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BEHAVIORAL CHARACTERISTICS OF BULLIES, VICTIMS AND BULLY/VICTIMS

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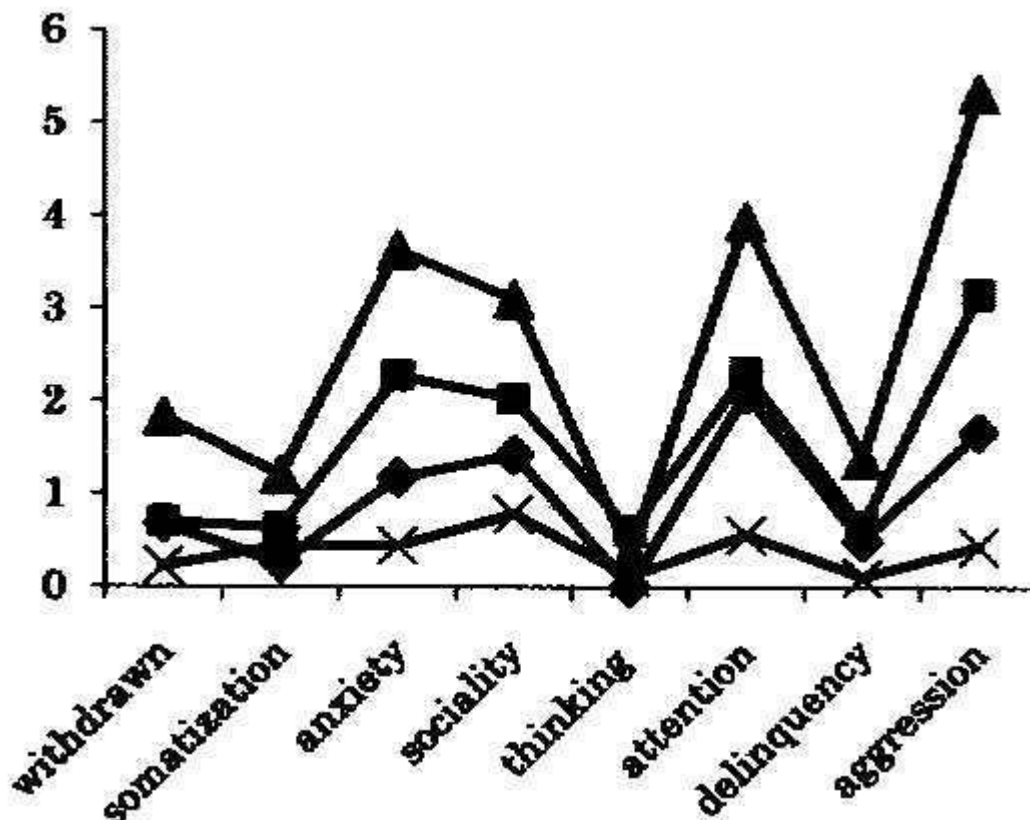
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Introduction: Bullying is related with emotional and behavioral problems.

Objectives: To investigate the behavioral characteristics of pure bullies, pure victims, bully/victims, pure witness and children with no involvement.

Methods: Subjects were 112 children (6-13 years old). They completed questionnaire regarding acting the bully, being bullied and seeing someone bullied (Bully-victim-witness questionnaire). The questionnaire includes 5 psychological bully questions, 5 being bullied and 5 seeing bullies, respectively. Their parents completed the Child Behavior Checklist (CBCL).

Results: 112 children were divided into pure bullies (n=12), pure victims (n=30), bully/victims (n=40), pure witnesses (n=9) and children who were not involved (n=21). The figure shows the mean scores of CBCL of pure bullies, pure victims, bully/victims and pure witnesses. The mean CBCL (withdrawal, social problems, attention and aggression) scores of bully/victims were higher than other groups.



[Figure 1]

- ◆— pure bully**
- pure victim**
- ▲— bully/victim**
- ✕— pure witness**

[add]

Conclusions: We have to pay attention to the behavior problems of bully/victims, and the children with behavioral problems should be concerned about bullying problems.