New Editorial Office Address

The BBS Editorial Office has moved to Southampton, United Kingdom. Please address all BBS correspondence to:

> Behavioral and Brain Sciences Department of Psychology University of Southampton Southampton SO17 1BJ United Kingdom

New Instructions for Authors and Commentators

- (1) All Commentaries and Responses will, like Target Articles, have abstracts (~60 words). This is to ensure full coverage by abstracting services.
- (2) In addition to the hard copies of all submissions, we will also require an electronic version, either by email or on disk. This is to prepare the way for electronic processing of all submissions. Disks should be in Word[™] or WordPerfect[™] for Macintosh or IBM-compatible format.

Target articles should be sent to the new BBS address in Southampton listed above.

Commentaries and Responses should be sent to:

Behavioral and Brain Sciences Cambridge University Press Journals Department 40 West 20th Street New York, NY 10011-4211 email: bbs@cup.org

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And related topics such as:

• behavioral neurology • neuropsychiatry • neuroimaging • electrophysiology

VOLUME 2, NUMBER 2, 1996

Articles

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Normative Data Stratified by Age and Education for the Neuropsychological Screening battery for Hispanics (NeSBHIS) Initial Report *M. Ponton*

Comparative Study of Visual and Verbal Short-Term Memory in English and Spanish Speakers: Testing a linguistic hypothesis *D. Jacobs*

The Effects of Divided Attention on Implicit and Explicit Memory Performance *M. Schmitter-Edgecombe*

Neuropsychological Deficits in HIV-1 Scropositive and Scronegative Intravenous Drug Users (IVDUs): A follow up study *K. Hestad*

Problem Solving by Patients with Multiple Sclerosis: Comparison of performance on the Wisconsin Card Sorting Tests W. Beatty

Interference Effects in Chronic Alcoholism M. Blusewicz

Case Study

Dissociation of Implicit and Explicit Knowledge in a Case of psychogenic Retrograde Amnesia J. Campodonico

Critical Review

The Neuropsychology of Mental Retardation M. Pulsifer

Rapid Communication

Calculation and Number Processing: Neuropsychological assessment and daily-life difficulties *G. Deloche*

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Behavioral and Brain Sciences

Instructions for Authors and Commentators

Behavioral and Brain Sciences (BBS) is a unique scientific communication medium, providing the service of Open Peer Commentary for reports of significant current work in psychology, neuroscience, behavioral biology or cognitive science. If a manuscript is judged by BBS referees and editors to be appropriate for Commentary (see Criteria below), it is then circulated to a large number of commentators selected (with the aid of systematic bibliographic searches) from the BBS Associateship* and the worldwide biobehavioral science community, including individuals recommended by the author.

Once the Commentary stage of the process has begun, the author can no longer alter the article, but can respond formally to all commentaries accepted for publication. The target article, commentaries, and authors' response then co-appear in BBS. Continuing Commentary and replies can appear in later issues.

Criteria for acceptance To be eligible for publication, a paper should not only meet the standards of a journal such as *Psychological Review* or the *International Review of Neurobiology* in terms of conceptual rigor, empirical grounding, and clarity of style, but it should also offer a clear rationale for soliciting Commentary. That rationale should be provided in the author's covering letter, together with a list of suggested commentators.

A paper for BBS can be (i) the report and discussion of empirical research that the author judges to have broader scope and implications than might be more appropriately reported in a specialty journal; (ii) an unusually significant theoretical article that formally models or systematizes a body of research; or (iii) a novel interpretation, synthesis, or critique of existing experimental or theoretical work. Occasionally, articles dealing with social or philosophical aspects of the behavioral and brain sciences will be considered.

The service of Open Peer Commentary will be primarily devoted to original unpublished manuscripts. However, a recently published book whose contents meet the standards outlined above may also be eligible for Commentary. In such a BBS Multiple Book Review, a comprehensive, article-length précis by the author is published together with the commentaries and the author's response. In special cases, Commentary will also be extended to a position paper or an already published article dealing with particularly influential or controversial research. Submission of an article implies that it has not been published or is not being considered for publication elsewhere. Multiple book reviews and previously published articles appear by invitation only. The Assoclateship and professional readership of BBS are encouraged to nominate current topics and authors for Commentary.

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All submissions must include an indexable title, followed by the authors' names in the form preferred for publication, full institutional addresses, and electronic mail addresses. Target article authors must also provide numbered subheads to facilitate cross-reference by commentators. **Two abstracts**, one of 100 and one of 250 words, should be submitted with every target article. The shorter abstract will appear one issue in advance of the article; the longer one will be circulated to potential commentators and will appear with the printed article. A list of 5–10 keywords should precede all target article texts. Notes, acknowledgments, appendices, and references should be grouped at the end of the target article or commentary.

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- Behavioral and Brain Sciences 1:3-39.
- Dunn, J. (1976) How far do early differences in mother-child relations affect later developments? In: <u>Growing points in ethology</u>, ed. P. P. G. Bateson & R. A. Hinde. Cambridge University Press.

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Preparation of the manuscript The original, **double-spaced** target article plus **eight single-spaced**, **double-sided** copies must be submitted. The entire manuscript, *including notes and references*, must be typed **double-spaced** (¹/₄-inch space between lines) on 8¹/₂ by 11 inch paper, with margins set to 70 characters per line (not "justified") and 25 lines per page, and should not exceed 50 pages. Pages should be numbered consecutively. Commentators should send their original plus two copies. It will be necessary to return manuscripts for retyping if they do not conform to this standard.

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All submissions should include a diskette in Word™ or WordPerfect™ for Macintosh or IBM-compatible computers and containing the full manuscript. Target articles should be sent to: Stevan Harnad, Editor, *Behavioral and Brain Sciences*, Department of Psychology, University of Southampton, Highfield, Southampton, SO17 1BJ, United Kingdom. **Phone:** +44 (0)1703-594-583. **Electronic mail:** bbs@ecs.soton.ac.uk. Commentaries should be sent to: *Behavioral and Brain Sciences*, Cambridge University Press, Journals Department, 40 West 20th Street, New York, NY 10011-4211. **Phone:** 212 924-3900 (ext. 369). **Electronic mail:** bbs@cup.org. *In case of doubt as to appropriateness for BBS commentary, authors should write to the editor before submitting eight copies.*

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Authors of target articles receive 50 offprints of the entire treatment, and can purchase additional copies. Commentators will also be given an opportunity to purchase offprints of the entire treatment.

*Individuals interested in serving as BBS Associates are asked to write to the editor.

To appear in Volume 19, Number 3 (1996)

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Long-lasting potentiation of GABAergic inhibitory synaptic transmission in cerebellar Purkinje cells: Its properties and possible mechanisms Masanobu Kano, Frontier Research Program

Cerebellar long-term depression as investigated in a cell culture preparation David J. Linden, John Hopkins University

Models of the cerebellum and motor learning James C. Houk, Jay T. Buckingham & Andrew Barto, Northwestern University

On climbing fiber signals and their consequence(s) J. I. Simpson, D. R. Wylie & C. I. De Zeeuw, New York University

Does the cerebellum learn strategies for the optimal time-varying control of joint stiffness?

Allan M. Smith, Université de Montréal

On the specific role of the cerebellum in motor learning and cognition: Clues from PET activation and lesion studies in man

W. T. Thach, Washington University

Nitric Oxide and synaptic plasticity: NO news from the cerebellum Steven R. Vincent, University of British Columbia

With Commentary from M Baudry; H Bekkering; P Calabresi; A Pisano & G Bernardi; AG Feldman; JC Fiala; D Bullock; C Gielen; P Haggard; T Hirano; JC Houk; M Kawato; L Kiedrowski; M Latash; J Mori-Okamoto & K Okamoto; D Okada; JD Schmahmann; P van Donkelaar; GP Van Galen, AW Hendriks & WP De Jong; K Wessel; and others.

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R-A Müller, "Innateness, autonomy, universality? Neurobiological approaches to language"

GH Heyman, "Resolving the contradictions of addiction" AM Glenberg, "What memory is for" V Braitenberg, D Heck & F Sultan, "The detection and generation of sequences as a key to cerebellar function: Experiments and theory

AF Mele, "Real self-deception", R Plamondon & AM Alimi, "Speed accuracy tradeoffs in target directed movements"

A Clark & C Thornton, "Trading spaces: Computation, representation, and the limits of uninformed learning" "Controversies in Neuroscience V: Persistent Pain"





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