

years, I also have worked with [Craig Burnett](#) at Hofstra on the [Kali-kow School Poll](#), which examines current policy issues in American politics. Based on poll findings, we recently co-authored an article in *PS: Political Science & Politics* on “[Public Approval, Policy Issues, and Partisanship in the American Presidency: Examining the 2019-2020 Trump Impeachment and Acquittal.](#)”

My scholarship in presidency studies includes editing numerous scholarly volumes in the past two decades, most recently *Executive Policymaking: The Role of the OMB in the Presidency* (edited with [Andrew Rudalevige](#), Brookings Institution Press, 2020). I additionally am an author with [Matthew Levendusky](#) of the *American Government: Institutions and Policies* textbook (originally written by [James Q. Wilson](#), revised and expanded with [John J. Diulio, Jr.](#), and currently in its 17th edition), which John Diulio, who was second adviser on my dissertation committee, initially invited me to join as a research assistant in graduate school. In presidency studies, I am an author with [Thomas E. Cronin](#) and [Michael A. Genovese](#) of *The Paradoxes of the American Presidency* textbook, which is in its 6th edition. I currently am working on a manuscript about President Barack Obama’s leadership in enacting the Affordable Care Act as well as a larger study of the Obama presidency.

Which APSA programs or events would you recommend to people who are not members of the association, and why?

I strongly encourage political scientists who are not APSA members to join the association and sign up for two or more of APSA’s fifty Organized Sections. Participating in sections is highly instructive for learning about research projects as well as professional opportuni-

ties. I also recommend participating in APSA’s [Teaching and Learning Conference](#), which takes place on the Saturday of the Annual Meeting and is an excellent resource for pedagogical innovation and curriculum development. Additionally, participating in pre-APSA workshops created by Organized Sections is instructive and fun. For example, the PEP Organized Section in recent years has offered workshops about Teaching the Presidency.

Is there anything else you would like people to know about you or the work that you do?

I have been in school since I was five and loved it so much that I have never wanted to leave! Building on my love of social studies, history, government, and politics in high school, I majored in International Politics at [Penn State University](#), where I was in the University Honors Program (now [Schreyer Honors College](#)) and wrote a senior thesis about the United Nations organization that assists Palestinian refugees. In graduate school at Princeton University, I decided to focus on American politics and started working with renowned scholar Fred I. Greenstein, whose influential research on the modern presidency, particularly Dwight D. Eisenhower’s leadership, bridged my interests in the American presidency, US foreign policy, and American Politics. Since then, I have had many wonderful opportunities for teaching, research, and professional service in these fields of study. Political science is an ideal profession for teaching, research, and public engagement, with many venues for scholarship, leadership, and commentary. And studying politics and political science is so much fun! ■

BOOKS BY OUR MEMBERS

Transnational Social Protection: Social Welfare across National Borders

Erica Dobbs, Peggy Levitt,
Ruxandra Paul,
Ken Chih-Yan Sun

Oxford University Press

*The Culture of
Accountability:
A Democratic Virtue*
Gianfranco Pasquino,
Riccardo Pelizzo

Routledge

