

AGENDA

The **22nd Annual Congress** of the Gesellschaft für Angewandte Linguistik (**GAL**) e.V. will take place at the University of Mainz from September 26 - 28, 1991. The main topic of the conference will be **Business and Language**, which will be covered in four **main areas**:

- I Structures of Language and Communication in Companies
- II Communication Training
- III Foreign Languages in Business
- IV Sales and Communication
- V Technical Communication

In addition, **sections** will be held in the following subjects:

- 1. Phonetics
- 2. Lexicon and Grammar
- 3. Text Linguistics and Stylistics
- 4. Speech Training/Rhetorical Communication
- 5. Media Communication
- 6. Language for Specific Purposes
- 7. Sociolinguistics
- 8. Contact Linguistics
- 9. Contrastive Linguistics and Intercultural Communication
- 10. Translation
- 11. Psycholinguistics
- 12. Speech Pathology and Therapy
- 13. Language Teaching
- 14. Language Learning Technology
- 15. Computational Linguistics

Furthermore, there will be workshops, plenary lectures and exhibitions on various subjects.

Submission of Papers :

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GAL-Geschäftsstelle
Universität Duisburg
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2. Vorsitzender der GAL
Universität Heidelberg
Germanistisches Seminar
Karlsstr. 2
D-6900 Heidelberg, West Germany
Tel.: 06221/543243

CALL FOR PAPERS

The 16th Annual
Boston University Conference on Language Development
October 18, 19 & 20, 1991

Keynote Speaker: Steven Pinker, Massachusetts Institute of Technology

Papers in the following areas are encouraged, although other topics in Language Acquisition will be fully considered:

Linguistic Theory (Syntax, Semantics, Phonology, Morphology)	Input & Interaction
Development of the Lexicon	Early Linguistic Development
Signed Languages	Speech Perception & Production
Creolization	Discourse Processing
Cognitive Development & Language	Discourse
Neurolinguistic Development	Literacy
Exceptional Language & Language Disorders	Narrative
<i>including a special session on Dyslexia</i>	Sociolinguistics
	Bilingualism

IN RELATION TO FIRST AND SECOND LANGUAGE ACQUISITION

REQUIREMENTS

- 1) Original research that has never been presented or published
- 2) 450-word summary for anonymous review
- 3) 150-word abstract with title, topic, name & affiliation
(to appear in conference handbook)

SUBMIT

- 1) Six copies of the summary, clearly titled
- 2) Two copies of the abstract
- 3) One 3 x 5 card stating:

a) Title of paper	b) Name(s)	c) Affiliation(s)	d) Topic area
e) Current address	f) Summer address	g) e-mail address	
h) Phone number	i) Summer phone	j) Audiovisual needs	

NOTE NEW ADDRESS

Boston University
Conference on Language Development
138 Mountfort Street
Boston, MA 02215 USA

Telephone: (617) 353-3085
e-mail: langconf@louis-xiv.bu.edu

DEADLINE: All submissions must be postmarked by May 1, 1991. Please include self-addressed, stamped postcard for acknowledgment of receipt. Notification of acceptance or rejection will be sent by June 30.

Note: All conference papers will be selected on the basis of abstracts submitted. Unfortunately, we are unable to accommodate symposium proposals.

NOTES FOR CONTRIBUTORS

Contributions. Contributions are welcomed from all countries. They should be written in English. All articles should be sent to:

Albert Valdman, Editor
Studies in Second Language Acquisition
Ballantine Hall 602
Indiana University
Bloomington, IN 47405, U.S.A.

Manuscripts. *SSLA* requires that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Third Edition), which can be obtained from the American Psychological Association, Order Department, 1200 17th St., N.W., Washington, DC 20036. It is also available in many bookstores and libraries.

All manuscripts should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included with the page proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8 1/2 x 11 inches. Provide a separate title page including the following information: title; subtitle; all authors' names and affiliations; and the lead author's full mailing address and telephone number. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

Tables, figures, and illustrations. Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

References. Brief citations should be made in the text by listing the author's surname, publication date, and page number(s) when pertinent: (Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that . . .

Research referred to in the text *must* be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association*. Begin the reference list on a separate page entitled "References." The references must be double-spaced throughout. Each entry is to include the following: author's name, co-authors (if any), publication date, title of work. For a journal article, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

Ard, J. (1983). *Towards an applied phonology*. Paper presented at the Conference on the Uses of Phonology, Southern Illinois University, Carbondale.

Bialystok, E. (1978). A theoretical model of second language learning. *Language Learning*, 28, 169–183.

Cole, R. A. (Ed.). (1980). *Perception and production of fluent speech*. Hillsdale, NJ: Erlbaum.

Krashen, S. (1978). The monitor model for adult second language acquisition. In R. C. Gingras (Ed.), *Second language acquisition and foreign language teaching* (pp. 1–26). Arlington, VA: Center for Applied Linguistics.

Krashen, S., & Terrell, T. (1983). *The natural approach*. New York: Pergamon.

Plann, S. (1976). *The Spanish immersion program: Towards native-like proficiency or a classroom dialect?* Unpublished master's thesis, University of California, Los Angeles.

Book reviews. Book reviews should be sent to: Susan Gass, Review Editor, Department of English, Morrill Hall, Michigan State University, East Lansing, MI 48824. Begin each book review with a separate title page that includes a full citation of the work under review. The citation is to be double-spaced and must include the title of the work, edition (if not the first), name of the author or editor, place, publisher, date of publication, and pagination. The by-line stands below the last text or reference line. It contains the reviewer's name and affiliation on separate lines, flush right. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS.
Tom McArthur. New York: Cambridge University Press, 1983. Pp. 192.

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Indiana University

Proofs. First proof of an article or review article will be sent to the lead author (or a nominee), who will be expected to correct and return it to the Editor, by airmail where appropriate, within three days of receipt.

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