

EDUCATION AND SOCIALIZATION IN AMERICAN HISTORY
General Editor: Paul H. Mattingly

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American Presbyterian Higher Education, 1707-1837

By Howard Miller

Going far beyond a thorough investigation of the development of American Presbyterian institutions of higher learning, this impressive new study focuses on the habits of thought in social organization and traces a very significant change in the concept of how societies should function. Here Professor Miller explores and analyzes for the first time the implications for American religion, politics, and education of the 19th century's unprecedented legitimization of social competition and conflict. Novelty interpreting the evangelical origins of revolutionary behavior, the author succinctly describes the theological debates of colonial Presbyterianism and ties them to their social and institutional consequences. Skillfully blending religious and political experiences of the colonial period, he reveals how certain groups came to endorse the Revolution and sheds much new light on the development of American culture during this period.

Howard Miller is Assistant Professor of History and Assistant Dean of the College of Social and Behavioral Sciences at the University of Texas at Austin.

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Brown University

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History of Education
Society

VOL. VIII

NO.1

NEWSLETTER

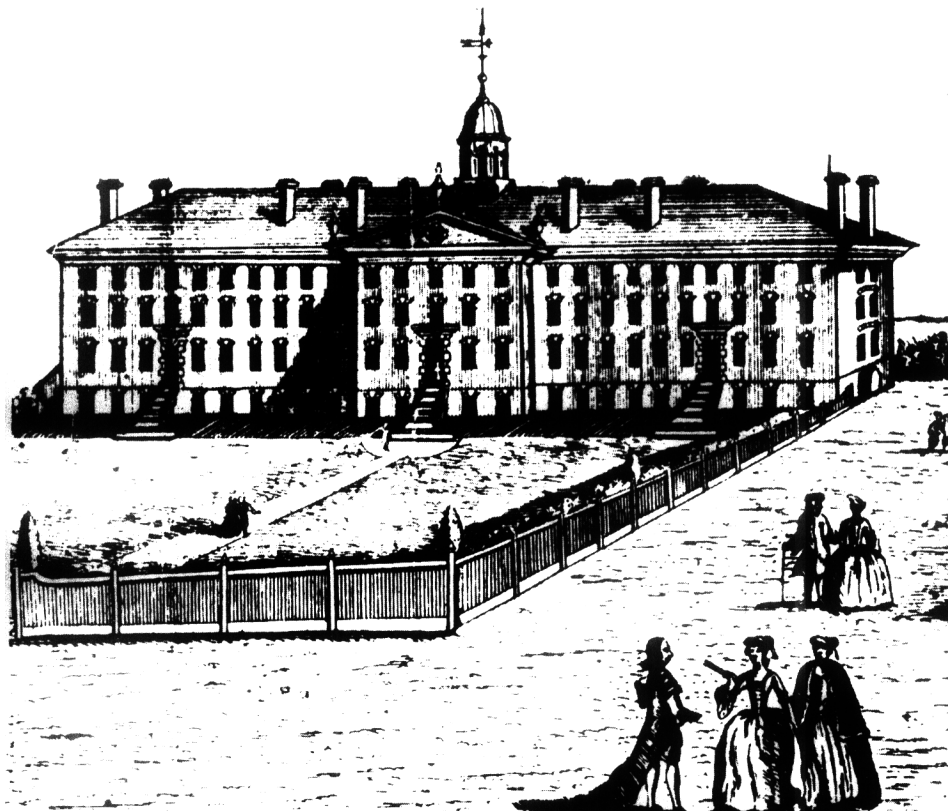
Murray S. Shereshevsky, Editor
Division of History & Philosophy of Education
School of Education

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EDITOR'S NOTE

In the past two issues of the *Newsletter* I have both shared with the membership the thoughts of Keith S. Dent (History of Education Society, England), concerning the fiscal crisis facing England's institutions of higher education, and issued a call for information about possible appointments that would be of interest to educational historians in this country due to the reduction in force of faculties currently being put into effect by our own colleges and universities as a means of reducing expenditures.

As I watch these events unfolding I have often asked myself what good will it do if, as the result of these cuts, we are actually bankrupting our schools in the sense that we are destroying the quality of that training that they will now be able to provide their student bodies. That, indeed, is the question and it is a far more crucial question than any of those which our schools fiscal experts have had to face.

What good will it do to reduce expenditures if in the process the quality of education received is correspondingly reduced? What kinds of institutions will we be left with if their instructional staffs are undermined by individuals whose chief concern is other than this most crucial area?

It is obvious that answers to these questions cannot be arrived at in the limited amount of space devoted to this column. However, if they serve to raise doubts in the minds of those persons who are in decision making positions about the types of choices they are making, they will have served their purpose.

Expressions of opinion on the part of the membership concerning these thoughts would be most welcome and will be published in forthcoming issues of the *Newsletter*.

HISTORY OF EDUCATION QUARTERLY ANNUAL REPORT: 1974

The *History of Education Quarterly* has continued to grow during 1974 in membership, income and, of course, in costs. The costs diverted income earmarked for other items this year as they did in 1973. However, these expenses held to the 15% increase which last year's estimate anticipated. Consequently the fiscal stability which I was pleased to report last year has continued through 1974.

The final accounting for this year contained several pleasant surprises. First, the number of scholars who now read the journal regularly has increased this year by 13% and institutional subscriptions advanced by a startling 15%. In part, this institutional expansion may repeat itself next year due to a cooperative advertising program between New York University Press and the *Quarterly*. Not only have they given us space in their seasonal promotion catalogue but have also permitted us to insert a specially designed flyer in their summer mailing to 6,000 educational institutions in Canada and the United States. Also we have extended our advertising exchange policy to *Teachers College Record*.

Our subscription growth has paralleled the enlarged size of the journal itself. The accompanying chart dramatizes the difference between Volume 14 and the average volume size of the *Quarterly* over the previous thirteen years. Volume 14 (1974) exceeded the average annual publication by 127 pages; however, it failed to surpass the record of 1972 (594 pp) or 1973 (566 pp.). This pattern of page reduction will unfortunately continue. Printing economies have necessitated the restriction of each issue to 128 pages, and next year's volume will likely reflect this deference to inflationary costs, namely, a volume of 512 pages. This restriction need not mean fewer contributors, since this year, with fewer pages, the journal produced a record number of articles (44). The attached chart should also indicate our success in diversifying these articles internationally. Similarly we have not sacrificed our traditional heavy American orientation in scholarship. It should be noted that the editorial policy reflects no bicentennial backlash toward Britain. The reduction of essays on English education was simply circumstantial.

The continuing increase in printing and paper costs, estimated at 15% of 1974 expenses for 1975, has necessitated several other internal economies. In addition to a ceiling of 512 pages for Volume 15, the payroll outlays for the editorial assistant have been held to 5%. The purchase of basic equipment has been postponed and capital expenditures are

down. Thankfully a new set of procedures for processing address changes and mailing lists have returned greater efficiency as well as a 50% cut in costs in that category. There is an additional 50% decrease anticipated in this area for 1975. Finally, wholly new revenues will accrue from royalties on our microfilm contract with Xerox, an arrangement which dates from Spring 1975. There will also be royalties from New University Press based on the sales of the book form of the Canadian Special Issue (Fall 1972).

In addition to these adjustments, I am recommending to the Board of Directors that the institutional subscription charge increase \$18 to \$20. The individual subscription rate increases two dollars to \$14, the first rise since 1973. Competitive journals in 1974 have generally demanded what the *Quarterly* will thus charge in 1976. The consequences of this increase can be seen in the financial charts attached. Briefly put, the journal's healthy growth pattern should accomodate a 15% increase in total costs with an 11% advance in subscription income.

The new members of the Editorial Board are: Professor Wayne Urban (Georgia State Un.); Professor Ruth Arnon (Narvare Un.); and Professor Susan Houston (York Un.).

Paul H. Mattingly, Editor
September 25, 1975

HISTORY OF EDUCATION QUARTERLY

Volume 14	Expenses	Operations	
Spring 1974	\$ 5,092.43	Payroll	\$5,120.47
Summer 1974	\$ 4,769.44	Reprints	\$ 989.00
Fall 1974	\$ 3,792.38	Mailing/List	\$ 323.07
Winter 1974	<u>\$ 4,043.93</u>	Supplies	\$ 410.43
Subtotal I	\$17,698.18	Cap. Invstmnts	<u>\$ 295.00</u>
		Subtotal II	\$7,137.97
% over 1973	14%		16%
1973 subtotal	\$15,542.80		\$6,135.15
1974 TOTAL		\$24,836.15	

		Income
Members, Institutions, Advertisements		
Sales of Previous Volumes, List Sales		\$17,819.87
Balance Available (7/1/75)		\$ 8,507.72
Unpaid Individual Members (Est. 260. 8/75)		\$ 3,120.00
Unpaid Institut. Subscriptions		<u>\$ —————</u>
TOTAL INCOME	1974	\$29,447.59
TOTAL EXPENSES	1974	\$24,836.15
NEW BALANCE (7/1/75)		<u><u>\$ 2,611.44</u></u>

	Feb. 1974	Aug. 1975	1975 Increase
Individual Members	565	637	72+ 13%+
Institutional Subscriptions	1049	1203	154+ 15%+

Rated Income (1975)	Source	Est. Income 1976
\$ 7,644.00 (12@)	Individ. Mem. ^a	\$ 8,918.00 (\$14@)
\$18,849.00 (18@)	Instit. Sub. ^b	\$21,654.00 (\$20@)
\$27,493.00		\$30,572.00 11%+

1975-1976 ESTIMATES

Expenses	Income: Current Rates	Projected Rates
Printing \$20,175.00 ^c	Income \$27,493.00	\$29,298.00
Payroll \$ 5,375.00 ^d	Est. Bal 2,611.44 (7/1/75)	\$ 2,611.44
	\$30,104.44	\$31,909.41
Operations \$ 2,339.50 ^e	New Bal.\$ 2,214.94 (7/1/76)	\$ 4,019.94
\$27,889.50		

^a This figure does not account for the \$2 of each member fee which goes into the History of Education Society treasury. However, if new members continue to join at the present rate (13%), that income will nearly compensate for the Society money in this estimate.

^b Based on a 10% agency discount.

^c 14% increase over 1974 expenses.

^d Incorporates a 5% raise over 1974 salary. The figure includes benefits computed at 16% of base salary (\$5,120) and reflects a new twelve month schedule rather than the nine month schedule of prior years.

^e 16% increase over 1974 expenses.

^f Compare this figure with a summary 15% increase of 1974 expenses, namely \$28,560.00. This more general estimate serves to confirm the approximate costs for 1975-76.

HISTORY OF EDUCATION QUARTERLY

I. Volume 14 (1974)

Issue	Pages	Articles:	American	English	European	Asian & Russian	African	Canadian	Bibliog. & Other	Bk. Rev.
Spring	162 pp.	11	9		2					2
Summer	144 pp.	12	5		1	1		2	3	
Fall	127 pp.	12	5		4		1	1	1	
Winter	121 pp.	9	4		4				1	2

II. Average Volume vs. 14th Volume

Average (1-13)	429 pp.	26	14	3	4	1	.4	.6	3	X
14th vol.	556 pp.	44	23	0	11	1	1	3	5	4

HISTORY OF EDUCATION SOCIETY

Office of the Secretary-Treasurer

ANNUAL REPORT

June 30, 1974 - June 30, 1975

I. MEMBERSHIP

Our current enrollment stands at 637. Last year our membership figure was 565.

II. FINANCE

Balance carried over from 1973-1974 was \$1,426.89.

Receipts		Disbursements		
7/19/74	Membership dues	430.00	8/2/74 Bank charge	3.00
11/9/74	Membership dues	238.00	9/4/75 Bank charge	3.00
12/18/64	Interest	46.54	10/2/74 Bank charge	3.00
2/18/75	Membership dues	240.00	11/4/74 Bank charge	3.00
4/1/75	AERA ad in Newsletter	150.00	12/4/74 Debit for uncleared check	12.00
4/1/75	Membership dues	36.00	12/18/74 Bank charge	1.00
5/13/75	Membership dues	84.00	12/18/74 Newsletter (Four Maples Press)	452.00
5/14/75	Interest	27.45	4/8/75 Newsletter costs to Murray Shereshevsky	5.80
6/25/75	Membership	<u>2032.50</u>	4/8/75 Newsletter (Stephens Graphic Reproductions)	399.00
	Total	<u>3284.49</u>		
		+ 1426.89		
		<u>4713.38</u>		
			Total	<u>881.80</u>
			Current Balance	<u>3831.58*</u>

* It should be noted that support to the *History of Education Quarterly* from the History of Education Society is not reflected on the financial statement for this past fiscal year. Due to the shift of the office of secretary-treasurer to New York University, a new banking apparatus had to be set up. At the conclusion of this fiscal year, a proportion of the money in the Society account had not yet been transferred to the Quarterly and has artificially inflated Society funds. After the Quarterly funds have been deducted, the unencumbered balance for the Society will be \$1,518.01.

III ELECTION

The results of the History of Education Society election are as follows:

Board of Directors	Wayne Urban	91
	Elinor Gersman	38
	Barbara Finkelstein	28
Vice President:	Geraldine Clifford	90
	Carl Kaestle	69

Submitted to the Society
October 5, 1975
Allan Stanley Horlick
Secretary-Treasurer

CONSTITUTION OF THE HISTORY OF EDUCATION SOCIETY

ARTICLE I. *The Society*

Name. Section 1. The name of this Society shall be The History of Education Society.

Purpose. Section 2. The purposes of The History of Education Society shall be:

1. To promote and improve the teaching of the history of education in colleges and universities.
2. To encourage scholarly research in the history of education and to facilitate the publication and dissemination of the results of such research.
3. To interest the educational profession and the public at large in the values of historical perspective in the making of educational policy.
4. To promote library and museum facilities for the preservation of source materials in the history of education.
5. To cooperate with specialists in the other disciplines in interpreting educational developments in a broad historical context.
6. To encourage cooperation among specialists in the history of education throughout the world in joint studies and the exchange of documents.
7. To cooperate wherever possible with organizations of professional historians and professional educators throughout the world.

Membership. Section 3. This society shall be an international non-profit organization. All persons interested in the history of education, whether professionally or otherwise, are invited to membership.

ARTICLE II. *Officers*

Elections. Section 1. The following officers shall be elected by the Society: President; Vice-President; Secretary-Treasurer; and four Directors. These officers shall constitute the Board of Directors of the Society. The terms of the President and Vice-President shall be one year. The Vice-President shall be the president-elect of the Society and shall serve as President during the year following his term as Vice-President. The President shall serve as a Director of the Society during the year following his term as President. The three remaining Directors shall serve for staggered three-year terms. The term of the Secretary-Treasurer shall be three years, renewable at the pleasure of the membership.

Eligibility. Section 2. Any member of the Society in good standing for at least one year shall be eligible to election to office.

Nominations. Section 3. The President shall appoint a Nominating Committee charged with submitting a list of nominations for office at the annual business meeting. Suggestions for nominations to office may be made by mail to any member of the Board of Directors or of the Nominating Committee.

Voting. Section 4. If more than one candidate is nominated for an office, election shall be by ballot. A majority of votes cast shall be necessary to elect. If, on the first ballot, no candidate receives a majority, a second ballot shall be taken, limited to the two candidates having the highest number of votes on the first ballot.

Installation. Section 5. The newly elected officers shall be installed at the President's Dinner of the annual meeting.

Vacancies. Section 6. The Board of Directors shall fill any vacancies in offices occurring during the interval between annual business meetings.

Duties of the President. Section 7. The President shall preside over all meetings of the Board of Directors and of the Society; appoint all committees not otherwise provided for; and sign or authorize to be signed all warrants on the Secretary-Treasurer except in the case of fixed charges or of funds transmitted through the office of the Secretary-Treasurer.

Duties of the Vice-President Section 8. The Vice-President shall preside in the absence of the President and shall perform the duties of the office until a successor is chosen. He shall call upon the Board of Directors to appoint a successor for the remainder of the term. He shall circulate among the members, for their vote thereon, all proposed amendments to the By-Laws submitted to the Board of Directors during the interval between the annual meetings. The Vice-President shall organize the program for the annual meeting.

Duties of the Secretary-Treasurer. Section 9. The Secretary-Treasurer shall be affiliated with the institution that publishes the *Quarterly*. He shall preserve the Constitution and By-Laws, and all documents and records of the Society, keep a record of all active members, keep an accurate record of all proceedings of the Board of Directors and meetings of the Society; receive all money of the Society and provide for its safekeeping in a reliable bank; pay all authorized warrants; keep a record of all receipts and expenditures of the Board of Directors; make reports whenever called upon by the President; and issue notices of meetings of the Society.

Duties of the Board of Directors. Section 10. The Board of Directors shall have general responsibility for the affairs of the Society and shall appoint all special officers, such as editor and business manager of the Society's journal and supervisors of special projects.

ARTICLE III. *The Annual Business Meeting*

Membership. Section 1. At least two months prior to the time set for the annual business meeting, the Secretary-Treasurer shall notify each member of the time and place of the annual business meeting.

Duties. Section 2. The annual business meeting shall act as the legislative body of the Society, determining all questions of policy and legislating on such other business as shall be presented to it by the Board of Directors or by the members. At least twenty members in good standing shall form a quorum for legislative purposes. The President shall announce the names of the members of the committees at the annual meeting.

Time and Place of Meetings. Section 3. The annual national meeting of the Society shall be held in autumn in conjunction with one of the several regional organizations of the History of Education Society. Other regional, national and international meetings may be arranged by the Board of Directors in cooperation with historical societies and educational associations in the United States and elsewhere.

Program and Agenda. Section 4. The Vice-President of the Society shall prepare the program and agenda for the annual business meeting. These agenda shall form the order of business of the meeting. Nothing, however, shall prevent any member from bringing before the annual meeting other matters of business, provided that questions involving basic policies of the Society shall be submitted to the Board of Directors prior to the annual business meeting.

Minutes. Section 5. The Secretary-Treasurer shall prepare a digest of the program and deliberations of the annual business meeting and shall distribute these to the membership of the Society.

ARTICLE IV. Finances

Fiscal Year. Section 1. The fiscal year of the Society and of the Board of Directors shall begin on July 1 and end on June 30. Members shall receive a financial report at the annual meeting of the Society.

Annual dues. Section 2. The annual dues shall be divided into two separate categories, an individual rate of \$12.00 and an institutional rate of \$18.00. Dues shall include an annual subscription to the *History of Education Quarterly* or other Society publications. All annual dues shall be for one year beginning July 1 and ending June 30. Each active member or institution shall remit its dues to the Secretary-Treasurer not later than July 1 of each year.

ARTICLE V. Parliamentary Authority

Roberts' *Rules of Order* (Revised) shall govern the Society in all cases to which they are applicable.

ARTICLE VI. Amendments

Section 1. The Constitution and By-Laws may be amended by a two-thirds vote of the ballots cast by members of the Society (a minimum of 20 ballots must be cast), provided the proposed amendment has been presented by a member for the consideration of the Board of Directors, which shall within sixty days submit, with or without recommendation, the proposed amendment for action by the members. If within sixty days a favorable vote is registered, the Board of Directors shall declare the amendment adopted and so notify the members.

ARTICLE VII. Professional Activities

The Henry Barnard Prize. Section 1. The Society shall award the Henry Barnard Prize biannually for the best essay in educational history by a graduate student. This recognition brings with it an honorarium of \$250.00 and publication in the *History of Education Quarterly*.

The History of Education Society Award. Section 2. The Society will confer an award of \$250.00 biannually upon any monograph, book or essay which in the committee's judgment, is the most distinguished scholarly work in educational history during the previous two-year period.

Prize Committee. Section 3. The President shall appoint each prize committee.

Newsletter. Section 4. The History of Education Society shall subsidize the *Newsletter* in the annual amount of \$700.00

Presidential Address. Section 5. The Address of the President of the History of Education Society shall be published as a matter of course in the *History of Education Quarterly*. The Editorial Board is empowered to advise the President concerning the preparation of his address.

Amendments to the Constitution of the History of Education Society

Adopted at the Annual Meeting of the Society, February 23, 1961.

First Amendment (2/23/61) - Revision of Article IV. Finances

Annual dues. Section 2. The amount of annual dues shall be determined by the Board of Directors.

Second Amendment (2/23/61) - *History of Education Quarterly*

The *History of Education Quarterly* shall be the official journal of the Society, and the editor of the journal shall be, *ex officio*, a member of the Board of Directors.

Third Amendment (11/15/74) - Addition to Article II. Officers

The term of editorship of the *History of Education Quarterly* shall be three years, renewable for additional three-year periods, if so endorsed by the Board of Directors.

MEETINGS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (DIVISION F, HISTORY AND HISTORIOGRAPHY)

“Psycho-History and the History of Education”

Chair: Merle Borrowman

Papers: Sterling Fishman, “The Influence of Freud on Child Rearing Manuals”

Sol Cohen, “The Kingdom of Good Adjustment: Psychoanalysis and American Education in the Twenties”

N. Ray Hiner, “Parenthood as a Developmental Phase: Cotton Mather and His Children, 1686-1729”

“The American Revolution On The Campus: Disorder in American Colleges, 1760-1820’s”

Chair: David Tyack

Papers: Howard Miller, “Riotous Republicans: Student Unrest and Republican Ideology in American Colleges, 1760-1820”

Steven J. Novak, “The Sons of the Founders: American Post-Revolutionary Student Discontent”

Commentators: Robert Polk Thomson and James McLachlan

“Rewriting Canadian Educational History”

Chair: Marvin Lazerson

Papers: J. Donald Wilson, “Canadian Educational History: Historiographical Perspective”

Marvin Lazerson, “Historical Revisionism and Social Change”

Harold Troper, “Ethnicity and Education”

N. G. McDonald, “The Canadian Identity in Education”

“Educational Research and Its Historical Roots and Present Crisis”

Chair: Frank Besag

Papers: Carleton E. Back, Hand Woessner and Frank Besag

“Student Studies and the Reinterpretation of 18th and 19th Century Higher Education”.

Chair: Wilson Smith

Papers: David B. Potts, “College Enthusiasm as Public Response, 1800-1860”

Phyllis Vine, “Parents and Students: An Assessment of the Social Function of 18th Century Education”

Kathryn M. Moore, “The War With The Tutors: Student-Faculty Conflict in the 18th Century”

Critic: David F. Allmendinger, Jr.

“Class, Culture, and the History of Education”

Chair: Sheldon Rothblatt

Papers: Thomas Laqueur, Paula Fass, and Sheldon Rothblatt

“Accountability in Education: Then and Now”

Chair: Robert Church

Papers: Homer W. Schamp, “Payment by Results in Victorian England”

William R. Johnson, “Meeting Accountability or Evading Responsibility?”

MIDWEST HISTORY OF EDUCATION SOCIETY

The 11th Annual Meeting of the Midwest History of Education Society was held at Loyola University (Chicago) on October 24-25, 1975. Presentors included Robert V. Bullough, Jr. (Ohio State Un.) “Harold Rugg: Educator in Search of Authentic Gesture;” Robert E. Belding (State Un. of Iowa) “Centennial Celebration of a Persistent Journal (*The Journal of Education*);” Kay H. Kamin (Rosary College, Ill.) “School Governance by Women: The Stepping Stone to Political Participation;” Mark M. Krug (Un. of Chicago) “Jane Addams, The Hull House, and the Education of Immigrants: A Reinterpretation;” Harold B. Dunkel (Un. of Chicago) “The St. Louis Sparkplug: Henry C. Brokmeyer;” and Jay Wissot (California State College) “Education and Pluralism: Two Treatments of Cultural Difference.”

The Society publishes those papers delivered at its annual meeting in the *Journal of the Midwest History of Education Society*. Those interested in obtaining a copy of the current issue of the *Journal* may do so by sending a check for the sum of \$2.50 to Edward Rutkowski, Education Center 513, University of Northern Iowa, Cedar Falls, Iowa, 50613.

Persons wishing to submit papers for the Society's 12th Annual Meeting, to be held at Loyola University (Chicago) on October 30-31, 1976, may do so by writing to B. Edward McClelland, Program Chairperson, Indiana University, Bloomington, Indiana.

AMERICAN STUDIES ASSOCIATION

The American Studies Association will hold its 1976 meeting from April 1-4, 1976, at the Philadelphia Hilton Hotel. The meeting is jointly sponsored by the British Association for American Studies and the Middle Atlantic, New York, and Chesapeake chapters of the American Studies Association.

Under the general theme "Anglo-American Cross-Currents," sessions will focus upon Philadelphia as the central American colonial metropolis and its development as a major American city, and on the currents of English and American relationships from colonial times to the present.

Additional information may be obtained from William W. Cutler, Program Chairperson, Department of History, Temple University, Philadelphia, Pennsylvania, 19122.

WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES

"Diversity and Unity through Education" is the theme selected by the World Council for its Third World Congress, to be held in London in 1977. Invitation is extended to interested parties to submit studies that would shed light on intra-national problems, policies within countries to improve mutual understanding and to provide educational opportunities acceptable to majority and minority groups, and the like. Research into social indicators as they pertain to diversity within national systems would also be welcome. Inquiries and proposals should be submitted to Anne Hamori, Secretary General, World Council of Comparative Education Societies, Palais Wilson, CH-1211 Geneve 14.

ORGANIZATION OF AMERICAN HISTORIANS

The 69th Annual Meeting of the Organization of American Historians will be held in St. Louis, Missouri, from April 7-10, 1976. The major theme of the meeting will be "The Bicentennial and the American Revolution." Registration information is available from the Organization of American Historians, 112 North Bryan, Bloomington, Indiana, 47401.

NEWS FROM ABROAD

HISTORY OF EDUCATION SOCIETY (ENGLAND)

The Society's December Conference, focusing on the theme "The School Curriculum," was held from December 12-14, 1975, at Philippe Fawcett College, London. Presentations included:

John S. Hurt (Un. of Birmingham) "The Elementary School Curriculum and the Working Class, 1800-1870"

Peter Gordon (Un. of London) "The Elementary School Curriculum, 1870-1907: A Study in Commitments and Development"

Trevor Hearl (St. Paul's College) "Military Education and the School Curriculum: The Military Imperative in the Content of Education"

W. H. G. Armytage (Un. of Sheffield) "1914-18, The Watershed of War"

David McNair (Un. of Manchester) "Physical Education - The Non-examined Curriculum"

VISITING SCHOLARS TO LONDON

Through the kind auspices of Kenneth Charlton (King's College, Un. of London) and Harold Silver (Chelsea College, Un. of London), American educational historians traveling to London for the purpose of engaging in scholarly research can now seek the assistance of their English colleagues in locating relevant source materials. To quote Professor Silver, "... the most useful thing we can do is put short-term visitors in touch with people and places, and help them to get the most out of short periods of time."

Professors Charlton and Silver are also willing to put individuals in touch with the accommodation officers of their respective colleges and to inquire whether at any given time office or desk space might be made available.

The relevant addresses are as follows:

Professor Kenneth Charlton, Faculty of Education, King's College, University of London, Strand, London WC2R 2LS, England. Telephone: 01-836-5454
Professor Harold Silver, Centre for Science Education, Chelsea College, University of London, Bridges Place, London SW6 4HR, England. Telephone: 01-736-3401

AUSTRALIAN AND NEW ZEALAND HISTORY OF EDUCATION SOCIETY (ANZHES)

Since the last issue of the *Newsletter* ANZHES has sponsored two meetings. Its Annual Conference for 1975, held in Wellington, New Zealand, and previously reported on (Vol. VII, No. 2), and a Regional Conference at the University of Melbourne (6 November 1975). Papers delivered at the Regional Conference included Ralph Biddington, "Victoria's First Teachers' Union and its Secretary, J. F. Glennon" and Laurie Burchell, "Colonial School Architecture with special reference to the years before 1872."

The Society's Annual Conference for 1976 will be held in Adelaide, in late August, 1976. Its theme will be "Education and Social Class."

Major publications by ANZHES members for 1975 and early 1976 are:

- A. G. Austin and R. J. W. Selleck, *The Australian Government School, 1830-1914* (Pitman)
- B. Bessant and A. D. Spaul, *The Politics of Schooling* (Pitman)
- J. V. D'Cruz and P. J. Sheehan, *The Renewal of Australian Schools: Essays on Educational Planning in Australia after the Karmel Report* (Primary Educ. P/L)
- C. Turney (ed.) *Sources in the History of Australian Education* (Angus and Robertson)

Persons interested in obtaining additional information about ANZHES, conferences sponsored by the Society, or the publications mentioned, should contact Martin G. Sullivan, Secretary, Australian and New Zealand History of Education Society, Faculty of Education, Monash University, Clayton Victoria, 3168, Australia.

POLAND

"The Role of Educational History Research in Educational Forecasting" was the topic of a debate held in Warsaw, Poland, on March 7, 1974, under the sponsorship of the Historical Commission of the Polish Teachers' Union. The text of the introductory paper read at the meeting by Professor R. Wroczyński and reports on the ensuing discussion have been published in the journal *Przegląd Historyczno - Oświatowy* (Warsaw) XVII (1974), No. 3, pp 309-338.

FOLLOW-UP: THIRD ANNUAL JOINT MEETING OF THE HISTORY OF EDUCATION SOCIETY

During the symposium on ethnicity and class at the recent meeting at Berkeley, Carl Kaestle (Un. of Wisconsin - Madison) proposed to give a brief demonstration of some results of research employing Multiple Classification Analysis. The lively debate on general matters, however, precluded such a technical presentation. For those interested in quantitative studies, Professor Kaestle writes that he does "recommend MCA for certain kinds of questions, particularly studies of school attendance by individuals in the manuscript census, that is, studies of a dichotomous variable with several categorical independent variables. The program is described in Frank M. Andrews et. al., *Multiple Classification Analysis: A Report on a Computer Program for Multiple Regression Using Categorical Variables* (Ann Arbor: Revised Edition, 1973), available for a few dollars from the Institute for Social Research at the University of Michigan. Sociologists have long used this technique. See for example Peter Blau and Otis Dudley Duncan, *The America Occupational Structure*, pp. 128-140." Professor Kaestle's article with Maris Vinovskis, applying MCA to 19th century school attendance ("Family, Schooling, and Children's Work in Eight Essex Country Towns, 1860 and 1880: A Multivariate Analysis"), will be ready by January and he has offered to send copies of it in working paper form to interested individuals. His address is Professor Carl Kaestle, Department of Educational Policy Studies, Education Building, University of Wisconsin - Madison, Madison, Wisconsin, 53706.

RESEARCH OPPORTUNITIES, GRANTS, AND AWARDS

THE JOHN DEWEY ESSAY PROJECT

The John Dewey Foundation and the Center for Dewey Studies take pleasure in announcing THE JOHN DEWEY ESSAY PROJECT for 1976. Open to all matriculated graduate students and focusing upon the theme "John Dewey's Philosophy of Mind," the winners will receive awards of \$1,000 and \$500 respectively. Deadline for applicants is 1 June 1976 with decisions to be announced by 15 September 1976. Interested parties should contact Jo Ann Boydston, Director, Center for Dewey Studies, Southern Illinois University at Carbondale, Carbondale, Illinois, 62901.

FELLOWSHIPS IN ADVANCED EDITING

The National Historical Publications and Records Commission will award several Fellowships in Advanced Editing of Documentary Sources for 1976-1977. Successful applicants will spend a year in training with a stipend of \$11,000. The application deadline is March 1, 1976 with the awards to be announced no later than April 30, 1976. Additional information may be obtained from the Executive Director, National Historical Publications and Records Commission, Room 100, National Archives Building, Washington, D. C., 20408.

HAGLEY FELLOWSHIPS

The Hagley Foundation offers fellowships leading to master's and doctoral degrees in U. S. History to persons planning careers in higher education or as researchers and administrators in a variety of disciplines and agencies. Fellows will receive a stipend of \$250 per month on a twelve month basis. The foundation also pays all charges for university courses and provides an additional \$100 per month to students with children to support. Application deadline is 15 February 1976. Interested persons should contact the Coordinator, Hagley Program, Eleutherian Mills-Hagley Foundation, Greenville, Wilmington, Delaware, 19807.

FOR YOUR INFORMATION

Journal of Family History - The growing interest in historical study of the family amongst sociologists, anthropologists, economists, and historians has brought forth a new journal, the *Journal of Family History: Studies in Family, Kinship, and Demography*. Scheduled to begin publication in September, 1976, the journal will appear quarterly. It will be published by the National Council on Family Relations with Tamara K. Hareven as Editor, Robert Wheaton as Associate Editor, and John Modell as Book Review Editor. Additional information, subscription rates, and the like, may be obtained from Tamara K. Hareven Department of History, Clark University, Worcester, Massachusetts, 01610.

Records in the National Archives - The General Services Administration, through its National Archives and Records Service, has established a Machine-readable Archives Division (NNR). This division, in turn, has recently released its 1975 catalog, titled *Catalog of Machine-readable Records in the National Archives of the United States*, wherein the nature and content of the divisions holdings are described in detail. General headings include: "Records of Presidential Committees, Commissions, and Boards," "Records of the Internal

Revenue Service," "Records of the Manpower Administration," "Records of the Office of Economic Opportunity," and the like. Copies of this catalog and additional information may be obtained from the Machine-readable Archives Division (NNR), National Archives and Records Service, Washington, D.C., 20408.

Guest Editor - Michael V. Belok (Arizona State Un.) is currently serving as Guest Editor of the Festschrift issues of the *Indian Journal of Social Research* for Talcott Parsons.

Efficiencies and Inefficiencies in Secondary Schools - The proceedings of the Second World Congress of Comparative Education Societies, *Efficiencies and Inefficiencies in Secondary Schools*, has been released. Inquiries should be directed to Anne Hamori, Secretary General, World Council of Comparative Education Societies, Palais Wilson, 1211 Geneve 14.

Archives and the Historian of Education - With the publication of *Archives and the Historian of Education*, Keith Dent (ed.), the History of Education Society (England) commences its series of occasional publications on topics of interest to educational historians. The intent of this number being to present some direction towards and comment upon, archival material pertaining to the English educational scene. The price of 80p. includes postage for overseas delivery by surface mail. Orders should be addressed to Mrs. B. J. Starkey, History of Education Society, 4 Marydene Drive, Evington, Leicester LE5 6HD, England.

Publication of Reference Works - Garland Publishing Company, Inc., 10 East 44th Street, New York, New York, 10017, has recently embarked upon a program of publishing a series of reference books in all areas of scholarship and would welcome proposals or manuscripts from qualified scholars.

Humanistic Education - The Department of Humanistic and Behavioral Studies, School of Education, Boston University, announces the inception of a graduate (master and doctoral) level program in Humanistic Education. The program is designed to provide interested persons with the necessary skill and knowledge to humanize organizations, to work humanely with bureaucratic structures, and to design humanistic alternatives to existing educational programs. Additional information may be obtained from Paul Nash, Chairperson, Department of Humanistic and Behavioral Studies, School of Education, Boston University, 264 Bay State Road, Boston, Massachusetts, 02215.

Social Science History Association - The Social Science History Association has been organized to further the interest of historians and social scientists concerned with the application of social science theory and method in an historical context. The association plans a wide range of activities including publications, national and regional conferences, special interest networks, data resource and curriculum development, and the like. For additional information contact Jerome M. Clubb, Executive Secretary, SSHA, Center for Political Studies, University of Michigan, P. O. Box 1248, Ann Arbor, Michigan, 48106. Robert Swierenga, Department of History, Kent State University, Kent Ohio, 44240, editor of the association's journal, is now accepting manuscripts for review for publication.

History of the Family - The Shelby Cullom Davis Center for Historical Studies, Princeton University, has announced that for the next two years (1976-1978) its efforts will focus upon the History of the Family. The Center expects to deal with the subject in very broad terms and hopes to attract scholars from all disciplines and geographic areas. A limited number of fellowships will be available for qualified persons. Those interested should contact the Secretary, Davis Center for Historical Studies, 129 Dickinson Hall, Princeton University, Princeton, New Jersey, 08540.

Merle Curti Lectures - Lawrence A. Cremin (Columbia Un.) has been selected to deliver the inaugural presentation of the Merle Curti Lecture Series at the University of Wisconsin, which will be held in Madison at the Wisconsin State Historical Society on Monday, Tuesday, and Wednesday, March 15 - 17, 1976.

TEN YEAR INDEX

History
of
Education
Quarterly

VOLS. I - X, 1961 - 1970

By
MURRAY S. SHERESHEWSKY

\$5.00

All orders to be sent to: History of Education Quarterly, School of Education, New York University, 737 East Bldg., Washington Sq., New York, New York, 10003. This reference work does not replace an issue of the Journal and thus must be ordered independent of the regular subscription.

History of Education
Society

VOL. VIII
NEWSLETTER

NO. 2

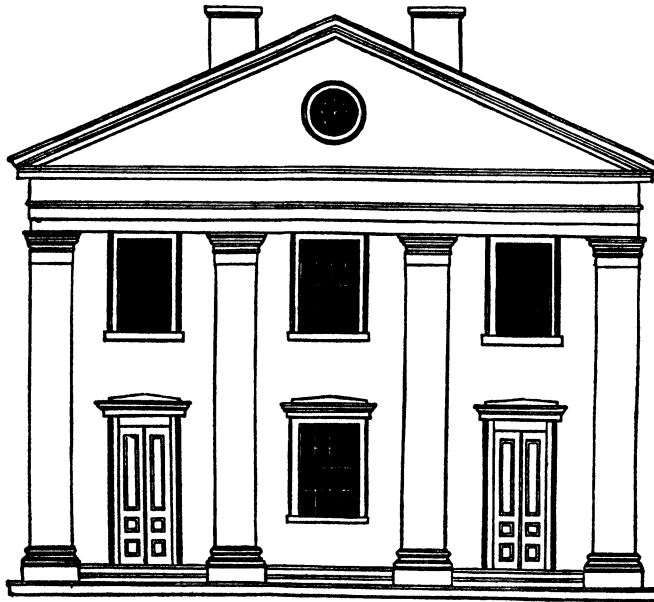
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Division of History & Philosophy of Education
School of Education

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Murray S. Shereshewsky, Editor
Division of History & Philosophy of Education
School of Education

New York University
737 East Building
New York, N. Y. 10003

EDITOR'S NOTE

Ever since I assumed the editorship of the *Newsletter*, I have sought to have the membership submit their thoughts on a wide range of scholarly and professional matters. Also, in conjunction with Paul Mattingly, editor of the *History of Education Quarterly*, an attempt was made to have the *Newsletter* serve as a forum for a discussion of *Quarterly* policies and the direction that the membership would like to see its journal take.

The advantage of publishing such thoughts should be obvious to all. In keeping with this policy, I would like to encourage the membership to submit their thoughts on salient issues in educational historiography, notes on sources and methodology, reports on meetings held or to be held with all relevant data, information concerning special projects and ongoing research, and comments on those issues raised in my "Notes".

HISTORY OF EDUCATION QUARTERLY ANNUAL REPORT: 1976

Last year the Board of Directors of the History of Education Society instituted a substantial reorganization which affected both itself and the *History of Education Quarterly*. The new Constitution has arranged for a Fall rather than a Spring annual meeting of the Society, one which ends joint meetings with larger educational and historical associations. Among other advantages this new scheduling has enabled the HEQ editor to report more accurately on the operation of the journal. Like so many other organizations, the *Quarterly*

now concludes its fiscal year in July, well before and not after the annual meeting of the Society's Board of Directors. In previous years the Spring meeting necessitated cost estimates geared to a number of unpaid subscribers. Now the subscription figures are thoroughly accurate and, in the editor's judgement, the absence of hopeful estimates of unpaid subscribers explains this year's drop in individual membership to 576 (a loss of 61 subscriptions) and in institutional listings to 1156 (a loss of 47 subscriptions). These drops may have been in part affected by the two-dollar across-the-board increase in *Quarterly* rates adopted last year, even though these rates are either competitive or lower than most comparable journals. Next year's figures should provide a clearer (and historical) meaning for these hardened numbers and should satisfy our current suspicion that our individual membership remains stable. At the same time we do expect that our institutional subscriptions will rise, since scholars do seem to be turning more and more to their college and university libraries for journals they once bought for themselves.

The institutional membership factor has ongoing economies for the *Quarterly*. The most obvious benefit concerns the pattern whereby institutions eventually purchase all back issues of the journal. The editors have arranged a constant process of reprinting old issues, and this year we spent several times more than usual to keep the entire backlog complete. The sale of these back issues represents a stable proportion of the *Quarterly's* income (Volume One to Fifteen costs \$207) and hence any increase of institutional memberships ultimately implies a much greater fiscal value than the mere annual subscription. Hence the reprint expenses this year must be seen as long-term investments. These reprint outlays are largely responsible for the glaring (69%) increase in *Quarterly* "Operations" expenses this year.

The printing costs have not risen this year and, in addition, we have produced some important economies in this area. We have held rigidly to page limits of 128 per issue. Instead of the \$5,000 and \$4,500 costs per issue which we have sustained in previous years, only one issue in 1975 exceeded the \$4,000 level and that only barely. Also we have been able to purchase paper in bulk from our printer and well ahead of schedule, which has been responsible for a saving of approximately ten percent in those costs. Hence our printing expenses have not only ceased their precipitous rise, but this year our printing outlays are *down* almost seven percent.

The enclosed chart demonstrates the effect of these economies and changes upon Volume 15 itself. There are fifty pages less this year than in 1974. That reduction has not however affected the pattern of subjects which we have developed over past years. Although we are affected in so many ways by the essays scholars submit voluntarily, the distribution of topics has tended to include a wider range of articles outside our dominant concentration in

American educational history. As we make contact more and more with companion societies and journals overseas, we hope not only to do more in this area but also to encourage interested publications to seek out more American scholarship in this field. Our first most serious venture in this outreach effort - the Special Canadian Issue - has itself been expanded and published in book form this year. New York University Press put the book out early this year and in spite of some difficulties (among them the Canadian strike) has already returned to the *Quarterly* royalties which contribute to our fiscal health as well as to insure the continuance of such ventures in the future. This special activity the editors feel, represents not only the fiscal and scholarly health of the *History of Education Quarterly* as a whole but also the promising future of the field of educational history itself.

Paul H. Mattingly, Editor
October, 1976

HISTORY OF EDUCATION QUARTERLY

Expenses

Volume 15		Operations	
		9/75 - 8/76	
Spring 1975	\$ 4,121.52	Payroll	\$ 5,595.06
Summer 1975	\$ 3,980.73	Reprints	\$ 4,481.69
Fall 1975	\$ 3,232.78	Mailing/List	\$ 478.38
Winter 1975	\$ 3,463.16	Supplies	\$ 98.81
Author's Reprints	\$ 1,661.85	Capital Invstmnts.	\$ 436.03
Subtotal ¹	\$16,464.04	Subtotal ¹	\$11,089.97
% Change 1974	-6.9%		+69%
1974 Subtotal	\$17,698.18		\$ 7,137.97
1975 TOTAL EXPENSES		\$27,554.01	

Income

Members, Institutions, Advertisements, Sales of Previous Volumes, List Sales	\$28,518.00
First National Account	\$ 1,384.08
TOTAL INCOME 1975	\$29,902.08 ¹
IERC DEFICIT 1974	-\$ 1,159.16
	\$28,742.92
TOTAL EXPENSES 1975	-\$27,554.01
NEW BALANCE (8/76)	\$ 1,188.91

¹As of 8/76. The fiscal year concludes at the end of June. However, new accounting procedures permit both revenue and expenses which develop after July 1 to be registered as a part of the previous fiscal year, since they reflect contracts and arrangements made before July 1. Therefore, accounts do not officially close until the end of August.

HISTORY OF EDUCATION QUARTERLY

I. Volume 15 (1975)

Issue	Pages	Articles:	American	English	European	Asian & Russian	African	Other & Bibl.	Bk. Rev.
Spring	128 pp.	10	8	1					1
Summer	127 pp.	9	4	1	2			2	
Fall	107 pp.	9	3	1	1	1	1	2	
Winter	127 pp.	9	4	2	2				1

II. Average Volume VS. 15th Volume

15th Vol.	490 pp.	37	19	5	5	1	1	4	2
Average (1-14)	437 pp.	27	15	3	4	1	.4	.83	X

HISTORY OF EDUCATION SOCIETY

Office of the Secretary-Treasurer

ANNUAL REPORT

June 30, 1975 - June 30, 1976

I. MEMBERSHIP

Our current enrollment stands at 576. Last year our figure was 637 (a loss of 61 subscriptions). This year's figure reflects the number of *paid up* members. (See page 1 of the *History of Education Quarterly Annual Report: 1976*).

II. FINANCE

Balance carried over from 1974 - 1975 was \$3,831.58. The unencumbered balance was \$1,518.01.*

Receipts		Disbursements		
8/16/75	Membership Dues	776.00	7/25/75 Payment to Quarterly	2313.87
9/16/75	Membership Dues	262.00	9/16/75 Payment to Quarterly	866.00
10/15/75	Membership Dues	365.00	10/15/75 Payment to Quarterly	225.00
12/ 9/75	Membership Dues	153.00	12/ 4/75 Newsletter Costs to	
2/24/76	Membership Dues	1002.00	Murray Shereshefsky	5.82
3/ 9/76	Membership Dues	1515.00	12/ 9/75 Payment to Quarterly	75.00
3/30/76	Membership Dues	755.00	12/16/75 Newsletter (Stephens	
4/13/76	Membership Dues	467.00	Graphic Reproductions)	345.45
5/17/76	Membership Dues	209.00	3/ 9/76 Payment to Quarterly	836.00
6/ 8/76	Membership Dues	523.00	3/15/76 Payment to Quarterly	1291.00
6/ 8/76	Interest	42.01	4/13/76 Payment to Quarterly	1046.00
	Total	6069.01	5/17/76 Payment to Quarterly	168.00
		+ 3831.58	6/ 8/76 Payment to Quarterly	427.00
		<u>9900.59</u>	6/10/76 Newsletter (Stephens	
			Graphic Reproductions)	478.80
			Bank Charges (Total)	83.09
			Total	<u>8160.23</u>
			Current Balance	<u>1740.36</u>

*Because of the shift of the office of Secretary-Treasurer to New York University in the last fiscal year (1974-1975) and the setting up of a new banking apparatus, a proportion of the money in the Society account had not yet been transferred to the *Quarterly*. Therefore, the regular balance carried over was artificially inflated. The unencumbered balance reflects this shift of funds; so, too, does a portion of the disbursement column in this year's statement.

III. ELECTION

The results of the History of Education Society election are as follows:

Board of Directors:	Alison Prentice	96
	David Cressy	73
Vice President:	Clarence Karier	98
	N. Ray Hiner	82

Submitted to the Society
October 1976

Allan Stanley Horlick
Secretary-Treasurer

MEETINGS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (DIVISION F, HISTORY AND HISTORIOGRAPHY OF EDUCATION)

The annual meeting of the American Educational Research Association will be held in New York City, April 4 - 8, 1977. The sessions are to be divided between the Hilton and Americana hotels, with registration scheduled to take place in the Hilton. The program for Division F (History and Historiography of Education), according to William Eaton, Program Chairman, is as follows:

1. Vice-Presidential Address and Business Meeting

Chair Irving Hendrick (Un. of California - Riverside)

Vice President Raymond Callahan (Washington Un.) "History and the Social Sciences: The Role of Division F in the American Educational Research Association"

2. Presidential Views on Public Education

Chair Maxine Seller (State Un. of New York - Buffalo)

Papers Charles Dye (Un. of Akron) "Rutherford B. Hayes: His Contributions to American Education"

Eugene Provenzo (Un. of Miami) "Abraham Lincoln and Education"

Maurice McCann (Southern Illinois Un.) "Harry Truman and Education"

3. School Organization and Administration, 1900 - 1920

Chair Marshall O. Donley, Jr. (National Education Association)

Papers Joan K. Smith (Iowa State Un.) "Progressive School Administration: Ella Flagg Young and the Chicago Schools, 1909-1915"

Wayne Urban (Georgia State Un.) "Teachers and the National Education Association, 1900-1920"

4. History of Educational Administration

Chair William Eaton (Southern Illinois Un.)

Panel Raymond Callahan (Washington Un.)

David Tyack (Stanford Un.)

Daniel Griffiths (New York Un.)

5. Religion and Education

Chair David Ripley (Northern Illinois Un.)

Papers Frank Taylor (Enfield High School, Enfield, Conn.)
"An Analysis of Shaker Education: The Life and Death of an
Alternative Educational System, 1774-1950"

Richard Ognibene (Siena College) "Protestant Views on Educa-
tion, 1865-1900"

6. Historiography

Chair Charles Dye (Un. of Akron)

Papers Shimon Reshef (Un. of Tel Aviv) "Progressive Education in
'Eretz-Israel' in the Years 1915-1939: A Model for the Devel-
opment of New Educational Theories in a Changing Society"

James Wallace (Lewis and Clark College) "From Procession to
Profession: An Historical Case Study in the Governance of
Teacher Education"

7. Educating New Americans

Chair Warren Button (State Un. of New York - Buffalo)

Papers Maxine Seller (State Un. of New York - Buffalo) "Failure and
Success in Adult Education"

John McLoughlin (Center for Policy Research) "History of
Tennent Education in New York City, 1890-1970"

8. The Rugg Social Studies Curriculum

Chair Ted Smorodin (St. Louis Un.)

Papers Murry R. Nelson (Pennsylvania State Un.) ‘‘The Development of the Rugg Social Studies Curriculum’’

Naida Tushnet Bagenstos (CEMREL, St. Louis) ‘‘Social Reconstruction, the Controversy Over the Textbooks of Harold Rugg’’

9. Jewish Studies in American Higher Education

Chair Donald Warren (Un. of Illinois - Chicago Circle)

Papers Harold Wechsler (Un. of Chicago) ‘‘Whither Semitics: Columbia’s Non-Appointment of George Antonious’’

Paul Ritterband (City College, New York) ‘‘Jewish Learning in American Colleges and Universities’’

10. Symposium - The New Left Goes Establishment

Chair Marvin Berlowitz (Un. of Cincinnati)

Panel Marvin J. Berlowitz (Un. of Cincinnati)

Toby Edson (Un. of Oregon)

Joel Spring (Un. of Cincinnati)

Wayne Urban (Georgia State Un.)

Greg Coor (Un. of Cincinnati)

Michael Washington (Un. of Cincinnati)

Henry Durand (Un. of Cincinnati)

Gene Grabiner (State University of New York - Buffalo)

Arthur White (Un. of Florida - Gainesville)

Herbert Gintis (Un. of Massachusetts - Amherst)

Clarence Karrier (Un. of Illinois)

Kathy Borman (Un. of Cincinnati)

WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES

“Diversity and Unity Through Education” is the theme selected by the Council for its Third World Congress. Jointly sponsored by the Council and the Comparative Education Society in Europe, the sessions will be held at the University of London, Institute of Education, between the dates of June 28-July 2, 1977. General topics to be considered include “Cultural Diversity, Social Unity, and Education: A Comparative Perspective”, “Criteria of Diversity and Unity in Relation to Education in Comparative Perspective”, “Politics of Decision Making in Relation to Education, in Comparative Perspective - Unity and Diversity as a Problem”. Those interested in obtaining additional information concerning this meeting should contact Robert Owen, University of London, Institute of Education, Bedford Way, London, WC1H OAL, Engand.

MIDWEST HISTORY OF EDUCATION SOCIETY

The 1976 Annual Meeting of the Midwest History of Education Society was held from October 29-30, 1976, at Loyola University of Chicago. Presentors included Patricia T. Rooke (Un. of Alberta) “Tales for the Evangelical Nursery”, Richard Oginbene (Siena College) “Protestant Views on Education, 1865-1900: A Reevaluation of the ‘Dual Patterns of Parallel Institutions’ Thesis”, Helen A. Archibald (Emory and Henry College) “The Philosophy of the Religious Education Association, 1903”, James D. Anderson (Un. of Illinois, Urbana) “Northern Philanthropists, Black Intellectuals, and the Education of Afro-American Leaders, 1915-1935”, Vincent P. Franklin (Un. of Illinois, Urbana) “Educating an Urban Black Community: The Case of Philadelphia”, Gerald L. Gutek (Loyola Un.) “George S. Counts as an Ideologist of American Education: The 1930’s”, George Dixon (Ohio State Un.) “George Counts and the Imposition Controversy”, James DiGiambattista (Ohio State Un.) “The Bode-Childs Imposition Controversy”, Craig Kridel (Ohio State Un.) “The Theory and Practice of Theodore Brameld’s ‘Defensible Partiality’: A Mid-Century Resolution to the Imposition Controversy”, and P. L. Smith (Ohio State Un.) “The Politics of Values: A Commentary on Progressive Education.”

NEWS FROM ABROAD

HISTORY OF EDUCATION COMMISSION OF THE GERMAN SOCIETY OF EDUCATION (WEST GERMANY)

Thanks to Manfred Heineman (Ruhruniversitat) contact has been established with our West German counterpart, the History of Education Commission of the German Society of Education. The following statement, prepared by Dr. Heineman, is judged by the editor to be most informative concerning the scope, purpose, and work of the Commission:

The Commission, organized in the autumn of 1973, continues the work of the Society of German Education and School History founded at the end of the 19th century and dissolved in 1938 during the time of Hitler's Third Reich.

Representing the efforts of educational historians in the Federal Republic of Germany, the Commission documents research activities in this field of endeavor, the results of which are published, since 1974, in *IZEBF (Informationen zur erziehungs- und bildungshistorischen Forschung)*, the Commission's newsletter. Also included in the newsletter are papers and articles, information on new publications, research programs, and the like.

In 1975 the Commission organized two conferences. The first, held in March, focused on education during the period of the Weimar Republic. The papers presented were printed as articles in the Commission's first publication, under the title *Sozialisation und Bildungswesen in der Weimar Republik*, Manfred Heineman (ed.) (Stuttgart: Klett Verlag, 1976). The second conference, held in September, devoted its attention to the problem of themes and methodology in educational historiography. The papers of this meeting are to be printed in *IZEBF*, No. 3.

The March 1976 conference, held in Bad Homburg, took as its theme the problem of the teacher and his organizations in history. The papers delivered will be issued as Vol. 2 of the Commission's ongoing publication effort. No information is currently available concerning the autumn conference.

Those who are interested in obtaining additional information concerning the Commission, conferences sponsored, or publications, should contact Manfred Heinemann, *IZEBF*, Ruhruniversitat, GB 04, Postfach 2148, 4630 Bochum, West Germany. Any member needing assistance in questions concerning German educational history, materials, and the like, are urged to contact W. Roebler, President, History of Education Commission, Ruhruniversitat, GB 04, Postfach 2148, 4630 Bochum, West Germany, who has kindly offered his assistance in this area.

AUSTRALIAN AND NEW ZEALAND HISTORY OF EDUCATION SOCIETY (ANZHES)

The Society's Annual Conference for 1976 was held in August at Adelaide, South Australia, where it drew a large attendance to its twelve papers. As these ranged across a variety of issues - church state problems, political ideologies in education, institutional histories, problems of quantitative analysis - the conference generated a good deal of discussion about trends in historiography and research methods. Members interests are becoming increasingly divergent and it is to be expected that this will generate healthy argument about the thrust of the Society's conference material. It is to be hoped this carries over into the Society's Journal, which continues with its twice yearly publication schedule.

Major publications by ANZHES members include:

C. Turney (ed.) *Sources in the History of Australian Education, 1788-1970* (Sydney: Angus and Robertson, 1975) 516 pp.

A.G. Austin and R.J.W. Selleck (eds.) *The Australian Government School, 1830-1914* (Pitman Pacific, 1975) 356 pp.

Persons interested in obtaining membership information should contact Denis Grundy, School of Education, Flinders University of South Australia, Bedford Park, South Australia, 5042. Inquiries concerning the *ANZHES Journal* should be sent to Bob Bessant, School of Education, Latrobe University, Bundoora, Victoria, 3083, Australia.

HISTORY OF EDUCATION SOCIETY (ENGLAND)

The Society's May 1976 conference was held at the Centre for Teacher Education and Training, City of Birmingham Polytechnic, Edgbaston. The morning session was devoted to a debate on the topic "The 1902 Act: Turning Point or Wrong Turning?" The Panelists included Brian Simon (Un. of Leicester) and Majorie Cruickshank (Keele Un.). The afternoon session was given over to special interest seminars. Amongst the topics that were considered were "Schoolmasters, Society and Church Before 1800", "Education and Social Control in Mid-Victorian England," and "The Teaching of the History of Education."

Professor Brian Simon (Un. of Leicester) has been elected Chairman of the Society; Kenneth Charlton (King's College, Un. of London) has been selected editor of *History of Education*, the Society's journal; and Harold Silver (Chelsea College, Un. of London) has been appointed reviews editor for the journal.

Those desiring additional information concerning the Society should contact Keith Dent, Anstey College of Education, Sutton Coldfield, Warks, England. Also, as a reminder, Professors Charlton and Silver have offered their services to assist visiting American scholars (see Vol. 8 No. 1 of the *Newsletter* for details).

SCOTTISH HISTORY OF EDUCATION SOCIETY

On November 29, 1975, the Scottish History of Education Society held a conference at the University of Glasgow. The following topics were considered:

Andrew Stevenson (Un. of Aberdeen) and D. J. Wirthington (Un. of Aberdeen) "The Development of Physical Education in 20th Century Scotland"

Victor Durkacz and Lawrence Williams (Un. of Dundee) "18th and 19th Century Attitudes to Gaelic in Education"

The next program of the Society was held at Edinburgh University on March 31, 1976. The program included the below listed presentations:

D. J. Wirthington (Un. of Aberdeen) and J. C. Stocks (Un. of Dundee) "S.S. Laurie and the University Study of Education in Scotland"

R. E. Bell (The Open University) and S. Nisbet (Un. of Glasgow) "The Politics of Educational Studies in Scotland"

POLAND

On the occasion of the bicentenary of the foundation of the National Education Commission and on the initiative of the Polish Teacher's Association, a Central Museum of the History of Education was established at Poznań. The origins and objectives of this museum have been described by Ludwick Gomolec, Jan Hellwig, and Ewa Kijas in an article entitled "Zalozenie Centralnego Muzeum Dziejów Oświaty i Wychowania w Poznaniu" and published in Vol. VII (1975) of the Journal *Neodidogmata*. The museum's address is U1. Garbary 24, Poznan, Poland.

HISTORY OF CANADIAN EDUCATION NEWSLETTER

An informal newsletter dealing with recent developments in Canadian educational history has been established. The first issue in January 1976 included news of recent publications in the field, on-going research, and teaching strategies. The newsletter should be of interest to historians and educators interested in this aspect of Canadian history. For further information, contact Robert M. Stamp, Department of Educational Foundations, University of Calgary, Calgary, Alberta, Canada.

GRANT-IN-AID

The New Jersey Historical Commission, 113 West State Street, Trenton, New Jersey, 08625, has recently announced the resumption of its Grant-in-Aid program for Research in New Jersey History. Application forms are available from the Commission with the deadline being March 1, 1977.

FOR YOUR INFORMATION

National Directory of Historical Records - The National Historical Publications Commission, as a first step toward producing a *Directory of Repositories of Historical Records*, has contacted over 10,000 institutions and organizations ranging from small historical societies to large manuscript libraries. When issued, the *Directory* will include summary information on historical records of all types in as many repositories as possible as well as basic information about each repository: name, address, telephone number, hours and days of service, fees, and the like. Those desiring additional information should contact Nancy Sahli, Project Coordinator, National Archives, Washington, D.C., 20408.

Education and American Society - Charles M. Dye (Un. of Akron) has recently had published his *Education and American Society: Introductory Readings in the Historical and Philosophical Foundations of American Education*. Designed for use in an introductory course in "foundational studies," the text was issued by the University Press of America, Washington, D.C.

World History of Education Series - Under the general editorship of Satoru Umene (Tokyo Un.), the Japan Society for Historical Research in Education has begun publication of its 40 volume *World History of Education Series*. Approximately half of the total numbers have appeared thus far. The series is published by Kodansha, Ltd., Tokyo.

Schooling and Education in Africa - The Departments of History of Education and of Comparative Education, University of Ghent, have recently established a documentation center devoted to schooling and education in Africa. One of the main objectives of this center is to gather bibliographic information - texts and articles - relating to the historical and comparative aspects of education in Africa. Additional information may be obtained from H. Van daele, Seminaries voor Historische en voor Vergelijkende Pedagogiek, A. Baertsoenkaai 3, 9000 Ghent, Belgium.

The Victorian Public School - In September 1973 a conference on the Victorian Public School, organized by the University of Leicester in conjunction with the Victorian Studies Centre and the Victorian Society, was held at Leicester. The papers presented at the conference are now available in book form. The bibliographic information is as follows: Simon and Bradley (eds.) *The Victorian Public School: Studies in the Development of an Educational Institution* (Dublin: Gill and Macmillan, 1975).

U. S. Historical County Boundary Data File - Work has commenced on a project to demonstrate the feasibility of compiling a U.S. Historical County Boundary Data File. New Jersey and Pennsylvania are the sample states in this effort to create a machine readable file of all boundary changes of counties, congressional districts, and other administrative units during the period 1790-1970. Used with a computer directed plotter, the data file will make it possible to produce on demand maps for **selected areas in a wide range of scales. Historical research is being performed at the Newberry Library, Chicago, under John H. Long, Project Supervisor, while the data file is being designed at the University of Wisconsin Cartographic Laboratory, Madison, Joel Morrison, Director. Principal investigator is David Woodward, Program Director of the Newberry's Hermon Dunlap Smith Center for the History of Cartography. Inquiries should be addressed to John H. Long, Newberry Library, 60 W. Walton St., Chicago, Illinois, 60610.**

Graduate Study in Humanistic Education - The Department of Humanistic and Behavioral Studies of Boston University announces the creation of a program of graduate studies in humanistic education at the master's and doctoral levels. Designed for those who wish to equip themselves with the necessary skill and knowledge to humanize organizations, to work humanely within bureaucratic structures, and to design humanistic alternatives to existing educational patterns, the program gives special attention to the discipline of experiential learning. It deals with the problems of deriving concepts cogently from experience, grounding experience adequately on a theoretical base, and testing theory rigorously in field settings. Those wishing additional information should contact Paul Nash, Chairman, Department of Humanistic and Behavioral Studies, Boston University, 264 Bay State Road, Boston, Massachusetts, 02215.

Victorian Education - The History of Education Society (England) announces the release of its second occasional publication *Victorian Education*, Keith Dent (ed.). The intent of this number is to add to our knowledge of neglected sources as well as to concentrate upon certain well defined themes concerning Victorian education. Towards this end, the contents of this volume are deliberately wide-ranging, covering such diverse topics as elementary education, staffing policy at a Victorian training college, Inspector's General Reports, and a piece

on Cardinal Manning and Free Education. Ordering information can be obtained by writing to Mrs. B. J. Starkey, History of Education Society, 4 Marydene Drive, Evington, Leicester LE5 6HD, England.

Archbishop Lakovos Prize - Andrew T. Kopan (DePaul Un.) was recently awarded the Archbishop Lakovos Prize for Studies of the Greek Orthodox Community in America for his study "Education and Greek Immigrants in Chicago, 1890-1970: A Study in Ethnic Survival."

Monograph Published - Charles M. Dye (Un. of Akron) has had published his study *Calvin Milton Woodward and American Urban Education: Biography of a Reformer*, by Xerox University Microfilms, Ann Arbor, Michigan.

Histories of Education, Bibliographic Listing - The World Council of Comparative Education Societies, in its *Newsletter*, dated September 1976 (Vol. IV, No. 3), has published a short bibliography of histories of education throughout the world. Arranged alphabetically by country, this listing is intended to serve as a handy reference to available titles dealing with specific nations and issues. For additional information or to obtain a copy of this *Newsletter* for your own use contact Anne Hamori, Secretary General, World Council of Comparative Education Societies, Palais Wilson, 1211 Geneva 14, Switzerland.

Journal of Family History - Tamara K. Hareven, editor of the *Family in Historical Perspective Newsletter*, has announced that the *Newsletter* is to be replaced by a new journal, the *Journal of Family History*. This new publication will function as a clearing-house for on-going research and will address itself to an inter-disciplinary audience, particularly in history, anthropology, economics, psychology, sociology, demography, and literature. Subscription information is available from Ruth Jewson, National Council of Family Relations, 1219 University Avenue S.E., Minneapolis, Minnesota, 55414.

