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## ISSUES AND APPROACHES IN PERSONAL CONSTRUCT THEORY

Edited by Donald Bannister

April 1985, 302pp., \$46.50/£37.00 (UK only), ISBN: 0.12.077980.3

In the light of the still growing interest in George Kelly's ideas and as a follow up to the widely read perspectives volumes, this book presents extensive reports of recent developments in personal construct theory.

Areas discussed are self construing in children, attitudes of parents of the mentally handicapped, self diagnosis by psychiatric patients, suicide, the teaching of teachers, self organised learning and the meaning of construct theory for issues such as emotion, choice, bodily experience and reflective conversation. Also included is a major sociohistorical analysis of the way Kelly's theory has developed since 1950 and an examination of its philosophical basis.

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Richard S. Hallam

1985, 206pp., \$35.00/£30.00 (UK only), ISBN: 0.12.319620.5

This volume analyses the perplexing and often disabling form of distress known as anxiety from a psychological rather than a biomedical perspective, illustrating the rich contribution that psychological theory has made and is making to this topic. The first section extensively examines the clinical literature, describing and delineating with case examples the cluster of characteristic features termed *panic-anxiety*. Research findings in other clinical areas such as alcohol dependence are shown to have conceptual and empirical links with *panic-anxiety*. The second section of the book reviews and evaluates the main theoretical approaches to anxiety, including specific models of panic and agoraphobia, challenging many traditional assumptions and advocating the analysis of anxiety as a socially constructed meaning imposed on experience rather than a theoretical concept or psychopathological state. The methodological implications are discussed and a schematic model of *panic-anxiety* is proposed.

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2. **Manuscript preparation.** Four complete copies of the manuscript must be submitted. Original figures should be supplied at the time of submission. Articles must be typed double-spaced throughout on standard sized paper (preferably A4) allowing wide margins all round. Where unpublished material, e.g. behaviour rating scales, therapy manuals, etc is referred to in an article, copies should be submitted to facilitate review.

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