

News and Comments

How the Quarterly Chooses Books for Review

It is the policy of the *Quarterly* to review all major monographs and works of synthesis in the field of educational history as well as selected books in related areas such as the history of childhood and the family. Sometimes those books are sent to the editorial office automatically; frequently they must be requested. The associate editor regularly examines several lists of newly published works in an effort to make certain that no relevant book escapes our notice. Since those lists are not always comprehensive, however, we strongly encourage authors to request that their publishers send the *Quarterly* a clothbound copy for review.

How the Quarterly Chooses Reviewers

Reviews are assigned by the editors working from a file of reviewers. In the interest of fairness and objectivity, the *Quarterly* does not accept unsolicited reviews or honor individual requests to review particular works. Scholars wishing to have their names added to the book review file should send a current vita to William J. Reese, Associate Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

New Advertising Rates

Because the editors believe that advertising enhances the value of a scholarly journal to its readers by acquainting them quickly with newly published works, the *Quarterly* has established attractive new rates. Authors who wish to have their works brought quickly and efficiently to the attention of historians of education should ask their publishers to consider an advertisement in the *Quarterly*.

The Annual Meeting

It has been the policy of the History of Education Society to hold its annual meetings with either the Canadian History of Education Society or one of the regional societies in the United States. This year's meeting will be held jointly with the Pacific Coast Historians of Education October 17-19 at Stanford University. The *Quarterly* is pleased to include in this issue the program for that meeting. Attractive hotel rates have been

arranged for those who attend. Members of the History of Education Society will receive relevant information from the program committee. Others interested in attending should request information from Professor John Hardin Best, Program Chairperson, College of Education, Pennsylvania State University, University Park, PA 16802.

Erratum

In Patrick Harrigan's article "A Comparative Perspective on Recent Trends in the History of Education in Canada" (Spring 1986), two added commas distorted the meaning of an important sentence. The sentence beginning on line 9 of the article (p. 72) should read: "This article will compare trends in English Canadian and French historiography. . ." (not "English, Canadian, and French historiography"). The editors regret the error.