EDITORIAL

This is the first issue of *ReCALL*, a journal concentrating on computer assisted language learning (CALL). We hope in the coming months and years to provide a channel of communication between producers of software, researchers and end-users, between all those interested in the possibilities of CALL, particularly in higher education. This includes teachers and students, and both commercial software producers and those language teachers active in the field of CALL in all kinds of educational establishments across the country who may have software at the development stage. We hope *ReCALL* will also provide a forum for debating the issues in the future development of CALL.

### Reviews, Reports

We shall include reviews of software and evaluations of packages which have been tested on language learners as well as comparative evaluations. Not forgetting printed books - we shall review them too.

*ReCALL* will also include reports on conferences and seminars and advertise forthcoming events. Above all we shall try to keep our readers abreast of the latest developments in the field.

We shall also publish a regular *Software Guide* with details of products already available to users. The Guide forms a supplement to this issue of *ReCALL*.

### Feedback

"We" are a team of academics teaching and researching in modern languages at Hull University (see "Hull CTI Team"), but, in order for *ReCALL* to be a success, workers in this field must let us know who they are and what they are working on.

Our questionnaire asking for information has been circulated widely, but some may have fallen by the wayside. If you would like one, just contact our Information Officer, June Thompson at the address given on this page.

### Evaluation

We would like groups and individuals developing software packages or publishing books in the field of CALL to send us product information and samples for review and evaluation. Only if we receive a constant inflow of information can we in turn disseminate information outwards.

*Phil Holmes, June Thompson*

## THE CTI CENTRE FOR MODERN LANGUAGES

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School of Modern Languages and Cultures,  
The University of Hull, HU6 7RX  
Tel 0482 466373  
JANET Email: CTI.Lang@uk.ac.Hull  
Fax 0482 466205.

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The Computers in Teaching Initiative Centre for Modern Languages, established at the University of Hull on 1 April 1989, will provide a major information service on CALL for learners and teachers throughout the higher education system. It will gather information on work in the field world-wide, and make it available to individuals and institutions in the UK.

The aim is to stimulate knowledge and use of computer-assisted methods in language learning. The terms under which funding were granted stipulate that any developmental research projects undertaken by staff involved in the CTI Centre at Hull must not be financed by CTI, but must obtain independent funding.

### Subject Area

The definition of Modern Languages as a subject area is intended to be comprehensive, including English as a foreign or second language, non-European languages and Classical languages.

### Coverage

The Centre intends to evaluate not only purpose-designed CALL packages but also foreign language software which may be useful as learning material at an advanced level. Such software would include training tutorials, databases, word processors, text archives, interactive video materials and other sources.

### Aims and Objectives

- \* The collection and dissemination of information on existing computer hardware and software for use in the teaching of languages.
- \* The promotion and extension of the use of computers and associated technologies in teaching and learning.