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### Aims and Scope:

The *Journal of the International Neuropsychological Society* welcomes original, creative, high quality research papers covering all areas of neuropsychology. The focus of articles may be primarily experimental, more applied or clinical. Contributions will broadly reflect the interest of all areas of neuropsychology, including but not limited to: development of cognitive processes, brain-behavior relationships, adult and pediatric neuropsychology, neurobehavioral syndromes, such as aphasia or apraxia, and the interfaces of neuropsychology with related areas such as behavioral neurology, neuropsychiatry, and cognitive neuroscience. Papers that utilize behavioral, neuroimaging, and electrophysiological measures are appropriate. Book reviews will also be published.

To assure maximum flexibility and to promote diverse mechanisms of scholarly communication, the following formats are available in addition to *Regular Research Articles*: *Brief Communications* are shorter research articles; *Rapid Communications* are intended for "fast breaking" new work, that does not yet justify a full length article, and which are put on a fast review track; *Neurobehavioral Grand Rounds* are unique case studies, which are published in tandem with an introduction by an expert in the field to put the case into a more global perspective; *Critical Reviews* are thoughtful considerations of topics of importance to neuropsychology, including associated areas, such as functional brain imaging, neuroepidemiology, and ethical issues; *Dialogues* provide a forum for publishing two distinct positions on controversial issues in a point-counterpoint form; *Symposia* consist of several research articles that are thematically linked; *Letters to the Editor* respond to recent articles in the *Journal of the International Neuropsychological Society*; and *Book Reviews*.

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#### Report at a Scientific Meeting:

Rothi, L.J.G. (2003, February). Use-dependent learning and neural plasticity: A revision of the pessimism surrounding neurorehabilitation. International Neuropsychological Society, Honolulu, Hawaii.

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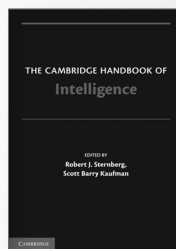
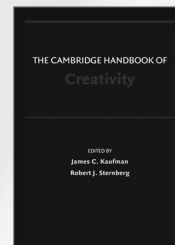
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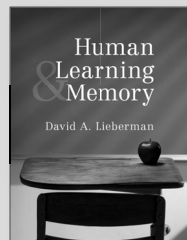
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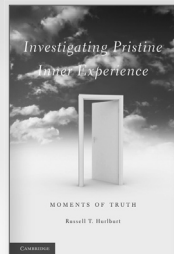
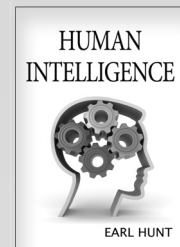
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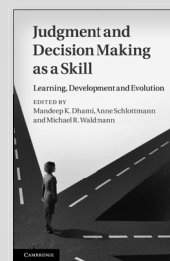
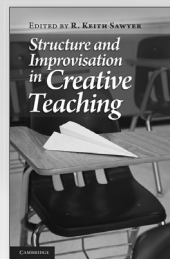
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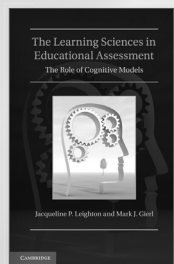
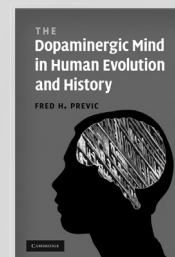
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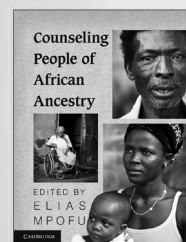
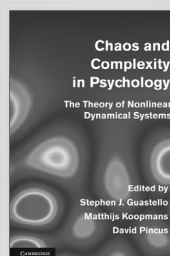
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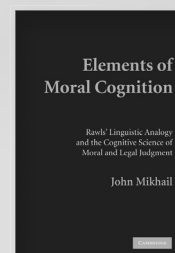
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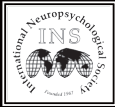


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We welcome you to The International Neuropsychological Society mid-year meeting to be held in Oslo, Norway, June 27-30, 2012. The meeting is a joint arrangement with the 11th Nordic Meeting in Neuropsychology. Additionally, the Federation of European Neuropsychological Societies will contribute to the program, thus making the congress the largest and most important meeting about brain and behavior relationships to have taken place in Norway.

### Keynote Speakers

**Vicki Anderson**

University of Melbourne, Melbourne, Australia  
*Brain, Cognition and Environment and their Contributions to Social Competence: Lessons from Childhood Brain Injury.*

**Joseph Giacino**

Spaulding Rehabilitation Hospital, Boston, MA, USA  
*Biological Mechanisms Underlying Late Recovery from the Minimally Conscious State: The Re-Awakening of Terry Wallis after 19 Years*

**Christopher Giza**

University of California, Los Angeles, CA, USA  
*Plug it In and Turn It On: Connectivity and Activation after Pediatric Traumatic Brain Injury*

**Catherine Harmer**

University of Oxford, Oxford, United Kingdom  
*A Cognitive Neuropsychological Model of Antidepressant Drug Action*

**Robert T. Knight**

University of California, Berkeley, CA, USA  
*Electrophysiology of Human Prefrontal Cortex*

**Marsel Mesulam**

Northwestern University, Chicago, IL, USA  
*Primary Progressive Aphasia and the Language Network*

**Edvard Moser**

The Kavli Institute for Systems Neuroscience and Centre for the Biology of Memory, Trondheim, Norway  
*Brain Maps for Space*

**Jennie Ponsford**

Monash University, Melbourne, Australia  
*Fatigue and Sleep Disturbance Following Traumatic Brain Injury – Creating An Evidence Base for the Development of Efficacious Treatments.*

**Trevor Robbins**

University of Cambridge, Cambridge, United Kingdom  
*Cognitive Enhancing and Reducing Drugs*

**Donald T. Stuss**

Rotman Research Institute, Toronto, Canada  
*Frontal-cerebellar Systems: How Closely do the Functions Map Together?*

**Rosemary Tannock**

Ontario Institute for Studies in Education in the University of Toronto, Toronto, Canada  
*Can We Enhance Working Memory in ADHD?*

**Sandra Weintraub**

Northwestern University, Chicago, IL, USA  
Presidential Address: *Early Onset Dementias*

### Continuing Education Speakers

**John R. Crawford**

University of Aberdeen, Aberdeen, United Kingdom  
*Analysis of the Single Case in Clinical Practice and Research: Quantitative Methods Without Tears*

**Gerard Gioia**

Children's National Medical Center, Washington DC, USA  
*BRIEF as a Diagnostic and Intervention Instrument in Clinical Neuropsychology.*

**Grant Iverson**

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- 334 Free Recall Memory Performance after Aneurysmal Subarachnoid Hemorrhage *S. Sheldon, R.L. Macdonald, and T.A. Schweizer*
- 343 Parental Distress, Parenting Practices, and Child Adaptive Outcomes Following Traumatic Brain Injury *J.L. Micklewright, T.Z. King, K. O'Toole, C. Henrich, and F.J. Floyd*
- 351 Discerning Temporal Expectancy Effects in Script Processing: Evidence from Pupillary and Eye Movement Recordings *S. Landgraf, S. Raisig, and E. van der Meer*
- 361 The Interdependence of Subtype and Severity: Contributions of Clinical and Neuropsychological Features to Melancholia and Non-melancholia in an Outpatient Sample *C. Quinn, A. Harris, and A. Kemp*
- BRIEF COMMUNICATIONS**
- 370 IQ and the Fronto-temporal Cortex in Bipolar Disorder *L. Gutiérrez-Galve, S. Bruno, C.A.M. Wheeler-Kingshott, M. Summers, L. Ciolotti, and M.A. Ron*
- 375 Reliable Change on the Boston Naming Test *B.C. Sachs, J.A. Lucas, G.E. Smith, R.J. Ivnik, R.C. Petersen, N.R. Graff-Radford, and O. Pedraza*
- 379 Benefits of Order: The Influence of Item Sequencing on Metacognition in Moderate and Severe Traumatic Brain Injury *K.S. Chiou and F.G. Hillary*
- BOOK REVIEWS**
- 384 *Rethinking Learning Disabilities: Understanding Children Who Struggle at School*, by Deborah P. Waber *P.J. Anderson*
- 385 *The Little Black Book of Neuropsychology: A Syndrome-Based Approach*, Mike R. Schoenberg and James G. Scott (Eds.). *M.D. Chafetz*
- 386 *Contemporary Neurobehavioral Syndromes*, Gerald Goldstein, Theresa M. Incagnoli, and Antonio E. Puente (Eds.). *N. Hebben*
- 387 Recent and Relevant

# Journal of the International Neuropsychological Society

Volume 18

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## RESEARCH ARTICLES

- 179 Four-Year Longitudinal Performance of a Population-Based Sample of Healthy Children on a Neuropsychological Battery: The NIH MRI Study of Normal Brain Development  
*D.P. Waber, P.W. Forbes, C.R. Almlie, E.A. Blood, and The Brain Development Cooperative Group*
- 191 Preclinical Cognitive Trajectories Differ for Alzheimer's Disease and Vascular Dementia  
*E.J. Laukka, S.W.S. MacDonald, L. Fratiglioni, and L. Bäckman*
- 200 Intrauterine Growth and Neuropsychological Performance in Very Low Birth Weight Preschoolers  
*S. Raz, A.K. DeBastos, J. Bapp Newman, and D. Batton*
- 212 Changes in Neuropsychological and Behavioral Functioning in Children with and without Obstructive Sleep Apnea Following Tonsillectomy  
*B. Giordani, E.K. Hodges, K.E. Guire, D.L. Ruzicka, J.E. Dillon, R.A. Weatherly, S.L. Garetz, and R.D. Chervin*
- 223 Using Contextual Analyses to Examine the Meaning of Neuropsychological Variables Across Samples of English-Speaking and Spanish-Speaking Older Adults  
*K.L. Siedlecki, T. Rundek, M.S.V. Elkind, R.L. Sacco, Y. Stern, and C.B. Wright*
- 234 Dual Task Abilities as a Possible Preclinical Marker of Alzheimer's Disease in Carriers of the E280A Presenilin-1 Mutation  
*S.E. MacPherson, M.A. Parra, S. Moreno, F. Lopera, and S. Della Sala*
- 242 Construct Validity of the Montreal Cognitive Assessment (MoCA)  
*S. Freitas, M.R. Simões, J. Marôco, L. Alves, and I. Santana*
- 251 Dorsal Stream Contributions to Perceptual Asymmetries  
*N.A. Thomas, O. Schneider, C. Gutwin, and L.J. Elias*
- 260 Level of Recall, Retrieval Speed, and Variability on the Cued-Recall Retrieval Speed Task (CRRST) in Individuals with Amnesic Mild Cognitive Impairment  
*W.S. Ramratan, L.A. Rabin, C. Wang, M.E. Zimmerman, M.J. Katz, R.B. Lipton, and H. Buschke*
- 269 Closing-in Behavior in Mild Cognitive Impairment: An Executive Deficit  
*E. Ambron, R.D. McIntosh, S. Finotto, F. Clerici, C. Mariani, and S. Della Sala*
- 277 Quality, and not Just Quantity, of Education Accounts for Differences in Psychometric Performance between African Americans and White Non-Hispanics with Alzheimer's Disease  
*A.L. Chin, S. Negash, S. Xie, S.E. Arnold, and R. Hamilton*
- 286 Lifestyle Activities and Memory: Variety May Be the Spice of Life. The Women's Health and Aging Study II  
*M.C. Carlson, J.M. Parisi, J. Xia, Q-L. Xue, G.W. Rebok, K. Bandeen-Roche, and L.P. Fried*
- 295 Clinical Measures of Prospective Memory in Amnesic Mild Cognitive Impairment  
*J. Delprado, G. Kinsella, B. Ong, K. Pike, D. Ames, E. Storey, M. Saling, L. Clare, E. Mullaly, and E. Rand*
- 305 Effects of Marathi-Hindi Bilingualism on Neuropsychological Performance  
*R. Kamat, M. Ghate, T.H. Gollan, R. Meyer, F. Vaida, R.K. Heaton, S. Letendre, D. Franklin, T. Alexander, I. Grant, S. Mehendale, T.D. Marcotte, and the HIV Neurobehavioral Research Program (HNRP) Group*
- 314 Improving the Accuracy and Precision of Cognitive Testing in Mild Dementia  
*H. Wouters, B. Appels, W.M. van der Flier, J. van Campen, M. Klein, A.H. Zwinderman, B. Schmand, W.A. van Gool, P. Scheltens, and R. Lindeboom*

*continued on inside back cover*

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