## **New Editorial Office Address**

The BBS Editorial Office has moved to Southampton, United Kingdom. Please address all BBS correspondence to:

> Behavioral and Brain Sciences Department of Psychology University of Southampton Southampton SO17 1BJ United Kingdom

### **New Instructions for Authors and Commentators**

- (1) All Commentaries and Responses will, like Target Articles, have abstracts (~60 words). This is to ensure full coverage by abstracting services.
- (2) In addition to the hard copies of all submissions, we will also require an electronic version, either by email or on disk. This is to prepare the way for electronic processing of all submissions. Disks should be in Word<sup>™</sup> or WordPerfect<sup>™</sup> for Macintosh or IBM-compatible format.

Target articles should be sent to the new BBS address in Southampton listed above.

Commentaries and Responses should be sent to:

Behavioral and Brain Sciences Cambridge University Press Journals Department 40 West 20th Street New York, NY 10011-4211 email: bbs@cup.org

## **BBS Email Address**

bbs@ecs.soton.ac.uk

**BBS** Associates: Those of you who have not done so are asked to send us your email address so you may receive electronic Calls for Commentators.

### Now in its second year!

## Journal of the International Neuropsychological Society Editor-in-Chief:

Igor Grant, M.D. University of California, San Diego

JINS, aims to further scientific and research activities in neuropsychology and enhance communication among its cognate member disciplines. The journal publishes scholarly, peer-reviewed articles and includes: Original Research Articles; Rapid Communications; Case Studies, Critical Reviews, Updates; Symposia, Dialogues, and Letters to the Editor. Also published are transactions of the INS annual meetings.

The focus of articles may be primarily experimental, more applied or clinical. Contributions broadly reflect the interest of all areas of neuropsychology, including but not limited to:

- development of cognitive processes brain-behavior relationships
- adult neuropsychology child neuropsychology
- developmental neuropsychology disorders of speech and language

#### And related topics such as:

• behavioral neurology • neuropsychiatry • neuroimaging • electrophysiology

#### VOLUME 2, NUMBER 2, 1996

#### Articles

CT Measurement of Suprasellar, Cistern Predicts Rate of Cognitive Decline in Alzheimer's Disease E.H. Aylward

Normative Data Stratified by Age and Education for the Neuropsychological Screening battery for Hispanics (NeSBHIS) Initial Report *M. Ponton* 

Comparative Study of Visual and Verbal Short-Term Memory in English and Spanish Speakers: Testing a linguistic hypothesis *D. Jacobs* 

The Effects of Divided Attention on Implicit and Explicit Memory Performance *M. Schmitter-Edgecombe* 

Neuropsychological Deficits in HIV-1 Scropositive and Scronegative Intravenous Drug Users (IVDUs): A follow up study *K. Hestad* 

Problem Solving by Patients with Multiple Sclerosis: Comparison of performance on the Wisconsin Card Sorting Tests W. Beatty

Interference Effects in Chronic Alcoholism M. Blusewicz

#### Case Study

Dissociation of Implicit and Explicit Knowledge in a Case of psychogenic Retrograde Amnesia J. Campodonico

#### **Critical Review**

The Neuropsychology of Mental Retardation M. Pulsifer

#### **Rapid Communication**

Calculation and Number Processing: Neuropsychological assessment and daily-life difficulties *G. Deloche* 

#### In the United States, Canada and Mexico contact:

Journals Department, Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211, USA; Telephone: 800-872-7423, ext. 154; Fax: 914-937-4712; email: journals\_marketing@cup.org

#### **Outside North America contact:**

Journals Department, Cambridge University Press, The Edinburgh Building, Cambridge, CB2 2RU, UK; Telephone: +44(0) 1223-312393; Fax: +44(0)1223-325959; email: journals\_marketing@cup.cam.ac.uk

### THE INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY

JINS is an official publication of the International Neuropsychological Society, a scientific and educational organization of over 3,000 members. Members of the INS receive the journal as part of membership. For further information on membership contact: Robert A. Bornstein, Ph.D. **Executice Secretary** International Neuropsychological Society, Suite 550, 700 Ackerman Road, Columbus, OH 43202 Tel.: 614-263-4200 Fax: 614-263-4366

#### Bimonthly (ISSN 1355-6177)

Volume 2, 1996:

Institutions: \$160.00 £112 outside North America

Individuals \$80.00 £61 outside North America

Free Sample issue available upon request



# CAMBRIDGE

#### Photographic Atlas of the Rat Brain

The Cell and Fiber Architecture Illustrated in Three Planes with Stereotaxic Coordinates

L. KRUGER, S. SAPORTA and L. W. SWANSON

This is a new atlas of the rat brain consisting of histological sections stained for nerve cells and their fibre tracts and illustrated in three principal planes. It differs from earlier atlases in containing over 200 fine quality photomicrographs in a convenient format for both scholarly and laboratory use, and is complete with extensive explanations and critical commentaries. **f80.00 net HB 0 521 41342 7 317 pp. 1995** 

£80.00 net HB 0 521 41342 7 317 pp. 199 £40.00 net Spiral Bound 0 521 42403 8

#### Now in paperback

## Problems and Methods in Longitudinal Research

Stability and Change

Edited by D. MAGNUSSON, L. R. BERGMAN, G. RUDINGER and B. TÖRESTAD

#### Foreword by D. MAGNUSSON

Longitudinal research in human development requires more careful planning than do cross-sectional studies. This volume based on a workshop sponsored by the European Science Foundation, focuses on methods of data treatment, emphasising the importance of careful matching of methodology to the substantive problems under consideration.

£22.95 net PB 0 521 46732 2 367 pp. 1994 European Network on Longitudinal Studies on Individual Development

#### The Lifespan Development of Individuals: Behavioral, Neurobiological, and Psychosocial Perspectives

A Synthesis

Edited by D. MAGNUSSON, T. GREITZ, T. HOKFELT, L-G. NILSSON, L. TERENIUS and B. WINBLAD

A full understanding of the developmental process in individuals requires contributions from disciplines including developmental biology and psychology, physiology, neuropsychology, social psychology, sociology and anthropology. This ambitious and wideranging book integrates the findings from these and related areas to form a holistic view of human development from conception to death. £65.00 net HB 0 521 47023 4 526 pp. 1996

#### The Psychology of Associative Learning DAVID R. SHANKS

Learning the ways in which events are related to one another is called associative learning. This book provides a fresh look at learning theory by reviewing psychological research on the nature of human associative learning and memory.

£40.00 net HB 0 521 44515 9 208 pp. 1995 £16.95 net PB 0 521 44976 6 Problems in the Behavioural Sciences 13

#### Brain Control of Responses to Trauma

Edited by N. J. ROTHWELL and the late F. BERKENBOSCH

This is the first volume to look in depth at the way the brain responds to trauma and subsequently integrates and influences behavioural, metabolic, neurohumoral, cardiovascular and immune functions. The authors discuss established and recent data from experimental and clinical studies and consider the implications of these findings for the treatment of the trauma patient.

'... a notable contribution ... since virtually all types of bodily insult or damage rather than 'trauma' in the sense only of injury are brought into the same integrative perspective.'

Sheila Jennett, *Journal of the Royal Society of Medicine* £50.00 net HB 0 521 41939 5 352 pp. 1994

#### Psychosocial Disturbances in Young People

Challenges for Prevention MICHAEL RUTTER

The book is distinctive in considering what is special about adolescence and what is known about the risk factors for psychosocial problems in this age period, in order to consider possible effective means of prevention. The main focus is on antisocial problems and depressive disorders, which constitute two of the most common and most troublesome types of psychosocial disturbance during adolescence. Possible modes of prevention are considered in relation to school influences, community influences, youth organizations, and the teaching of life skills. £30.00 net HB 0 521 46187 1 400 pp. 1995

#### Phylogeny and Development of Catecholamine Systems in the CNS of Vertebrates

#### Edited by W. J. A. J. SMEETS and A. REINER

A thorough analysis of catecholamine systems in a wide range of vertebrates by experts. The book will be of interest to researchers and postgraduates of neuroscience, neurobiology, zoology, medicine and physiology.

'This is a superb reference book ... it deserves a place in every neuroscience library.' C. H.Ashton, *Experimental Physiology* £95.00 net HB 0 521 44251 6 500 pp. 1994

#### Behavioral Expressions and Biosocial Bases of Sensation Seeking MARVIN ZUCKERMAN

This book is concerned with a trait that describes variations in the need for novel and intense stimulation and its expression in risky kinds of behaviour. Its modes of assessment, behavioural expressions, and genetic and psychobiological bases are described by one of the leading researchers in the field.

£50.00 net HB 0 521 43200 6 560 pp. 1994 £19.95 net PB 0 521 43770 9

Cambridge books are available from good bookshops, alternatively phone UK + 44 (0)1223 325970 to order direct using your credit card, or fax UK + 44 (0)1223 315052. For further information, please email Giulia Williams on science@cup.cam.ac.uk or browse our Worldwide Web server http://www.cup.cam.ac.uk



The Edinburgh Building, Cambridge CB2 2RU

## **Behavioral and Brain Sciences**

#### Instructions for Authors and Commentators

Behavioral and Brain Sciences (BBS) is a unique scientific communication medium, providing the service of Open Peer Commentary for reports of significant current work in psychology, neuroscience, behavioral biology or cognitive science. If a manuscript is judged by BBS referees and editors to be appropriate for Commentary (see Criteria below), it is then circulated to a large number of commentators selected (with the aid of systematic bibliographic searches) from the BBS Associateship\* and the worldwide biobehavioral science community, including individuals recommended by the author.

Once the Commentary stage of the process has begun, the author can no longer alter the article, but can respond formally to all commentaries accepted for publication. The target article, commentaries, and authors' response then co-appear in BBS. Continuing Commentary and replies can appear in later issues.

**Criteria for acceptance** To be eligible for publication, a paper should not only meet the standards of a journal such as *Psychological Review* or the *International Review of Neurobiology* in terms of conceptual rigor, empirical grounding, and clarity of style, but it should also offer a clear rationale for soliciting Commentary. That rationale should be provided in the author's covering letter, together with a list of suggested commentators.

A paper for BBS can be (i) the report and discussion of empirical research that the author judges to have broader scope and implications than might be more appropriately reported in a specialty journal; (ii) an unusually significant theoretical article that formally models or systematizes a body of research; or (iii) a novel interpretation, synthesis, or critique of existing experimental or theoretical work. Occasionally, articles dealing with social or philosophical aspects of the behavioral and brain sciences will be considered.

The service of Open Peer Commentary will be primarily devoted to original unpublished manuscripts. However, a recently published book whose contents meet the standards outlined above may also be eligible for Commentary. In such a BBS Multiple Book Review, a comprehensive, article-length précis by the author is published together with the commentaries and the author's response. In special cases, Commentary will also be extended to a position paper or an already published article dealing with particularly influential or controversial research. Submission of an article implies that it has not been published or is not being considered for publication elsewhere. Multiple book reviews and previously published articles appear by invitation only. The Assoclateship and professional readership of BBS are encouraged to nominate current topics and authors for Commentary.

In all the categories described, the decisive consideration for eligibility will be the desirability of Commentary for the submitted material. Controversiality simpliciter is not a sufficient criterion for soliciting Commentary: a paper may be controversial simply because it is wrong or weak. Nor is the mere presence of interdisciplinary aspects sufficient: general cybernetic and "organismic" disquisitions are not appropriate for BBS. Some appropriate rationales for seeking Open Peer Commentary would be that: (1) the material bears in a significant way on some current controversial issues in behavioral and brain sciences; (2) its findings substantively contradict some wellestablished aspects of current research and theory; (3) it criticizes the findings, practices, or principles of an accepted or influential line of work; (4) it unifies a substantial amount of disparate research; (5) it has important cross-disciplinary ramifications; (6) it introduces an innovative methodology or formalism for consideration by proponents of the established forms; (7) it meaningfully integrates a body of brain and behavioral data; (8) it places a hitherto dissociated area of research into an evolutionary or ecological perspective; etc. In order to assure communication with potential commentators (and readers) from other BBS specialty areas, all technical terminology must be clearly defined or simplified, and specialized concepts must be fully described.

Note to commentators The purpose of the Open Peer Commentary service is to provide a concentrated constructive interaction between author and commentators on a topic judged to be of broad significance to the biobehavioral science community. Commentators should provide substantive criticism, interpretation, and elaboration as well as any pertinent complementary or supplementary material, such as illustrations; all original data will be refereed in order to assure the archival validity of BBS commentaries. Commentaries and articles should be free of hyperbole and remarks ad hominem.

Style and format for articles and commentaries Target articles must not exceed 14,000 words (and should ordinarily be considerably shorter); commentaries should not exceed 1,000 words, including references. Spelling, capitalization, and punctuation should be consistent within each article and commentary and should follow the style recommended in the latest edition of *A Manual of Style*, The University of Chicago Press. It may be helpful to examine a recent issue of BBS.

All submissions must include an indexable title, followed by the authors' names in the form preferred for publication, full institutional addresses, and electronic mail addresses. Target article authors must also provide numbered subheads to facilitate cross-reference by commentators. **Two abstracts**, one of 100 and one of 250 words, should be submitted with every target article. The shorter abstract will appear one issue in advance of the article; the longer one will be circulated to potential commentators and will appear with the printed article. A list of 5–10 keywords should precede all target article texts. Notes, acknowledgments, appendices, and references should be grouped at the end of the target article or commentary.

**Illustrations:** Tables and figures (i.e., photographs, graphs, charts, or other artwork) should be numbered consecutively. Every table should have a title; every figure, a caption. At least one reference in the text must indicate the appropriate locations. (For sizes, see below.)

**References:** Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct style are: Brown (1973); (Brown 1973); (Brown 1973; 1978); (Brown 1973; Jones 1976); (Brown & Jones 1978); (Brown et al. 1979). References should be typed on a separate sheet in alphabetical order in the style of the following examples. **Do not abbreviate journal titles**.

Kupfermann, I. & Weiss, K. (1978) The command neuron concept.

- Behavioral and Brain Sciences 1:3-39.
- Dunn, J. (1976) How far do early differences in mother-child relations affect later developments? In: <u>Growing points in ethology</u>, ed. P. P. G. Bateson & R. A. Hinde. Cambridge University Press.

Bateson, P. P. G. & Hinde, R. A., eds. (1976) Growing points in ethology. Cambridge University Press.

**Preparation of the manuscript** The original, **double-spaced** target article plus **eight single-spaced**, **double-sided** copies must be submitted. The entire manuscript, *including notes and references*, must be typed **double-spaced** (<sup>1</sup>/<sub>4</sub>-inch space between lines) on 8<sup>1</sup>/<sub>2</sub> by 11 inch paper, with margins set to 70 characters per line (not "justified") and 25 lines per page, and should not exceed 50 pages. Pages should be numbered consecutively. Commentators should send their original plus two copies. It will be necessary to return manuscripts for retyping if they do not conform to this standard.

Each table and figure should be submitted on a separate page, not interspersed with the text. Tables should be typed to conform to BBS style. Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be done in black ink on white paper and should be drawn to occupy a standard area of  $8^{1}/_2$  by  $1^1$  or  $8^{1}/_2$  by  $5^{1}/_2$  inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible even after a reduction to half size. It is recommended that labels be done in transfer type of a sans-serif face such as Helvetica.

All submissions should include a diskette in Word™ or WordPerfect™ for Macintosh or IBM-compatible computers and containing the full manuscript. Target articles should be sent to: Stevan Harnad, Editor, *Behavioral and Brain Sciences*, Department of Psychology, University of Southampton, Highfield, Southampton, SO17 1BJ, United Kingdom. **Phone:** +44 (0)1703-594-583. **Electronic mail:** bbs@ecs.soton.ac.uk. Commentaries should be sent to: *Behavioral and Brain Sciences*, Cambridge University Press, Journals Department, 40 West 20th Street, New York, NY 10011-4211. **Phone:** 212 924-3900 (ext. 369). **Electronic mail:** bbs@cup.org. *In case of doubt as to appropriateness for BBS commentary, authors should write to the editor before submitting eight copies.* 

Editing The publishers reserve the right to edit and proof all articles and commentaries accepted for publication. Authors of articles will be given the opportunity to review the copyedited manuscript and page proofs. Commentators will be asked to review copyediting only when changes have been substantial; commentators will not see proofs. Both authors and commentators should notify the editorial office of all corrections within 48 hours or approval will be assumed.

Authors of target articles receive 50 offprints of the entire treatment, and can purchase additional copies. Commentators will also be given an opportunity to purchase offprints of the entire treatment.

\*Individuals interested in serving as BBS Associates are asked to write to the editor.

## To appear in Volume 19, Number 3 (1996)

Offprints of the following forthcoming BBS treatments can be purchased for educational purposes if they are ordered well in advance. For ordering information, please write to Journals Department, Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211.

### **CONTROVERSIES IN NEUROSCIENCE IV:** Motor Learning and Synaptic Plasticity in the Cerebellum

Cellular mechanisms of long-term depression in the cerebellum F. Crépel, N. Hemart, D. Jaillard & H. Daniel, Université Paris-Sud

Long-lasting potentiation of GABAergic inhibitory synaptic transmission in cerebellar Purkinje cells: Its properties and possible mechanisms Masanobu Kano, Frontier Research Program

Cerebellar long-term depression as investigated in a cell culture preparation David J. Linden, John Hopkins University

Models of the cerebellum and motor learning James C. Houk, Jay T. Buckingham & Andrew Barto, Northwestern University

On climbing fiber signals and their consequence(s) J. I. Simpson, D. R. Wylie & C. I. De Zeeuw, New York University

Does the cerebellum learn strategies for the optimal time-varying control of joint stiffness?

Allan M. Smith, Université de Montréal

On the specific role of the cerebellum in motor learning and cognition: Clues from PET activation and lesion studies in man

W. T. Thach, Washington University

Nitric Oxide and synaptic plasticity: NO news from the cerebellum Steven R. Vincent, University of British Columbia

With Commentary from M Baudry; H Bekkering; P Calabresi; A Pisano & G Bernardi; AG Feldman; JC Fiala; D Bullock; C Gielen; P Haggard; T Hirano; JC Houk; M Kawato; L Kiedrowski; M Latash; J Mori-Okamoto & K Okamoto; D Okada; JD Schmahmann; P van Donkelaar; GP Van Galen, AW Hendriks & WP De Jong; K Wessel; and others.

#### Among the articles to appear in forthcoming issues of BBS:

SD Epstein, S Flynn & G Martohardjono, "Second language acquisition: Theoretical and experimental issues in contemporary

R-A Müller, "Innateness, autonomy, universality? Neurobiological approaches to language"

GH Heyman, "Resolving the contradictions of addiction" AM Glenberg, "What memory is for" V Braitenberg, D Heck & F Sultan, "The detection and generation of sequences as a key to cerebellar function: Experiments and theory

AF Mele, "Real self-deception", R Plamondon & AM Alimi, "Speed accuracy tradeoffs in target directed movements"

A Clark & C Thornton, "Trading spaces: Computation, representation, and the limits of uninformed learning" "Controversies in Neuroscience V: Persistent Pain"





0140-525X(199606)19:2;2-•