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Forthcoming in *Language Teaching*

State-of-the-Art Article

David Singleton and Simone Pfenninger on A critical review of research relating to the learning, use and effects of additional and multiple languages in later life

Research Timeline

Hayriye Kayi-Aydar on Language teacher identity

A Country in Focus

Rosemary Wildsmith-Cromarty and Robert John Balfour on Language learning and teaching in South African primary schools

First Person Singular

Icy Lee on Teacher written corrective feedback: Less is more

Replication Studies

Andrea Révész on Replication in task-based language teaching research: Kim (2012) and Shintani (2012)

Plenary Speeches[1]

Alessandro Benati on Classroom-oriented research: Processing instruction (findings and implications)

Thinking Allowed

Paula Winke on Aligning child L2 testing practices with patterns in child cognitive development: A research agenda

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[1]Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lta