

VOLUME 36 | NUMBER 2 | 2015

Applied Psycholinguistics

**Psychological and Linguistic
Studies Across Languages
and Learners**

Editor: Martha Crago Dalhousie University

ASSOCIATE EDITORS:

Patricia L. Cleave Dalhousie University

Theres Grüter University of Hawai'i at Mānoa

Nonie Lesaux Harvard Graduate School of Education

Philippe Prévost Université François-Rabelais

Ana Schwartz University of Texas at El Paso

CAMBRIDGE
UNIVERSITY PRESS

APPLIED PSYCHOLINGUISTICS

EDITOR

Martha Crago

*Research Services, Room 321, Henry Hicks Academic Administration Building
Dalhousie University, Halifax, Nova Scotia B3H 4H6, Canada*

E-mail: ap.america@cambridge.org

ASSOCIATE EDITORS

Patricia L. Cleave

Dalhousie University

Theres Grüter

University of Hawai'i at Mānoa

Nonie Lesaux

Harvard Graduate

School of Education

Philippe Prévost

Université François-Rabelais

Ana Schwartz

University of Texas at El Paso

EDITORIAL BOARD

Alison Bailey, *U. California*; **Shari Baum**, *McGill U.*; **Ellen Bialystok**, *York U.*; **Kate Cain**, *Lancaster U.*; **Claudia Cardoso-Martin**, *U. Federal de Minas Gerais*; **Helene Deacon**, *Dalhousie U.*; **Katherine Demuth**, *Macquarie U.*; **Cheryl French-Mestre**, *Aix-Marseille U.*; **Naama Friedmann**, *Tel Aviv U.*; **Kristina Hansson**, *Lunds U.*; **Belma Haznedar**, *Bogaziçi U.*; **Alan Juffs**, *U. Pittsburgh*; **Tamar Katzir**, *U. Haifa*; **Sonja Kotz**, *Max Planck Institute*; **Laurence Leonard**, *Purdue U.*; **Theo Marinis**, *U. Reading*; **Sven Mattys**, *U. York*; **Catherine McBride**, *Chinese U. Hong Kong*; **Jill Morford**, *U. New Mexico*; **Benjamin Munson**, *U. Minnesota*; **Victoria Murphy**, *U. Oxford*; **Daniela O'Neill**, *U. Waterloo*; **Joan Sereno**, *U. Kansas*; **Twila Tardif**, *U. Mich.*; **Laurie Tuller**, *U. François Rabelais de Tours*; **Ludo Verhoeven**, *Radboud U. Nijmegen*; **Min Wang**, *U. Maryland*; **Natasha Warner**, *U. Arizona*; **Johannes Ziegler**, *U. Provence Aix-Marseille*

FOUNDING EDITOR EMERITUS (1980–1983)

Sheldon Rosenberg, *University of Illinois, Chicago*

Applied Psycholinguistics publishes original articles on the psychological processes involved in language. The articles address the development, use, and impairment of language in all its modalities, including spoken, signed, and written, with a particular emphasis on crosslinguistic studies. Studies appearing in *Applied Psycholinguistics* need to have clear applied relevance to professionals in a variety of fields, including linguistics, psychology, speech and hearing, reading, language teaching, special education, and neurology. Contributors should explicitly consider the relevance of their work to the larger community, as well as its theoretical and psychological significance. Specific topics featured in the journal include language development (the development of speech perception and production across languages, the acquisition and use of sign language, bilingualism, and second language learning), language disorders in children and adults (including those associated with brain damage, retardation and autism, specific learning disabilities, and hearing impairment), literacy development (early literacy skills, dyslexia and other reading disorders, and spelling development and disorders), and psycholinguistic processing (lexical access, time course of language processing, semantics, and syntax). In addition to research reports, theoretical reviews will be considered for publication, as will keynote articles and commentaries (the latter normally invited by the Editors). The journal will occasionally publish issues devoted to special topics within its purview.