

Members of the Month

BETH ELISE WHITAKER

AUGUST MEMBER OF THE MONTH
University of North Carolina, Charlotte

“Because the courses I took in college changed the trajectory of my life, I am passionate about my role today teaching undergraduates at UNC Charlotte. More than one-fourth of our students are first-generation college students and a significant number are foreign-born, including many African immigrants. As director of the Political Science Honors Program, I do my best to help our students pursue their own research interests as my professors encouraged me to do.”



JENNIFER FREDETTE

SEPTEMBER MEMBER OF THE MONTH
Ohio University



“I initially joined APSA because I was thinking about the job market, and APSA offered the widest interview opportunities. I continue to stay involved because I really appreciate the connections and scholarly exchanges I get to make through the French Politics Group.”

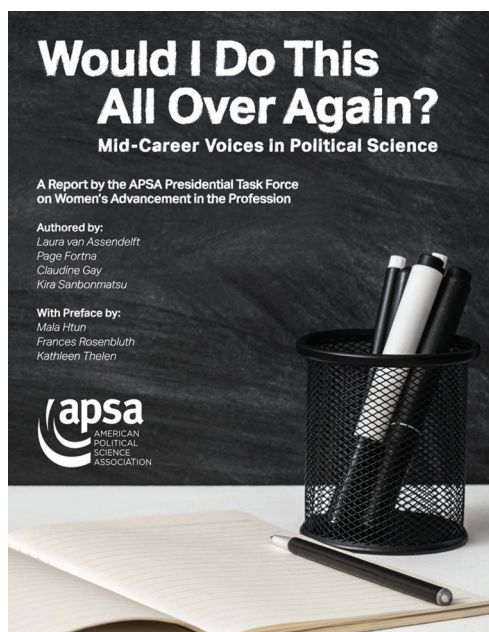
The APSA Member of the Month program recognizes one member each month. Nominations for the award (including self-nominations) may be submitted by members and nonmembers of APSA. To submit your nomination visit our member of the month page online: www.apsanet.org/motm.

Would I Do This All Over Again? Mid-Career Voices in Political Science

Read the free
PDF online or
purchase in
paperback!

This report by the APSA Presidential Task Force on Women's Advancement in the Profession is based on personal and confidential semi-structured interviews with individuals from three graduate programs who entered graduate school around the same time (the early 1990s) about their educational and career experiences from the decision to pursue the PhD to the present—regardless of whether or not the individuals completed the degree or work in the profession today.

How do people experience the profession of political science? What explains differences in individual trajectories—both within and outside the academy? How do climate, efforts to diversify the academy, and policies such as family leave impact individual careers? What policies and practices help graduate students on the job market, and faculty on the tenure-track? What are the tradeoffs in academic and non-academic pursuits? And what is the value of the PhD—inside and outside the academy?



Scan to learn more
or visit www.apsanet.org/reports

