

Editorial

I am pleased to introduce a very interesting group of papers representing the quality and diversity that we have come to expect in the *Australian Educational and Developmental Psychologist*. The first two papers, deal with important issues associated with children and adolescents relationships. The first paper by Garton shows the importance of collaborative problem-solving in assisting low ability/high sensitivity children. The second paper in this pair, focused on the association between bullying and psychosocial health in an adolescent sample. The findings confirm that reduced psychosocial health is associated with bullying for males and females but particularly for males. Coping is taken up in the third paper in which a new, short form, coping scale is developed. The two coping factors were associated with self-esteem and the measure has promise as a substitute to standard forms, when a short form coping scale is appropriate. In the fourth paper, Rowe developed a questionnaire to measure the important and complex issue of affects associated with female perception of male preference for the female thin ideal. Females reacting negatively to their perception of male preference show a high dissatisfaction with their body image, appearance schema, discrepancy in their perception of their perceived and ideal figures, and self-worth. The final two papers explore attachment issues with adolescent samples. The first of these papers uses a very interesting manipulation involving time one and two data to establish the stability of attachment over time. Once classified into groups based on attachment stability a between-group comparisons was made with various measures of relating, self, and others. The results point to the salience of attachment and its stability for adolescents. The final paper by Wilkinson also shows the importance of attachment and seeks to explain the complex relationships between parents and peers for adolescents, in relation to psychological health and self-esteem.

The findings of all of the papers are important and point to ways in which Educational and Developmental psychologists can intervene for the benefit of their young and adolescent clients, in the various settings in which they work. All of these studies make a significant contribution to understanding of adolescents and young people within the construct explored. They are deserving of future consideration, exploration and measurement. I hope they stimulate your and your students future research interest.

I would like to encourage authors to contribute papers that relate to the whole age spectrum in future editions. I would also like to invite researchers

to contribute to the 2007 and 2008 editions of the journal. We are receiving papers presently for these journals and would welcome papers and book reviews in line with the instructions to authors,

Terry Bowles PhD
Editor